



## Prekindergarten Syllabus

Melissa Goodner

mgoodner@ems-isd.net

To Join Bryson Pre-K remind group text @abhgg74fef to the number 81010

**Conference Period:** 1:40-2:25

### Prekindergarten Resources:

- Circle Curriculum
- Heggerty
- Fountas and Pinnell

### Grade Level Goals:

Students who complete this course successfully will be able to:

- ✓ Recognize, spell, write first name
- ✓ Draw pictures and dictate sentences about stories and experiences
- ✓ Uses language for different purposes: carrying on conversations and sharing information, answering questions
- ✓ Hear and manipulate sounds in spoken language beginning with whole words then to individual phonemes
- ✓ Describes and names attributes of shapes (circle, square, triangle, rectangle) such as corner, sides, edges
- ✓ Show basic counting readiness and counting to 30 by nonverbal and verbal means.
- ✓ Use informal and formal strategies to make a collection larger and smaller.
- ✓ Describe and demonstrate attributes of persons and objects and sort them by one or more attribute.

### Student Evaluation:

The grading system for prekindergarten is as follows:

- Standards based report card, based on mastery of skills assessed/observed by teacher
- Parents will get feedback on progress in the following developmental domains: Math, Emergent Literacy, Emergent Writing, Alphabet Knowledge, Social Emotional Skills, Language and Communication.

The reporting categories are as follows:

| Category | Description          |
|----------|----------------------|
| N/A      | Skill not introduced |
| 1        | Skill Emerging       |
| 2        | Skill Developing     |
| 3        | Skill Established    |

### Assignments, exams, expectations outside of the classroom:

Read to your child for a minimum of 20 minutes a day.



**Attendance/Tardy Policy/Make-Up Work:**

**Absences:** Regular school attendance is essential for a student to make the most of his or her education—to benefit from teacher-led and school activities, to build each day’s learning on the previous day’s, and to grow as an individual.

Absences from class may result in serious disruption of a student’s mastery of the instructional materials; therefore, the student and parent should make every effort to avoid unnecessary absences.

According to state attendance regulations, we must have a parent letter or doctor’s note for any student absence within five days of the absence. While your phone calls are greatly appreciated, they do not excuse an absence. Parent notes should be emailed to the attendance secretary and the student’s homeroom teacher. Please reference the student’s first and last name along with the absence date and reason.

Absences are excused for illness, appointments with a health care professional (with a note or receipt from the health care professional), serious illness or death of a member of the student’s immediate family, or an emergency that prevents the student from being in school. Upon return to school, a student absent for more than five consecutive days because of a personal illness must bring a statement from a doctor or health clinic verifying the illness or condition that caused the student’s extended absence from school. Otherwise, the student’s absence may be considered unexcused and, if so, would be considered to be in violation of compulsory attendance laws.

If a student develops a questionable pattern of absences, the principal or attendance committee may require a statement from a doctor or health clinic verifying the illness or condition that caused the student’s absence from school in order to determine whether the absence or absences will be excused or unexcused.

District attendance letters will be sent home per district policy. Attendance letters are required by state law in order to make parents aware of a student’s attendance. If you have any questions about your child’s attendance record at any time please contact the school office.

**Appointments:** When your child has a doctor or dental appointment, please get a note from the doctor to excuse the time away from school. If your child arrives after 10:00 a.m. without a doctor’s note, it will be counted as an absence, not a tardy. If your child leaves school before 10:00 a.m. and does not return later in the school day, a doctor’s note must be received or they will be considered absent for the day. Please do not call and ask that a student wait in the office before you arrive to school. To avoid loss of instructional time, the parent must be in the office before a student will be called from class for an appointment. No child will be called from class after 2:30 p.m. unless you have a family emergency. Please plan appointments accordingly.

**Tardies:** A student will be considered tardy or late if they are not in his or her classroom when the 7:30 am tardy bell rings. According to state attendance law, tardies are considered a partial day absence, so please be mindful of the number of tardies your child receives. A large amount of tardies can negatively affect your student’s overall attendance record and result in possible lunch detention.

**Make-Up Work:** If needed for district assessments, students will make up work during class.

**Classroom Expectations:**

Students are expected to arrive to school each day on time (between 7:05-7:30) and to be picked up at 2:50 pm everyday. Classroom take home folders will be sent home weekly. Please check take home folders weekly. Students naptime bedding will be sent home every Friday. Please wash and return bedding on Mondays.

**Academic Integrity:**

Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other



supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.