



## 4<sup>th</sup> Grade

Ashton Foster, Jennifer Duncan, Laura Adkins, Whitney Hazelwood, Jessica Kirkley, Stephanie Hendrix  
[afoster@ems-isd.net](mailto:afoster@ems-isd.net); [jduncan@ems-isd.net](mailto:jduncan@ems-isd.net); [ladkins@ems-isd.net](mailto:ladkins@ems-isd.net); [whazelwood@ems-isd.net](mailto:whazelwood@ems-isd.net); [jkirkley@ems-isd.net](mailto:jkirkley@ems-isd.net);  
[shendrix@ems-isd.net](mailto:shendrix@ems-isd.net)

Facebook

Remind

**Conference Period:** 1:00-1:50

### 4<sup>th</sup> Resources:

- iStation
- TEAMS
- StoryWorks
- StemScopes
- Saavas
- Studies Weekly
- ST Math

Access to district resources are available to students through our [Single Sign-on Portal \(SSO\)](#).

### Grade Level Goals:

Students who complete this course successfully will be able to:

- Represent the value of the digit in whole numbers through 1,000,000,000 and decimals to the hundredths. Add and subtract whole numbers and decimals to the hundredths place using the standard algorithm.
- Compare two fractions with different numerators and different denominators and represent the comparison using the symbols  $>$ ,  $=$ , or  $<$
- Solve with fluency one- and two-step problems involving multiplication and division, including interpreting remainders
- Have a Benchmark Assessment System (BAS) level of S in reading.
- Use metacognitive skills to both develop and deepen comprehension in literary and informational texts.
- Demonstrate the ability to compose narrative, informational, and argumentative texts.
- Have a basic understanding of Texas history from early 1600s to present day.
- Interpret scientific information and data to analyze the validity of scientific claims.
- Demonstrate mastery of the 4<sup>th</sup> grade science TEKS in the areas of matter, physics, earth and life science.

### Student Evaluation:

The grading system for 4<sup>th</sup> is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.

- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Fourth Grade will use the following scale:

- 90-100 – A – Outstanding progress and mastery of TEKS
- 80-89 – B – Above average progress and mastery of TEKS
- 70-79 – C – Average progress and understanding of TEKS
- Below 70 – F – Below average progress and understanding of TEKS

**Assignments, exams, expectations outside of the classroom:**

Math: Students will be expected to be fluent in multiplication facts 0-10. Students are expected to spend at least 30 minutes a week on Istation for math.

ELAR: Students will be expected to read for 20 min a day outside of class. Students are expected to spend at least 30 minutes a week on Istation for reading.

Assignments not completed during school hours are expected to be completed for homework.

Homework: We will be sending home math and reading homework weekly; this homework is OPTIONAL. Students do not have to complete this work, but if they do take the time to work on it they will be rewarded in class for taking their extra time and effort.

**Attendance/Tardy Policy/Make-Up Work:**

**School hours 7:30-2:50. Your child will be tardy and miss academic instruction beginning at 7:30.**

Section 25.085 of the Texas Education Code states that a child who is required to attend school under this section shall attend school each school day for the entire period the program of instruction is provided, unless exempted by law. Individuals who begin the school year between the ages of 6 and 18, or those individuals who voluntarily enroll in a pre-kindergarten or a kindergarten program, or after their eighteenth birthday must be in attendance the entire time school is offered. Examples of unexcused absences include but may not be limited to; personal business, shopping, car trouble, non-medical appointments, Non-subpoena court appearances, missed bus, illness other than the immediate family, work or detained by train.

Once a student receives three unexcused absences you will be contacted by a campus administrator or counselor and a warning letter will be sent home. It will be necessary that you contact the school to discuss the attendance issue with either a counselor or campus administrator. If the unexcused absences continue, and a student misses 10 or more days in a six month period during the same school year, without a valid excuse, the student is truant. The student can and will be prosecuted for **Failure to Attend School (TEC 25.094)**. The parent/guardian of a truant student can also be prosecuted after receiving a warning for Parent Contributing to Non Attendance (TEC 25.093). It is the parent/guardian's responsibility to take the necessary measures to make sure that the student is attending school regularly.

Parents are also responsible for notifying the school the day of the absence. If the parent/guardian does not contact the school, they are responsible for making sure that an excuse for the absence is submitted, in writing to the student's attendance office. This must be done the day the student returns to school from the absence. This will ensure that an absence does not remain as unexcused. Also, a student must have a legitimate excuse for arriving late or leaving early from school. The school attendance office must be notified, in writing, with a valid reason for the tardy or early dismissal. If a student becomes truant, the parent/guardian will be notified about the attendance issue and will be required to attend future meetings regarding the truant student. It is also the parent/guardian's responsibility to contact the school immediately if you feel there has been an error in your student's attendance.

The Eagle Mountain-Saginaw Independent School District wants every student in this district to be successful. You can help your student by encouraging them to attend school regularly. Best wishes for a successful school year.

**Make-up work**

- All students shall be allowed to makeup work when they are absent from class.
- Students shall have a time equal to days absent from class plus one day to complete all missed assignments.
- Under extenuating circumstances such as long-term illness or family emergencies, teachers will work with the student to determine the due dates for make-up work missed. Teachers may reduce the length or number of assignments as long as the appropriate TEKS are covered.

- Students returning to class following an absence are responsible for discussing with the teacher what is to be completed and date for such completion, along with securing necessary materials and notes.
- Make-up work, including tests, at teacher discretion may be an alternate version of the original work (including online) as long as it is at the same level of cognition and covers the identical learning target(s).
- Make-up tests should be administered before or after school to prevent a student from missing additional class time. At a teacher's discretion, tests may be made up during the school day.
- Work, including tests, assigned prior to an absence may be due on the first return day. See the late work policy elsewhere in this document for make-up work not turned in when due dates have been set.
- This requirement does not nullify or replace any established campus procedures in place related to "no zero procedures".

**Classroom Expectations:**

**To be successful in our classroom, the student should:**

- Be prepared and ready to learn
- Complete classroom assignments by due date
- Put forth best effort
- Be Respectful to classmates and adults
- Participate in discussions
- Ask for clarification and assistance as needed
- Know that YOU are IMPORTANT and Matter every day

**Academic Integrity:**

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.