



## Kindergarten Syllabus

Tonya Johnson  
Tjohnson02@ems-isd.net

Parent communication through Remind

**Conference Period:** 1:45-2:35

## Kindergarten Resources:

- Istation (Math) - <https://www.istation.com/> During the installation phase, you will be required to enter a DOMAIN NAME that is unique to Copper Creek.
  - Domain: Coppercreek.ems.tx
  - Login: Student ID number (example: 123456)
  - Password: ems + Student ID number (example: ems123456)
- Amplify (Reading) - <https://lausd.reading.amplify.com/>
  - Logins individually assigned by teacher. These will be communicated at a later date.
- Microsoft TEAMS - Access to TEAMS is available to students through our [Single Sign-on Portal \(SSO\)](#).  
SSO Login: StudentID# (6 digits)  
SSO Password: First letter of student's first name capitalized, the first letter of student's last name lowercase, student's birthday (2 digits for month, 2 digits for day, 4 digits for year)

## Grade Level Goals:

By the end of this course students will be able to...

1. Read, write, and represent numbers from 0-20, compare numbers up to 20, and count forward and backward to at least 20.
2. Decompose numbers within 10 and solve word problems using objects and drawings to find sums up to 10 and differences within 10.
3. Self-select texts on grade level (instructional level D) and interact with those texts independently for increasing periods of time.
4. Use beginning reading and writing skills to communicate, decode, and spell.

## Student Evaluation:

The grading system for kindergarten is as follows:

- Standards based report card, based on mastery of standards (TEKS) assessed/observed by teacher
- Students will get feedback on report card in the core content areas of Math, ELAR, Science, and Social Studies.

The reporting categories are as follows:

Category	Description
3	Meets standard
2	Approaching standard
1	Area of concern

## Assignments, Exams, Expectations Outside of the Classroom:

We would like students reading daily for 15 minutes. They can read to self or with an adult. We have great resources for daily math and reading practice. Students will use ISTATION for math and AMPLIFY for reading.

## Attendance-Up Work:

Attendance – Students will participate in either an in-person, face to face instruction model or a remote asynchronous learning model. Both platforms will require a student to attend and engage in learning for each assigned class/course each day of the week (Monday-Friday) during normal school hours. Daily attendance will be taken, and compulsory attendance will be followed. If a student is not present in the building or engaged online each day for each class/course, the normal truancy process will be followed (TEC, §25.092). Students must be present for 90% of the required days of learning to be promoted to the next grade level or receive credit towards graduation, if in high school. Notes for absences will still be required if a student is in remote learning.

To be counted present, students in the in-person and remote learning must be engaged **daily** in the lessons, complete and turn assignments in on time, interact with the teacher, and show progress in the learning. A student will be considered absent if the student does not have documented engagement listed above. Students who are receiving remote asynchronous instruction are considered enrolled on the first day the student participates through one of the engagement methods listed in this document.

Make-Up Work – All students shall be allowed to make up work when they are absent from class. Students shall have a time equal to days absent from class plus one day to complete all missed assignments. Under extenuating circumstances such as long-term illness or family emergencies, teachers will work with the student to determine the due dates for make-up work missed. Teachers may reduce the length or number of assignments as long as the appropriate TEKS are covered. Students returning to class following an absence are responsible for discussing with the teacher what is to be completed and the date for such completion. Make-up work, including tests, at teacher discretion may be an alternate version of the original work (including online) as long as it is at the same level of cognition and covers the identical learning target(s). Make-up tests should be administered before or after school to prevent a student from missing additional class time. At a teacher's discretion, tests may be made up during the school day.

## Classroom Expectations:

Students are expected to follow our CREEK values: compassionate, respectful, empathetic, encouraging, and kind. Students are expected to come to school on time and prepared. Students are expected to take care of classroom and personal supplies.

Please check your student's binder or folder daily for notes and their citizenship calendar.

**Academic Integrity:**

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.