



Fifth Grade Guidelines



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Conference Time 10:35-11:25

Student Binder

Every student is required to have a three-ring binder which will be brought to class daily. The binder will contain the student's behavior calendar and pocket folders to keep track of unfinished work, completed work to turn in, notes, and graded assignments for each class. All work in the binder ***MUST be kept by the student until the teacher instructs the student to clean out his or her binder (usually until the end of the 9 weeks).***

Homework

As a general guideline, work that is not completed during the school day will need to be completed as homework. Students will have a "unfinished" section in their binder. Any work that has become homework should be filed in this section to work on at home.

Graded Work and Corrections

Daily Work:

Reteach/redo is available for daily work at teacher discretion, according to district policy. Graded work will be returned to the students by the teacher in a timely manner. All graded work should be kept in the student's binder until the end of the 9 weeks.

Please review graded work with your child. Any daily assignment which has a score below 70 will be corrected at school with the teacher, unless given special permission.

Tests/Projects:

The teacher will determine the redo/retest due dates based upon the assignment length and/or time-line for tutorials/reteach.

The assignment/assessment may be of an alternative variety from the original assignment/assessment as long as it is coverage of the same TEKS and at the same level of cognition as the original assessment.

The highest available grade on the redo/retest for a failing grade is an 80.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.

Absences, Tardies, and Make-up Work

Good attendance is vital for success in the fifth grade; however, we realize absences will occur. In this event, your child will have the opportunity to receive the work missed. It is your child’s responsibility to check the designated make-up work area to pick up his or her work and discuss with the teacher to ensure all work has been received. If a student is absent for one day, two nights will be allowed for make-up work. Another night is added for each day a student is absent. The assignments and books can be picked up after 2:00 pm or sent home with another child or sibling.

The tardy bell rings at 7:35 A.M.; class starts promptly at 7:30.

Written Assignments

Only pencil may be used for assignments

Citizenship and Conduct:

We will foster and encourage positive behavior in all aspects of our students’ academics. We encourage students to conduct themselves in a manner that offers a positive learning environment to all students. Good citizenship is necessary for all student success. You will receive a school wide citizenship plan.

Expectations:

All toys should be left at home, including handheld games.

Snacks:

They will be eating snacks during our first recess at 10:20

Healthy, easy, clean & quick...here are some teacher friendly suggestions 😊

Fruit snacks, goldfish, pretzels, crackers, breakfast bars, & cheese-its

Please no peanut butter (we do have some kiddos with severe allergies)!

Mission Statement:

Our mission as 5th grade Wolverines is to encourage students to be life-long learners, effective communicators, creative thinkers and kind neighbors.