



## First Grade

Lindsey Wright

lwright@ems-isd.net

Conference Period: 8:40-9:25am

### First Grade Resources:

Student Sign-on Portal

[Single Sign-on Portal \(SSO\)](#)

### Grade Level Goals:

Students who complete this course successfully will be able to:

#### Math:

- Use objects, pictures and expanded and standard forms to represent numbers to 120
- Represent the comparison of 2 numbers to 100 using symbols  $<$ ,  $>$ ,  $=$
- Recite numbers from any given number forwards
- Recite numbers from any given number backwards
- Skip count by 10's, 5's, and 2's to determine the total number of objects up to 120 in a set
- Identify the U.S

#### Writing:

- Plan, write, and revise informational/literary texts
- Use sounds, spelling patterns, and word wall to spell
- Write legibly and uses proper letter formation and spacing
- Recognize and use correct punctuation and capitalization

#### Reading

- Hear and manipulate the sound components in language
- Demonstrate thinking within the text including retell of important events or details
- Demonstrate thinking beyond and about the text including making connections, inferring, and authors craft
- Read and comprehend on target level and uses an increasingly flexible range of strategies.

### Student Evaluation:

The grading system for First Grade is as follows:

- Standards based report card, based on mastery of standards (TEKS) assessed/observed by teacher
- Students will get feedback on report card in the core content areas of Math, ELAR, Science, and Social Studies.

The reporting categories are as follows:

Category	Description
3	Meets standard
2	Approaching standard
1	Area of concern

### Assignments, exams, expectations outside of the classroom:

Students should be reading at least 20 minutes each night.

**Attendance/Tardy Policy/Make-Up Work:**

Daily attendance will be taken, and compulsory attendance will be followed. If a student is not present each class/course, the normal truancy process will be followed (TEC, §25.092). Students must be present for 90% of the required days of learning to be promoted to the next grade level or receive credit towards graduation, if in high school.

Doors open at 7:05.

1st bell rings at 7:25

Tardy bell rings at 7:35

All students shall be allowed to makeup work when they are absent from class. Students shall have a time equal to days absent from class plus one day to complete all missed assignments. Under extenuating circumstances such as long-term illness or family emergencies, teachers will work with the student to determine the due dates for make-up work missed. Teachers may reduce the length or number of assignments if the appropriate TEKS are covered.

Students returning to class following an absence are responsible for discussing with the teacher what is to be completed and date for such completion, along with securing necessary materials and notes. Make-up work, including tests, at teacher discretion may be an alternate version of the original work (including online) if it is at the same level of cognition and covers the identical learning target(s). Make-up tests should be administered before or after school to prevent a student from missing additional class time. At a teacher's discretion, tests may be made up during the school day. Work, including tests, assigned prior to an absence may be due on the first return day.

**Classroom Expectations:**

- being engaged during meetings
- coming prepared each day
- pay attention, participate, and ask questions
- show respect towards yourself, your peers, and your teacher
- complete daily assignments/activities

**Academic Integrity:**

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.