



## Contact Information:

Natalie Argumaniz [nargumaniz@ems-isd.net](mailto:nargumaniz@ems-isd.net)

Phone: [\(817\) 847-2942](tel:8178472942)

Room C107

## Class Remind and/or Facebook:

We will be utilizing Remind (along with email) for frequent communication. There will be some teachers that will use Facebook to post additional information.

**Conference Period: M-F 10:35-11:25**

## Grade Level Resources:

- Istation
- ST Math
- TEAMS- Access to TEAMS is available to students through the district [Single Sign-on Portal \(SSO\)](#).

## Grade Level Goals:

Students who complete this course successfully will be able to:

- Read at level M according to BAS
- Answer comprehension questions using critical thinking
- Addition/Subtraction Fact Fluency; Add & Subtract 3-Digit by 3-Digit Numbers; Telling Time to the Minute; Counting Coins Up to \$1.00

## Student Evaluation:

The grading system for grade level (2 – 5) is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

## Assignments, exams, expectations outside of the classroom:

Monday through Thursday:

- Read 15 minutes to someone else and discuss what was read.
- Daily Math Spiral

**School hours 7:30-2:50.**

**Attendance/Tardy Policy/Make-Up Work:**

In addition to the guidelines for determining excused and unexcused absences, the following rules and procedures apply to absences:

1. Make-up work is the responsibility of the student who has an absence. The student must check with the teacher regarding make up work on the day he/she returns to class. Students shall have equal time to days absent from class plus one day to complete all missed assignments.
2. Missing class due to a school activity is not an absence nor is it treated as one. Arrangements for missed work should be made in advance of school related trips and activities and is due as designated by the teacher.
3. The school shall not impose a grade penalty for make-up work after an absence due to suspension unless it is not submitted by the designated due date.

The Eagle Mountain-Saginaw Independent School District wants every student in this district to be successful. You can help your student by encouraging them to attend school regularly. Best wishes for a successful school year.

**Classroom Expectations:**

- Check your child's Lion (take) Home folder/binder, email, or Remind, daily for potential communications.
- Complete assignments by due dates.
- Please be on time and ready to learn.
- If your child gets an incident report please sign and return it the following day.

**Academic Integrity:**

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.