



Pre-K

Mrs. Nieves
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Conference Period: 10:45 – 11:35

Kindergarten Resources:

- Circle Curriculum
- Heggerty
- Fountas and Pinnell

Grade Level Goals:

Students who complete this course successfully will be able to:

- ✓ Recognize, spell, write first name
- ✓ Draw pictures and dictate sentences about stories and experiences
- ✓ Uses language for different purposes: carrying on conversations and sharing information, answering questions
- ✓ Hear and manipulate sounds in spoken language beginning with whole words then to individual phonemes
- ✓ Describes and names attributes of shapes (circle, square, triangle, rectangle) such as corner, sides, edges
- ✓ Show basic counting readiness and counting to 30 by nonverbal and verbal means.
- ✓ Use informal and formal strategies to make a collection larger and smaller.
- ✓ Describe and demonstrate attributes of persons and objects and sort them by one or more attribute.

Student Evaluation:

The grading system for prekindergarten is as follows:

- Standards based report card, based on mastery of skills assessed/observed by teacher
- Parents will get feedback on progress in the following developmental domains: Math, Emergent Literacy, Emergent Writing, Alphabet Knowledge, Social Emotional Skills, Language and Communication.
The reporting categories are as follows:

Category	Description
N/A	Skill not introduced
1	Skill Emerging
2	Skill developing
3	Skill Established

Assignments, exams, expectations outside of the classroom:

It is beneficial for students to be read to every night. Practice counting at home (using objects or orally). There may be occasional family projects that will be sent home to complete. Weekly S'more Newsletters will be sent through email to show the skills that we are working on. Talking about/ practicing those skills will be beneficial for your student.

Attendance/Tardy Policy/Make-Up Work:

Students will participate and engage in learning for each assigned class/course each day of the week (Monday-Friday) during normal school hours. Daily attendance will be taken, and compulsory attendance will be

followed. If a student is not present the truancy process will be followed (TEC, §25.092). Students must be present for 90% of the required days of learning to be promoted to the next grade level or receive credit towards graduation, if in high school. Notes for absences are required for the absence to be excused.

WCE start time is 7:30

Doors open at 7:05.

1st bell rings at 7:30

Tardy bell rings at 7:35

Make-up work

All students shall be allowed to make up work when they are absent from class. Students shall have a time equal to days absent from class plus one day to complete all missed assignments. Under extenuating circumstances such as long-term illness or family emergencies, teachers will work with the student to determine the due dates for make-up work missed. Teachers may reduce the length or number of assignments as long as the appropriate TEKS are covered.

Students returning to class following an absence are responsible for discussing with the teacher what is to be completed and date for such completion, along with securing necessary materials and notes. Make-up work, including tests, at teacher discretion may be an alternate version of the original work (including online) as long as it is at the same level of cognition and covers the identical learning target(s). Make-up tests should be administered before or after school to prevent a student from missing additional class time. At a teacher's discretion, tests may be made up during the school day. Work, including tests, assigned prior to an absence may be due on the first return day.

Classroom Expectations:

Students are expected to arrive at school on-time, well rested, and prepared with appropriate materials. Students are expected to actively participate in lessons and learning activities. Students should show excellence as wolverines by living our mission of committing to growth, serving others, and making a positive impact. We want all students to grow throughout the year and show evidence of their learning through daily work and assessments. Parents can support students by staying in communication with teachers and providing learning opportunities at home.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.