

## Pre-Kindergarten Syllabus

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Text via Remind <https://www.remind.com/join/haidersp>

Conference: 1:00-1:30

### Prekindergarten Resources:

- Scholastic Big Day
- Heggerty
- Fountas and Pinnell
- Microsoft TEAMS - Access to TEAMS is available to students through our [Single Sign-on Portal \(SSO\)](#).  
SSO Login: StudentID# (6 digits)  
SSO Password: First letter of student's first name capitalized, the first letter of student's last name lowercase, student's birthday (2 digits for month, 2 digits for day, 4 digits for year)

### Grade Level Goals:

Students who complete this course successfully will be able to:

- ✓ Recognize, spell, write first name
- ✓ Draw pictures and dictate sentences about stories and experiences
- ✓ Uses language for different purposes: carrying on conversations and sharing information, answering questions
- ✓ Hear and manipulate sounds in spoken language beginning with whole words then to individual phonemes
- ✓ Describes and names attributes of shapes (circle, square, triangle, rectangle) such as corner, sides, edges
- ✓ Show basic counting readiness and counting to 30 by nonverbal and verbal means.
- ✓ Use informal and formal strategies to make a collection larger and smaller.
- ✓ Describe and demonstrate attributes of persons and objects and sort them by one or more attribute.

### Student Evaluation:

The grading system for prekindergarten is as follows:

- Standards based report card, based on mastery of skills assessed/observed by teacher
- Parents will get feedback on progress in the following developmental domains: Math, Emergent Literacy, Emergent Writing, Alphabet Knowledge, Social Emotional Skills, Language and Communication.

The reporting categories are as follows:

Category	Description
0	Skill not introduced
1	Skill emerging
2	Skill developing
3	Skill Established

**Assignments, exams, expectations outside of the classroom:**

Students will eventually bring home reading materials to encourage family reading experiences and do develop a love for literature. Once the book bags begin coming home, there will be a reading log to sign. My goal is for the families to enjoy this experience together. For some books, I will attach a fun activity suggestion to accompany the book for an optional enrichment opportunity.

**Attendance/Tardy Policy/Make-Up Work:**

Pre-K students will follow the EMS-ISD Attendance and Tardy Policy. Below is a link to EMS-ISD Attendance policy.

<https://www.emsisd.com/Page/15659>

**Classroom Expectations:**

Students will participate in whole group lessons, small group practice, and independent practice to develop the targeted learning objectives as stated above. Students will develop communication and appropriate social skills by working in small group and/or partner work in designated centers that support the learning objectives through experiencing and discovery. Students will eventually bring home reading materials to encourage family reading experiences and do develop a love for literature. Students will be expected to treat others with kindness and follow directions. Students will be expected to maintain a safe, tidy classroom and will have class jobs to contribute to a positive classroom environment.

**Academic Integrity:**

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.