



**First Grade Syllabus**

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**Conference Period: 12:40 – 1:30**

**First Grade Resources:**

- iStation
- MClass
- Microsoft TEAMS - Access to TEAMS is available to students through our [Single Sign-on Portal \(SSO\)](#).  
SSO Login: StudentID# (6 digits)  
SSO Password: First letter of student’s first name capitalized, the first letter of student’s last name lowercase, student’s birthday (2 digits for month, 2 digits for day, 4 digits for year)

**Grade Level Goals:**

By the end of this school year students will be able to...

1. Represent word problems involving addition and subtraction of whole numbers up to 20
2. Use objects, pictures, and expanded and standard forms to represent numbers up to 120
3. Self-select texts on grade level (instructional level J) and interact with those texts independently for increasing periods of time.
4. Use the writing process recursively (plan, draft, revise, edit, and publish) to compose multiple texts that are legible and uses grade-appropriate conventions.

**Student Evaluation:**

The grading system for first grade is as follows:

- Standards based report card, based on mastery of standards (TEKS) assessed/observed by teacher
- Students will get feedback on report card in the core content areas of Math, ELAR, Science, and Social Studies.  
The reporting categories are as follows:

Category	Description
3	Meets standard
2	Approaching standard
1	Area of concern

**Assignments, Exams, Expectations Outside of the Classroom:**

We recommend reading at home with your child for about 20 minutes each night. Your child is expected to actively listen and participate in our classroom.

**Attendance/Tardy Policy/Make-Up Work:**

Attendance – Daily attendance will be taken. If a student is not present in the building, the normal truancy process will be followed (TEC, §25.092). Students must be present for 90% of the required days of learning to be promoted to the next grade level or receive credit towards graduation, if in high school. Provide a note to the school for any absences.

Tardy Policy – Students will be counted as tardy after 7:30 AM. They will check in at the front office.

Make-Up Work – All students shall be allowed to makeup work when they are absent from class. Students shall have a time equal to days absent from class plus one day to complete all missed assignments. Under extenuating circumstances such as long-term illness or family emergencies, teachers will work with the student to determine the due dates for make-up work missed. Teachers may reduce the length or number of assignments as long as the appropriate TEKS are covered. Students returning to class following an absence are responsible for discussing with the teacher what is to be completed and the date for such completion. Make-up work, including tests, at teacher discretion may be an alternate version of the original work (including online) as long as it is at the same level of cognition and covers the identical learning target(s). Make-up tests should be administered before or after school to prevent a student from missing additional class time. At a teacher’s discretion, tests may be made up during the school day.

**Classroom Expectations:**

Learning starts at 7:30 AM in our classroom please make sure that your student has enough time to arrive, eat breakfast (if applicable), and unpack before learning begins. In class all students should be actively engaged and participating. Students should be kind, be respectful, be responsible, and give their best effort.

Please check, sign, and return your student’s “Cowboy KIT” daily. Check the Leave at Home pocket and remove all contents. If anything needs to be sent to the teacher put it in the Return to School pocket. We will not check backpacks for anything. It must be in the Return to School Pocket.

**Academic Integrity:**

Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.