



Third Grade Syllabus

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All 3rd grade teachers will be using Remind 101 to send announcements to parents.

Conference Period: 8:40-9:30

Third Grade Resources:

- iStation -[District iStation Instructions](#)
- Microsoft TEAMS - Access to TEAMS is available to students through our [Single Sign-on Portal \(SSO\)](#).
SSO Login: StudentID# (6 digits)
SSO Password: First letter of student's first name capitalized, the first letter of student's last name lowercase, student's birthday (2 digits for month, 2 digits for day, 4 digits for year)

Grade Level Goals:

Students who complete this course successfully will be able to:

1. Make a year's growth in their independent reading level.
2. Identify literary elements through fiction and non-fiction text.
3. Be able to identify the genre, purpose, point of view, and structure of a text.
4. Have increased comprehension skills.

Student Evaluation:

Third Grade will use the following scale:

90-100 – A – Outstanding progress and mastery of TEKS
80-89 – B – Above average progress and mastery of TEKS
70-79 – C – Average progress and understanding of TEKS
Below 70 – F – Below average progress and understanding of TEKS

The grading system for 3rd grade is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

In this class, you will be expected to complete daily/weekly assignments that will be posted in TEAMS or given in face-to-

face instruction. There will be monthly iStation exams that will identify the student's ability in reading. At home, students should read at least 30 minutes a night and fill out their reading log. These logs are due on Monday morning.

Attendance/Tardy Policy/Make-Up Work:

Attendance – Students will attend and engage in learning for each assigned class/course each day of the week (Monday-Friday) during normal school hours. Daily attendance will be taken, and compulsory attendance will be followed. If a student is not present in the building each day for each class/course, the normal truancy process will be followed (TEC, §25.092). Students must be present for 90% of the required days of learning to be promoted to the next grade level or receive credit towards graduation, if in high school. Notes for absences will still be required if a student is absent.

To be counted present, students must be in school by 10:00am. In order to not be counted tardy, students must be in class by 7:30. Students must be engaged **daily** in the lessons, complete and turn assignments in on time, interact with the teacher, and show progress in the learning.

Make-Up Work – All students shall be allowed to makeup work when they are absent from class. Students shall have a time equal to days absent from class plus one day to complete all missed assignments. Under extenuating circumstances such as long-term illness or family emergencies, teachers will work with the student to determine the due dates for make-up work missed. Teachers may reduce the length or number of assignments as long as the appropriate TEKS are covered. Students returning to class following an absence are responsible for discussing with the teacher what is to be completed and the date for such completion. Make-up work, including tests, at teacher discretion may be an alternate version of the original work as long as it is at the same level of cognition and covers the identical learning target(s). Make-up tests should be administered before or after school to prevent a student from missing additional class time. At a teacher's discretion, tests may be made up during the school day.

Classroom Expectations:

Students are expected to attend and participate in daily lessons as well as complete assigned work. They are required to follow the Student Handbook. We will develop a love of learning through growth mindset and set achievable academic goals throughout the school year.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.