

Third Grade Math and Science

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Conference Period: 1:40-2:35 pm

Grade Level Resources: Access is available through the [Single Sign-on Portal \(SSO\)](#).

- TEAMS
- [istation](#)
- [Stemscopes](#)

Grade Level Goals:

Students who complete this course successfully will be able to:

- Read, write, and use numbers up to 100,000.
- Solve multiplication and division problems up to 100.
- Understand and solve one and two step problems using addition and subtraction up to 1,000.
- Represent and compare fraction models and justify which represents a greater value.

Student Evaluation:

The grading system for third grade is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Attendance/Tardy Policy:

Students are required to attend and engage in learning for each assigned class/course each day of the week (Monday-Friday) during normal school hours. Daily attendance will be taken, and compulsory attendance will be followed. If a student is not present in the building or engaged online each day for each class/course, the normal truancy process will be followed (TEC, §25.092).

Start time is 7:25 am student should be seated and ready to start instruction at this time.

- Lunch 11:45-12:15
- Block 1:40-2:35
- End of school day 2:50

Make-up work

All students shall be allowed to makeup work when they are absent from class. Students shall have a time equal to days absent from class plus one day to complete all missed assignments. Under extenuating circumstances such as long-term

illness or family emergencies, teachers will work with the student to determine the due dates for make-up work missed. Teachers may reduce the length or number of assignments if the appropriate TEKS are covered.

Students returning to class following an absence are responsible for discussing with the teacher what is to be completed and date for such completion, along with securing necessary materials and notes. Make-up work, including tests, at teacher discretion may be an alternate version of the original work (including online) if it is at the same level of cognition and covers the identical learning target(s). At a teacher's discretion, tests may be made up during the school day. Work, including tests, assigned prior to an absence may be due on the first return day.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.