



## **Second Grade Syllabus**

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**Conference Period: 9:35 – 10:25**

### **Grade Level Goals:**

Students who successfully complete Second Grade will be able to:

1. Solve one-step and multi-step word problems involving addition and subtraction within 1,000
2. Use standard, word, and expanded forms to represent numbers up to 1,200
3. Self-select texts on grade level (instructional level M/N) and interact with those texts independently for increasing periods of time.
4. Use the writing process to plan and develop ideas, organize and structure writing, draft using specific and relevant details, revise, edit, and publish.
5. Compose texts that are legible and use grade-appropriate conventions.

### **Student Evaluation:**

Second Grade will use the following scale:

90-100 – A – Outstanding progress and mastery of TEKS

80-89 – B – Above average progress and mastery of TEKS

70-79 – C – Average progress and understanding of TEKS

Below 70 – F – Below average progress and understanding of TEKS

The grading system for second grade is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

### **Assignments, Exams, Expectations Outside of the Classroom:**

Students are expected to read independently for a minimum of 20 minutes per night and practice their weekly sight words.

### **Attendance/Tardy Policy/Make-Up Work:**

Attendance – Students will participate in either an in-person, face to face instruction model or a remote asynchronous learning model. Both platforms will require a student to attend and engage in learning for each assigned class/course each day of the week (Monday-Friday) during normal school hours. Daily attendance will be taken, and compulsory attendance will be followed. If a student is not present in the building or engaged online each day for each class/course, the normal truancy process will be followed (TEC, §25.092). Students must be present for 90% of the required days of learning to be promoted to the next grade level or receive credit towards graduation, if in high school. Notes for absences will still be required if a student is in remote learning.

To be counted present, students in the in-person and remote learning must be engaged **daily** in the lessons, complete and turn assignments in on time, interact with the teacher, and show progress in the learning. A student will be considered absent if the student does not have documented engagement listed above. Students who are receiving remote asynchronous instruction are considered enrolled on the first day the student participates through one of the engagement methods listed in this document.

Make-Up Work – All students shall be allowed to makeup work when they are absent from class. Students shall have a time equal to days absent from class plus one day to complete all missed assignments. Under extenuating circumstances such as long-term illness or family emergencies, teachers will work with the student to determine the due dates for make-up work missed. Teachers may reduce the length or number of assignments as long as the appropriate TEKS are covered. Students returning to class following an absence are responsible for discussing with the teacher what is to be completed and the date for such completion. Make-up work, including tests, at teacher discretion may be an alternate version of the original work (including online) as long as it is at the same level of cognition and covers the identical learning target(s). Make-up tests should be administered before or after school to prevent a student from missing additional class time. At a teacher's discretion, tests may be made up during the school day.

### **Classroom Expectations:**

Remote Learners: Students are expected to login to Teams, participate in class discussions and complete their assignments/independent work each school day. Assignments are due by 11:59 pm on the date given. Teams etiquette should be followed.

In-Person Learners: Students are expected to bring their Take Home Folder home each afternoon and return it the next school day. The behavior calendar will be used to communicate with you daily concerning your child's behavior. No news is good news. 😊 Your child's citizenship grade will be based on this calendar. We will be using an economy system in class to encourage and recognize our classroom expectations and CREEK values.

### **Academic Integrity:**

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.

