



5th Grade ELAR

Ms. Perea

kperea@ems-isd.net

Conference Period: 12:05-12:55 pm

Grade Level Resources:

- [I-Station](#)
- TEAMS

Access to TEAMS is available to students through our [Single Sign-on Portal \(SSO\)](#).

Grade Level Goals:

Students who complete this course successfully will be able to compose a five-paragraph composition in various genres. Students will also be able to respond to a variety of sources that are read, heard, or viewed by making connections and using text evidence to support their response. Students will work towards improving their reading fluency and comprehension throughout the school and be able to reach a reading level U.

Student Evaluation:

The grading system for 5 is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

The grading system for grade 5 is as follows:

- Standards based report card, based on mastery of standards (TEKS) assessed/observed by teacher
- Students will get feedback on report card in the core content areas of Math, ELAR, Science, and Social Studies.

The reporting categories are as follows:

Category	Description
3	Meets standard
2	Approaching standard
1	Area of concern

Assignments, exams, expectations outside of the classroom:

Students will be asked to complete independent practice each day to help gauge their level of understanding. Students will be pulled into small groups for support and re-teach as needed. Students will take DCA's each nine weeks in Reading and Social Studies to assess their level of mastery for that unit of study. DCA grade will be used as summative grades

each nine weeks grading period. Students will complete pre and post writing on demand samples from the genre of study each nine weeks to monitor their progress.

Attendance/Tardy Policy/Make-Up Work:

Attendance: When a student is absent, please send documentation via email or note to the teacher explaining the student's absence. This will allow our campus to determine if the absence is excused or unexcused. Please do not schedule an appointment for your child on testing days if possible. Students will be able to make-up any test they miss due to being absent.

Tardy: Each day that a child arrives after 7:30 am they will be marked tardy. Please do your best to have your students at school by 7:30 am each day so they do not miss any instruction.

Make-Up Work: Students are responsible for obtaining make up work from their teachers when they return from their absence. Students will have one day to make up absent work. If your child will be out and you would like to request work be sent to you, please contact your child's teacher and they will do their best to fulfill that request.

Classroom Expectations:

Students are expected to self-advocate. If at any time they do not understand or need something repeated, please ask. Students and families can monitor their progress through Skyward Family Access. Students are always expected to be respectful.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.