



Fifth Grade Bilingual

Mr. Alejandro Garcia

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English Language Arts, Spanish Language Arts, & Social Studies

Mr. Reid Baucom

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Math & Science

Conference Period: 10:35 AM – 11:25 AM

Grade Level Resources:

TEAMS

Access to TEAMS is available to students through our [Single Sign-on Portal \(SSO\)](#).

Grade Level Goals:

Students who complete this course successfully will be able to:

- In math, students will be able to successfully solve multiplication/division standard algorithms and word problems. They will be able to successfully add, subtract, multiply and divide fractions.
- In science, students will learn through hands on experiments and using the C.E.R. model of scientific discovery.
- In language arts, students will be able to demonstrate thinking beyond and about the text including making connections, inferring, text structure, and author's craft in increasingly complex texts. Students will be able to plans, writes, revises, and edits literary, informational, argumentative texts.
- In social studies, students will be able to survey the history of the United States from 1565 to the present.

Student Evaluation:

The grading system for 5th grade is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

Reteach/redo is available for daily work at teacher discretion, according to district policy. Graded work will be returned to the students by the teacher in a timely manner. All graded work should be kept in the student's binder until the end of the 9 weeks.

Please review graded work with your child. Any daily assignment which has a score below 70 will be corrected at school with the teacher, unless given special permission.

For tests/projects, the teacher will determine the redo/retest due dates based upon the assignment length and/or timeline for tutorials/reteach.

The assignment/assessment may be of an alternative variety from the original assignment/assessment as long as it is coverage of the TEKS and at the same level of cognition as the original assessment.

Attendance/Tardy Policy/Make-Up Work:

Good attendance is vital for success in the fifth grad; however, we realize absences will occur. In this event, your child will have the opportunity to receive the work missed. It is your child's responsibility to check the designated make-up work area to pick up his or her work and discuss with the teacher to ensure all work has been received. If a student is absent for one day, two nights will be allowed for make-up work. Another night is added for each day a student is absent. The assignments and books can be picked up after 3:00 pm or sent home with another child or sibling.

Classroom Expectations:

All toys should be left at home, including handheld games.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.