



## **Fifth Grade Course Syllabus**

### **CONTACT ME / INFORMATION:**

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**Conference Period:** 7:45- 8:35 AM

### **Fifth Grade Resources:**

- [I-Station](#)
- Microsoft TEAMS
- Access to online resources are available to students through our [Single Sign-on Portal \(SSO\)](#).
  - SSO Login: StudentID# (6 digits)
  - SSO Password: First letter of student's first name capitalized, the first letter of student's last name lowercase, student's birthday (2 digits for month, 2 digits for day, 4 digits for year)
- Students have access to a laptop for use at school. Proper online etiquette is expected. Please refer to the Student Handbook for details.



### **Grade Level Goals:**

Students who complete the ELAR course successfully will be able to:

- Self-select texts on grade level (instructional level U) and interact with those texts independently for increasing periods of time.
- Use the writing process to plan and develop ideas considering a specific audience, organize and structure writing with an introduction, transitions and conclusion, draft for coherence and clarity, revise, edit, and publish.

Students who complete the Math course successfully will be able to:

- Apply mathematics to problems that arise in everyday life
- Solve problems involving all four operations
- Determine and generate formulas and solutions to expressions
- Focus on number and operation, algebraic reasoning, geometry, measurement and data analysis.

Students who complete the Science course successfully will be able to:

- Define, describe, classify, explain multiple scientific concepts within Physical Science, Earth Science and Life Science.
- Scientific Investigation and Reasoning—asking questions, making observations, and proposing solutions to problems.

Students who complete the Social Studies course successfully will be able to:

- Have basic understanding of United States geography and history from Colonization to Current Events.

### **What we will be learning this year:**

**ELAR Standards:** [§110.7. English Language Arts and Reading, Grade 5, Adopted 2017](#)

**Math Standards:** [§111.7. Mathematics, Grade 5, Adopted 2012](#)

**Social Studies Standards:** [§113.16. Social Studies, Grade 5, Adopted 2018](#)

### **Student Evaluation:**

Fifth Grade will use the following scale:

90-100 – A – Outstanding progress and mastery of TEKS



80-89 – B – Above average progress and mastery of TEKS

70-79 – C – Average progress and understanding of TEKS

Below 70 – F – Below average progress and understanding of TEKS

The grading system for fifth grade is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

#### **Assignments, Exams, Classroom Expectations:**

- It is **HIGHLY ENCOURAGED** for guardians to frequently access the online grade book to monitor student progress and missing assignments.  
<https://www.emsisd.com/familyaccess>
- Student grade progress reports will be sent home **every 3 weeks**. (Report Cards go home every 9 weeks.)
- **Missing assignments will not be accepted past the 3-week grading period. Please assist your child in keeping up with all his/her schoolwork.**
- Students may retake a test assignment (summative) **after returning corrections and have a parent signature. Reteaching standards that students have not mastered will occur during class or during WIN time.**
- Original test scores below 70% can earn up to an 80% on the retest. Original test scores from 70-80% can earn up to an 85%.
- Absent work can be collected when returning to school and needs to be returned ASAP (within the grading period).



**Schedule:**

Homeroom	7:05-7:45 am
Specials	7:45-8:35 am
WIN (Conference Period)	8:35-9:17 am
Block 1	9:17-10:48
Recess 1	10:48-11:03 am
Block 2	11:03-11:40
Lunch	11:40-12:10 pm
Recess#2	12:10-12:25 pm
Block 2, cont	12:25-1:19
Block 3	1:19-2:50
Dismissal*	2:50 pm

**Specials Schedule**

Class	Monday	Tuesday	Wednesday	Thursday	Friday 1	Friday 2
Hnizdo	P.E.	Fine Arts	P.E	Maker Space	P.E./Fine Arts	P.E./Maker Space
Miller	P.E.	Maker Space	P.E.	Fine Arts	P.E./Maker Space	P.E./Fine Arts
Roberts	Fine Arts	P.E.	Maker Space	P.E.	Fine Arts/ P.E.	Maker Space/P.E.

**\*Students need to wear tennis shoes on PE days.**

**School Dress Code**

Students are expected to abide by the district dress code policy. Students will be sent to the nurse to call home for a change of clothes when in violation of the dress code. The district dress code can be found in the Student Handbook. [Student Handbook page 50-51](#)

**Recess**



Students will have two 15-minute recess times every day. We will follow district weather guidelines. Please have your student bring appropriate attire for outside play. Thank you for your help with this!

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Students will need to bring the following **to class daily**:

Binder with dividers

Pencil bag with at least 2 pencils, scissors, and coloring utensils

Ear buds (daily- please have 2 pair, one for class and one for makerspace)

***Please do not take anything out of your student's binder at home!***

Your child will periodically bring home school information and graded papers. These papers can be removed and returned as necessary.

**Independent Reading- 20 minutes a day**

**Homework:**

***Unfinished work*** from class will be brought home to be completed at home that evening.

***Math homework.*** Math practice 20 minutes every night in addition to other assigned homework, normally due on Fridays at beginning of class.

***Reading homework.*** read 20 minutes every night in addition to other assigned homework, normally due on Thursdays at beginning of class.

***Science homework.*** normally due Friday at beginning of class.

***Studying*** for Quizzes & Unit tests.

Homework assignments are used to support what we are learning in class. Students should do their best and understand that mistakes will be learning opportunities.

If you have questions, please contact that content teacher.

**Attendance/Tardy Policy/Make-Up Work:**

**Attendance** –Students must be present for 90% of the required days of learning to be promoted to the next grade level or receive credit towards graduation, if in high school. Notes for absences will still be required if a student is in remote learning.

**Make-Up Work** – All students shall be allowed to makeup work when they are absent from class. Students shall have a time equal to days absent from class plus one day to complete all missed



assignments. Under extenuating circumstances such as long-term illness or family emergencies, teachers will work with the student to determine the due dates for make-up work missed.

Teachers may reduce the length or number of assignments as long as the appropriate TEKS are covered. Students returning to class following an absence are responsible for discussing with the teacher what is to be completed and the date for such completion. Make-up work, including tests, at teacher discretion may be an alternate version of the original work (including online) as long as it is at the same level of cognition and covers the identical learning target(s). Make-up tests should be administered before or after school to prevent a student from missing additional class time. At a teacher's discretion, tests may be made up during the school day.

### **Academic Integrity:**

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.