



Prekindergarten Syllabus

Teacher: Mrs. Lang
 tlang@ems-isd.net

Conference Period: 1:15-2:00

Prekindergarten Resources:

- Scholastic Big Day
- Heggerty
- Fountas and Pinnell
- Microsoft TEAMS - Access to TEAMS is available to students through our [Single Sign-on Portal \(SSO\)](#).
 SSO Login: StudentID# (6 digits)
 SSO Password: First letter of student’s first name capitalized, the first letter of student’s last name lowercase, student’s birthday (2 digits for month, 2 digits for day, 4 digits for year)

Grade Level Goals:

Students who complete this course successfully will be able to:

- ✓ Recognize, spell, write first name
- ✓ Draw pictures and dictate sentences about stories and experiences
- ✓ Uses language for different purposes: carrying on conversations and sharing information, answering questions
- ✓ Hear and manipulate sounds in spoken language beginning with whole words then to individual phonemes
- ✓ Describes and names attributes of shapes (circle, square, triangle, rectangle) such as corner, sides, edges
- ✓ Show basic counting readiness and counting to 30 by nonverbal and verbal means.
- ✓ Use informal and formal strategies to make a collection larger and smaller.
- ✓ Describe and demonstrate attributes of persons and objects and sort them by one or more attribute.

Student Evaluation:

The grading system for prekindergarten is as follows:

- Standards based report card, based on mastery of skills assessed/observed by teacher
- Parents will get feedback on progress in the following developmental domains: Math, Emergent Literacy, Emergent Writing, Alphabet Knowledge, Social Emotional Skills, Language and Communication.
 The reporting categories are as follows:

Category	Description
■	Skill not introduced
/	Skill Emerging
X	Skill Established

**Assignments, exams, expectations outside of the classroom:**

Students are expected to read and practice sight words daily. Teachers may choose to send extra reading or math practice home to be completed at the parent's discretion.

Students will be responsible for having their school supplies every day. Parents and guardians will be notified if the student needs a replacement of required supplies.

Attendance/Tardy Policy/Make-Up Work:

Attendance – Students will participate in face to face instruction model that requires a student to attend and engage in learning for each assigned class/course each day of the week (Monday-Friday) during normal school hours. Daily attendance will be taken. If a student is not present in the building for each class/course, the normal truancy process will be followed (TEC, §25.092). Students must be present for 90% of the required days of learning to be promoted to the next grade level or receive credit towards graduation, if in high school. Notes for absences will still be required if a student is in remote learning.

To be counted present, students in the in-person and remote learning must be engaged daily in the lessons, complete and turn assignments in on time, interact with the teacher, and show progress in the learning. A student will be considered absent if the student does not have documented engagement listed above.

Make-Up Work – All students shall be allowed to makeup work when they are absent from class. Students shall have a time equal to days absent from class plus one day to complete all missed assignments. Under extenuating circumstances such as long-term illness or family emergencies, teachers will work with the student to determine the due dates for make-up work missed. Students returning to class following an absence are responsible for discussing with the teacher what is to be completed and the date for such completion.

Classroom Expectations:

Please help your child understand that for our best learning to occur we must follow the rules. Positive reinforcement and redirection will always be the first tools used to remind the students to follow our class rules. If consistent or significant behaviors persist, the teacher will contact you through Remind or sign their folder. If extreme behaviors occur, your child will be referred to the office.

**Academic Integrity:**

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.