



Sarah K. Cone

Third Grade

ELAR/SS

[scone@ems-isd.net](mailto:scone@ems-isd.net)

**Conference Period:** 1:50- 2:40

**3<sup>rd</sup> Grade Resources:**

- Istation
- Storyworks 3
- TEAMS

Access to TEAMS is available to students through our [Single Sign-on Portal \(SSO\)](#).

**3<sup>rd</sup> Grade Goals:**

Students who complete this course successfully will be able to:

English/ Language Arts:

- Demonstrate thinking within the text including retell or paraphrase important events or details.
- Demonstrate thinking beyond and about the text including making connections, inferring, text structure, and author's craft in increasingly complex texts.
- Adjust reading to process, understand, write about, and discuss texts in a variety of genres.
- Plans, writes, revises, and edits literary, informational, argumentative texts.

Social Studies:

- Students interpret and explain the causes and effects of historical events.
- Students compare and contrast outcomes of historical events.
- Students distinguish between fact and opinion, noticing author bias when reading historical accounts.
- Students create focused, structured, and coherent written materials to express their ideas or opinions.

**Student Evaluation:**

The grading system for third grade is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

**Assignments, exams, expectations outside of the classroom:**

**Reading:**

- **Students are encouraged read each weeknight.**

**Attendance/Tardy Policy/Make-Up Work:**

- Students are to be present for 90% of the required school days to receive credit.
- Students not in the building at 7:30 are counted tardy.
- Students arriving at school after 7:30 will receive a tardy pass in the office.

**Classroom Expectations:**

**TAKE HOME BINDER:**

Students will each have a take home binder. The binder will contain homework, communication, and graded work. This is where we will store all communication and important information. Please make sure you sign the binder each night.

**Class Rules, Consequences and Rewards:**

Rules: Together students and teacher will develop expectations that work in their learning environment. Consequences and rewards will be used as needed.

**Academic Integrity:**

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.