

## Prekindergarten Syllabus

Teacher: Denna Davis

Email: [ddavis@ems-isd.net](mailto:ddavis@ems-isd.net)

**Conference Period:** 1:20-2:10

### Prekindergarten Resources:

- Circle PreK Curriculum
- Heggerty
- Fountas and Pinnell
- Microsoft TEAMS - Access to TEAMS is available to students through our [Single Sign-on Portal \(SSO\)](#).  
SSO Login: StudentID# (6 digits)  
SSO Password: First letter of student's first name capitalized, the first letter of student's last name lowercase, student's birthday (2 digits for month, 2 digits for day, 4 digits for year)

### Grade Level Goals:

Students who complete this course successfully will be able to:

- ✓ Recognize, spell, write first name
- ✓ Draw pictures and dictate sentences about stories and experiences
- ✓ Uses language for different purposes: carrying on conversations and sharing information, answering questions
- ✓ Hear and manipulate sounds in spoken language beginning with whole words then to individual phonemes
- ✓ Describes and names attributes of shapes (circle, square, triangle, rectangle) such as corner, sides, edges
- ✓ Show basic counting readiness and counting to 30 by nonverbal and verbal means.
- ✓ Use informal and formal strategies to make a collection larger and smaller.
- ✓ Describe and demonstrate attributes of persons and objects and sort them by one or more attribute.

### Student Evaluation:

The grading system for prekindergarten is as follows:

- Standards based progress report, based on mastery of skills assessed/observed by teacher
- Parents will get feedback on progress in the following developmental domains: Math, Emergent Literacy, Emergent Writing, Alphabet Knowledge, Social Emotional Skills, Language and Communication.  
The reporting categories are as follows:

Category	Description
*	Skill not introduced
1	Skill Not Observed
2	Skill Emerging
3	Skill Established

**Assignments, exams, expectations outside of the classroom:**

Parents are encouraged to read with their student nightly.

**Attendance/Tardy Policy/Make-Up Work:**

Regular school attendance is essential, no matter when or where the student received instruction. Absences from class may result in serious disruption of a student's education. The student and parent should avoid unnecessary absences. Two important state laws—one dealing with compulsory attendance and the other with how attendance affects the award of a student's final grade or course credit—are discussed below.

**Compulsory Attendance Prekindergarten and Kindergarten**

Students enrolled in prekindergarten or kindergarten are required to attend school and are subject to the compulsory attendance requirements as long as they remain enrolled.

**Classroom Expectations:**

With guidance and support, PreK students will participate in 195 minutes of instruction daily. PreK students will participate in synchronous instruction including whole group and small group instruction daily. Students will interact in small groups with teachers and other classmates. After whole group sessions, students will work independently on assigned tasks. This may require coloring, cutting, glue or writing.

Students will follow classroom expectations and procedures to the best of their ability to provide a safe learning environment for everyone.

Activities may be written, created, or hands-on learning for a variety of experiences for learners. Once complete, students will move onto their area of learning through hands-on play and interaction with other students.

**Academic Integrity:**

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.