### **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: EAGLE MT-SAGINAW ISD** 

**Campus Name: REMINGTON POINT EL** 

**Campus Number: 220918107** 



	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Su	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%		75%	79%	73%	84%	*	*	*	*	38%	*	75%	75%	74%	75%
	2023	76%	75%	69%	46%	69%	80%	-	*	-	*	27%	*	72%	59%	62%	81%
At Meets Grade Level or Above	2024	48%	44%	48%	50%	45%	58%	*	*	*	*	14%	*	52%	39%	44%	39%
	2023	50%	48%	46%	8%	51%	60%	-	*	_	*	7%	*	48%	41%	43%	59%
At Masters Grade Level	2024	21%	17%	23%	21%	22%	26%	*	*	*	*	5%	*	25%	18%	21%	25%
	2023	20%	16%	19%	8%	14%	40%	-	*	-	*	0%	*	19%	18%	14%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	68%	70%	57%	73%	84%	*	*	*	*	29%	*	70%	71%	70%	68%
	2023	73%	69%	82%	77%	82%	90%	-	*	_	*	53%	*	84%	77%	79%	93%
At Meets Grade Level or Above	2024	42%	38%	41%	36%	39%	53%	*	*	*	*	14%	*	45%	32%	39%	54%
	2023	45%	40%	55%	38%	55%	70%	-	*	-	*	20%	*	60%	41%	52%	67%
At Masters Grade Level	2024	15%	11%	15%	0%	16%	26%	*	*	*	*	5%	*	20%	4%	10%	21%
	2023	19%	15%	31%	8%	25%	60%	-	*	-	*	7%	*	33%	27%	31%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	78%	80%	80%	79%	89%	-	*	-	*	36%	*	83%	74%	76%	70%
	2023	77%	77%	82%	67%	85%	95%	-	*	_	*	44%	-	77%	91%	79%	83%
At Meets Grade Level or Above	2024	51%	47%	52%	40%	49%	68%	-	*	-	*	14%	*	52%	52%	46%	48%
	2023	48%	43%	44%	33%	40%	64%	-	*	-	*	19%	-	43%	47%	40%	43%
At Masters Grade Level	2024	23%	18%	16%	10%	13%	26%	-	*	_	*	0%	*	18%	11%	7%	15%
	2023	22%	16%	14%	11%	8%	27%	-	*	_	*	0%	-	15%	12%	11%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	64%	63%	56%	62%	68%	-	*	-	*	14%	*	59%	70%	56%	63%
	2023	71%	69%	65%	44%	73%	77%	-	*	_	*	50%	-	64%	67%	61%	86%
At Meets Grade Level or Above	2024	46%	39%	35%	22%	32%	53%	-	*	-	*	7%	*	31%	44%	31%	33%
	2023	48%	46%	38%	11%	42%	59%	-	*	-	*	31%	-	40%	35%	38%	50%
At Masters Grade Level	2024	21%	15%	16%	11%	15%	26%	-	*	-	*	0%	*	17%	15%	10%	15%
	2023	22%	19%	15%	4%	15%	32%	-	*	-	*	0%	-	17%	12%	11%	19%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	72%	79%	73%	75%	94%	-	*	*	*	64%	*	79%	79%	79%	82%
	2023	81%	80%	64%	50%	66%	68%		-	*		2370	*	0570		59%	64%
At Meets Grade Level or Above	2024	55%		43%	31%	45%	61%		*	*	*	2370	*	7070	35%	39%	49%
	2023	57%	55%	45%	20%	47%	58%	-	-	*	*	2170	*	75/0		45%	54%
At Masters Grade Level	2024	29%	21%	14%	8%	11%	33%	-	*	*	*	0%	*	15%	12%	11%	13%
	2023	28%	24%	15%	10%	15%	21%	-	-	*	*	7%	*	14%	17%	13%	18%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	72%	79%	62%	82%	94%	-	*	*	*	50%	*	80%	76%	79%	87%
	2023	80%	77%	68%	64%	66%	78%	_	-	*	*	47%	*	63%	76%	66%	64%
At Meets Grade Level or Above	2024	50%	44%	48%	31%	48%	72%	-	*	*	*	29%	*	52%	38%	49%	64%
	2023	51%	46%	37%	36%	36%	44%	-	-	*	*	13%	*	35%	41%	32%	36%
At Masters Grade Level	2024	19%	14%	22%	12%	16%	56%	-	*	*	*	0%	*	24%	18%	20%	21%
	2023	21%	18%	10%	0%	15%	6%	_	-	*	*	0%	*	16%	0%	7%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	51%	52%	38%	48%	78%	-	*	*	*	36%	*	55%	47%	50%	59%
	2023	65%	63%	45%	36%	43%	61%	-	-	*	*	20%	*	45%	45%	45%	43%
At Meets Grade Level or Above	2024	28%	21%	19%	4%	14%	56%	-	*	*	*	21%	*	23%	12%	13%	13%
	2023	36%	32%	19%	18%	17%	28%	_	-	*	*	13%	*	18%	21%	16%	11%
At Masters Grade Level	2024	11%	7%	7%	0%	5%	17%	_	*	*	*	7%	*	7%	6%	3%	5%
	2023	16%	11%	6%	0%	9%	6%	_	-	*	*	0%	*	8%	3%	5%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	73%	71%	62%	70%	85%	*	69%	60%	59%	38%	50%	72%	70%	69%	73%
	2023	76%	78%	69%	55%	70%	79%	-	70%	*	53%	39%	100%	68%	70%	65%	75%
At Meets Grade Level or Above	2024	48%	46%	40%	28%	39%	60%	*	46%	0%	18%	18%	25%	43%	35%	37%	43%
	2023	49%	50%	41%	23%	41%	55%	_	60%	*	29%	18%	100%	42%	39%	38%	45%
At Masters Grade Level	2024	20%	17%	16%	8%	14%	30%		31%	0%	6%	3%	19%	18%		12%	16%
	2023	20%	18%	16%	6%	14%	28%	_	30%	*	18%	2%	71%	18%	12%	13%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	78%	76%	76%	89%	*	80%	*	63%	45%	57%	79%	76%	77%	77%
	2023	77%	80%	73%	58%	74%	82%	_	60%	*	75%	33%	*	72%	76%	68%	77%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	54%	47%		46%	63%	*	40 70	*	25/0	18%	29%	50%	42%	43%	46%
	2023	53%	56%	45%	=	46%	61%	-	60%	*	30 /0	16%	*	45%	46%	42%	51%
At Masters Grade Level	2024	22%	20%	18%		15%	29%	*	40%	*	1370	2%	14%			13%	17%
	2023	20%	19%	16%	10%	12%	30%	-	40%	*	13%	2%	*	16%	15%	12%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	71%	59%	73%	82%	*	60%	*	50%	31%	43%	71%	73%	69%	74%
	2023	75%	75%	71%	57%	74%	82%	_	80%	*	38%	50%	*	71%	72%	68%	81%
At Meets Grade Level or Above	2024	43%	39%	42%	31%	40%	59%	*	60%	*	13%	16%	29%	43%	38%	40%	52%
	2023	45%	43%	43%	24%	44%	58%	_	60%	*	25%	22%	*	46%	38%	40%	51%
At Masters Grade Level	2024	17%	13%	18%	8%	16%	36%	*	20%	*	0%	2%	29%	21%	12%	14%	19%
	2023	19%	16%	19%	4%	18%	33%	_	20%	*	25%	2%	*	23%	12%	16%	21%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	72%	52%	38%	48%	78%	-	*	*	*	36%	*	55%	47%	50%	59%
	2023	77%	78%	45%	36%	43%	61%	_	-	*	*	20%	*	45%	45%	45%	43%
At Meets Grade Level or Above	2024	43%	40%	19%	4%	14%	56%	_	*	*	*	21%	*	23%	12%	13%	13%
	2023	47%	47%	19%	18%	17%	28%	_	-	*	*	13%	*	18%	21%	16%	11%
At Masters Grade Level	2024	16%	12%	7%	0%	5%	17%	_	*	*	*	7%	*	7%	6%	3%	5%
	2023	18%	16%	6%	0%	9%	6%	_	-	*	*	0%	*	8%	3%	5%	7%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade a	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	30%	33%	36%	29%	42%	*	*	*	*	10%	*	37%	25%	30%	36%
	2023	37%	33%	39%		41%	60%	_	*	_	*	0%	*		32%	34%	48%
Reading and Mathematics Including EOC	2024	35%	30%	33%			42%	*	*	*	*	10%	*			30%	36%
	2023	37%	33%	39%	8%	41%	60%	-	*	-	*	0%	*	42%	32%	34%	48%
Reading Including EOC	2024	48%	44%	48%	50%	45%	58%	*	*	*	*	14%	*	52%	39%	44%	39%
	2023	50%	48%	46%	8%	51%	60%	_	*	_	*	7%	*			43%	59%
Math Including EOC	2024	42%	38%	41%		39%	53%	*	*	*	*	14%	*	45%	32%	39%	54%
	2023	45%	40%	55%	38%	55%	70%	_	*	_	*	20%	*	60%	41%	52%	67%
4th Graders																	
Reading and Mathematics	2024	38%	32%	28%	11%	25%	47%	_	*	_	*	0%	*	27%	30%	22%	26%
	2023	38%	34%	29%	7%	29%	55%	_	*	_	*	19%	_	32%	23%	27%	31%

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	32%	28%	11%	25%	47%	-	*	-	*	0%	*	27%	30%	22%	26%
	2023	38%	34%	29%	7%	29%	55%	-	*	-	*	19%	-	32%	23%	27%	31%
Reading Including EOC	2024	51%	47%	52%	40%	49%	68%	-	*	_	*	14%	*	52%	52%	46%	48%
	2023	48%	43%	44%	33%	40%	64%	-	*	-	*	19%	-	43%	47%	40%	43%
Math Including EOC	2024	46%	39%	35%	22%	32%	53%	-	*	-	*	7%	*	31%	44%	31%	33%
	2023	48%	46%	38%	11%	42%	59%	-	*	-	*	31%	-	40%	35%	38%	50%
5th Graders																	
Reading and Mathematics	2024	42%	35%	34%	23%	34%	56%	-	*	*	*	14%	*	38%	26%	34%	41%
	2023	43%	38%	29%	10%	30%	39%	-	-	*	*	7%	*	29%	29%	27%	36%
Reading and Mathematics Including EOC	2024	42%	35%	34%	23%	34%	56%	-	*	*	*	14%	*	38%	26%	34%	41%
	2023	43%	38%	29%	10%	30%	39%	-	-	*	*	7%	*	29%	29%	27%	36%
Reading Including EOC	2024	55%	47%	43%	31%	45%	61%	-	*	*	*	29%	*	46%	35%	39%	49%
	2023	57%	55%	45%	20%	47%	58%	-	-	*	*	21%	*	43%	48%	45%	54%
Math Including EOC	2024	51%	44%	48%	31%	48%	72%	-	*	*	*	29%	*	52%	38%	49%	64%
	2023	51%	46%	37%	36%	36%	44%	-	-	*	*	13%	*	35%	41%	32%	36%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	32%	24%	29%	48%	*	40%	*	13%	8%	14%	34%	27%	29%	35%
	2023	37%	35%	32%	8%	33%	52%	-	40%	*	13%	9%	*	35%	27%	29%	37%
Reading and Mathematics Including EOC	2024	38%	34%	32%	24%	29%	48%	*	40%	*	13%	8%	14%	34%	27%	29%	35%
	2023	39%	37%	32%	8%	33%	52%	-	40%	*	13%	9%	*	35%	27%	29%	37%
Reading Including EOC	2024	54%	51%	47%	38%	46%	63%	*	40%	*	25%	18%	29%	50%	42%	43%	46%
	2023	53%	53%	45%	24%	46%	61%	-	60%	*	38%	16%	*	45%	46%	42%	51%
Math Including EOC	2024	45%	40%	42%	31%	40%	59%	*	60%	*	13%	16%	29%	43%	38%	40%	52%
	2023	47%	44%	43%	24%	44%	58%	-	60%	*	25%	22%	*	46%	38%	40%	51%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gr	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	64%	71%	70%	69%	81%	-	-	-	*	64%	*	77%	58%	70%	58%
	2023	55%	54%	66%	58%	66%	75%	-	*	-	*	47%	-	65%	68%	66%	68%
Grade 4 Mathematics	2024	60%	54%	39%	28%	39%	47%	-	-	-	*	25%	*	36%	46%	31%	38%
	2023	63%	65%	56%	44%	62%	60%	-	*	-	*	59%	-	51%	65%	56%	68%
Grade 5 ELA/Reading	2024	70%	62%	57%	46%	58%	67%	-	*	-	*	57%	*	60%	52%	55%	65%
	2023	65%	62%	44%	39%	41%	58%	-	-	*	*	25%	*	41%	50%	44%	37%
Grade 5 Mathematics	2024	65%	60%	79%	72%	76%	94%	-	*	-	*	57%	*	82%	72%	80%	81%
	2023	71%	73%	64%	56%	60%	81%	-	-	*	*	54%	*	63%	66%	62%	54%
All Grades Both Subjects	2024	64%	61%	62%	57%	61%	72%	-	100%	-	45%	51%	35%	64%	57%	60%	63%
	2023	64%	65%	58%	50%	58%	68%	-	56%	*	50%	47%	*	56%	63%	58%	59%
All Grades ELA/Reading	2024	67%	66%	64%	53%	63%	74%	-	*	-	50%	61%	30%	68%	54%	61%	62%
	2023	63%	63%	57%	53%	55%	67%	-	*	*	*	37%	*	56%	60%	57%	56%
All Grades Mathematics	2024	60%	56%	61%	60%	58%	71%	-	*	-	40%	41%	40%	61%	61%	58%	64%
	2023	66%	68%	59%	47%	61%	70%	-	*	*	*	57%	*	56%	66%	59%	63%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	35%	46%	60%	43%	*	-	-	-	*	20%	-	50%	33%	40%	17%
	2023	33%	35%	53%	33%	61%	*	-	*	-	-	25%	-	42%	80%	53%	50%
Grade 4 Mathematics	2024	26%	20%	6%	*	0%	*	-	-	-	*	0%	-	8%	*	0%	*
	2023	27%	26%	20%	8%	33%	*	-	*	-	*	0%	-	17%	25%	17%	43%
Grade 5 ELA/Reading	2024	35%	28%	44%	43%	33%	*	-	*	-	-	38%	-	40%	*	55%	57%
_	2023	37%	38%	10%	*	8%	*	-	-	-	*	13%	-	9%	10%	11%	11%
Grade 5 Mathematics	2024	41%	35%	53%	36%	65%	*	-	*	-	*	14%	*	52%	54%	58%	33%
	2023	48%	47%	37%	40%	26%	56%	-	-	*	*	27%	-	36%	40%	39%	25%
All Grades Both Subjects	2024	32%	28%	41%	39%	40%	36%	-	*	-	*	18%	*	41%	42%	41%	30%
,	2023	38%	41%	33%	24%	34%	50%	-	*	*	*	18%	-	30%	38%	33%	33%
All Grades ELA/Reading	2024	30%	27%	45%	50%	40%	40%	-	*	-	*	28%	-	45%	43%	45%	38%
, , , , , , , , , , , , , , , , , , ,	2023	35%	39%	37%	31%	40%	50%	-	*	-	*	20%	-	32%	45%	38%	35%
All Grades Mathematics	2024	35%	30%	38%	31%	41%	33%	-	*	-	*	7%	*	36%	41%	38%	20%
	2023	40%	42%	29%	18%	29%	50%	-	*	*	*	16%	-	28%	32%	29%	32%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) REMINGTON POINT EL (220918107) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

															EB/EL			Monitore
	School				Total Bilingual	BE-Trans Early	BE-Trans			ALP Bilingual				ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Condon All Cubiness					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects	2001										2221					====		
At Approaches Grade Level or Above	2024	75%	73%	71%	75%		-	-	75%	-	62%	62%	_	-	78%	70%	73%	
	2023	76%	78%	69%	77%			-	77%	-	62%	62%	-	-	100%		75%	
At Meets Grade Level or Above	2024	48%	46%	40%	49%		-	-	49%	-	14%	14%	-	-	44%		43%	
	2023	49%	50%	41%	48%		-	-	48%	-	38%	38%	-	-			45%	
At Masters Grade Level	2024	20%	17%	16%	18%	-	-	-	18%	-	3%	3%	-	-	22%	16%	16%	
	2023	20%	18%	16%	17%	-	-	-	17%	-	18%	18%	-	-	14%	15%	17%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	78%	79%	-	_	_	79%	-	67%	67%	-	_	*	79%	77%	
	2023	77%	80%	73%	79%	-	-	_	79%	-	65%	65%	-	-	*	71%	77%	
At Meets Grade Level or Above	2024	54%	54%	47%	53%	-	_	_	53%	-	13%	13%	-	_	*	48%	46%	
	2023	53%	56%	45%	53%	-	_	_	53%	-	41%	41%	-	_	*	42%	51%	
At Masters Grade Level	2024	22%	20%	18%	19%	-	_	_	19%	-	7%	7%	-	_	*	18%	17%	
	2023	20%	19%	16%	14%	-	_	_	14%	-	24%	24%	_	_	*	15%	16%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	69%	71%	80%	-	-	_	80%	-	47%	47%	-	_	*	70%	74%	
	2023	75%	75%	71%	86%	-	_	_	86%	-	59%	59%	-	_	*	66%	81%	
At Meets Grade Level or Above	2024	43%	39%	42%	57%	-	_	_	57%	-	20%	20%	-	_	*	36%	52%	
	2023	45%	43%	43%	56%	-	_	_	56%	-	35%	35%	-	_	*	39%	51%	
At Masters Grade Level	2024	17%	13%	18%	23%	-	_	_	23%	-	0%	0%	_	_	*	17%	19%	
	2023	19%	16%	19%	25%		_	_	25%	-	6%	6%	_	_	*	18%	21%	
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	72%	52%	52%	-	_	_	52%	-	86%	86%	-	_	*	48%	59%	
	2023	77%	78%	45%	36%	-	_	_	36%	-	60%	60%	-	_	*	46%	43%	
At Meets Grade Level or Above	2024	43%	40%	19%	16%	-	_	_	16%	-	0%	0%	-	_	*	23%	13%	
	2023	47%	47%	19%	5%	_	_	_	5%	_	40%	40%	_	_	*	24%	11%	
At Masters Grade Level	2024	16%	12%	7%	6%		_	_	6%	-	0%	0%	_	_	*		5%	
	2023	18%	16%	6%	0%	-	_	_	0%	-	40%	40%	_	_	*	6%	7%	
							nool Progre	ess - Annu										
All Grades Both Subjects	2024	64%	61%	62%	62%			_	62%		72%	72%	_	_	*	62%	63%	
	2023	64%	65%	58%	63%		_	_	63%	_	45%	45%	_	_	50%		59%	
All Grades ELA/Reading	2024	67%	66%	64%	60%		_	_	60%	_	83%	83%	_	_		64%	62%	
S. ades EL. Vi (cading	2023	63%	63%	57%	58%				58%		45%	45%			*		56%	

### **Texas Education Agency**

### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) REMINGTON POINT EL (220918107) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	56%	61%	64%	-	-	-	64%	-	61%	61%	-	-	*	59%	64%	-
	2023	66%	68%	59%	68%	-	-	-	68%	-	45%	45%	-	-	*	57%	63%	-
						Schoo	l Progress	- Accelera	ited Learni	ing								
All Grades Both Subjects	2024	32%	28%	41%	21%	-	-	-	21%	-	44%	44%	-	-	-	44%	30%	-
	2023	38%	41%	33%	34%	-	-	-	34%	-	13%	13%	-	-	*	33%	33%	-
All Grades ELA/Reading	2024	30%	27%	45%	25%	-	-	-	25%	-	60%	60%	-	-	-	48%	38%	-
	2023	35%	39%	37%	39%	-	-	-	39%	-	*	*	-	-	*	38%	35%	-
All Grades Mathematics	2024	35%	30%	38%	17%	-	-	-	17%	-	*	*	-	-	-	42%	20%	-
	2023	40%	42%	29%	29%	-	-	-	29%	-	*	*	-	-	*	28%	32%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_	White	American Indian Participat	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 .		Grades)	1011								
All Tests																
Assessment Participant	99%	100%	100%	99%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	91%	87%	92%	92%	*	76%	100%	89%	100%	89%	97%	80%	91%	88%
Not Included in Accountability: Mobile	4%	5%	7%	9%	5%	8%	*	12%	0%	11%	0%	11%	2%	15%	6%	5%
Not Included in Accountability: Other Exclusions	2%	2%	2%	3%	3%	0%	*	12%	0%	0%	0%	0%	1%	6%	3%	7%
Not Tested	1%	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	90%	86%	92%	92%	*	71%	*	89%	100%	88%	96%	79%	91%	87%
Not Included in Accountability: Mobile	4%	5%	7%	10%	5%	8%	*	14%	*	11%	0%	13%	3%	15%	6%	6%
Not Included in Accountability: Other Exclusions	4%	3%	3%	3%	3%	0%	*	14%	*	0%	0%	0%	1%	5%	3%	7%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	98%	100%	100%	*	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	90%	84%	92%	92%	*	71%	*	89%	100%	88%	96%	79%	91%	88%
Not Included in Accountability: Mobile	5%	5%	7%	10%	5%	8%	*	14%	*	11%	0%	13%	3%	15%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	3%	2%	0%	*	14%	*	0%	0%	0%	1%	5%	3%	7%
Not Tested	1%	0%	0%	2%	0%	0%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	2%	0%	0%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	93%	93%	90%	-	*	*	*	100%	*	100%	81%	93%	91%
Not Included in Accountability: Mobile	4%	5%	4%	4%	3%	10%	-	*	*	*	0%	*	0%	12%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	3%	4%	3%	0%	-	*	*	*	0%	*	0%	7%	4%	7%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%

			_	African American	-		American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%				0%	0%	-	*	*	*	0%	*	0%		0%	0%
Other	0%	0%	0%	0%	0%			·	*	*	0%	*	0%	0%	0%	0%
					2023 :		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	94%	94%	98%	-	100%	*	85%	100%	100%	96%	90%	94%	90%
Not Included in Accountability: Mobile	4%	5%	5%	6%	4%	2%	-	0%	*	15%	0%	0%	3%	7%	4%	6%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	-	0%	*	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	95%	94%	94%	98%	-	100%	*	89%	100%	*	97%	90%	95%	91%
Not Included in Accountability: Mobile	4%	5%	4%	6%	4%	2%	-	0%	*	11%	0%	*	3%	7%	3%	6%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	0%	-	0%	*	0%	0%	*	1%	3%	1%	4%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	94%	94%	98%	-	100%	*	89%	100%	*	97%	90%	95%	91%
Not Included in Accountability: Mobile	5%	6%	4%	6%	4%	2%	-	0%	*	11%	0%	*	3 70	7%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	*	0%	0%	*	1%	3%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%			100%	100%	-	-	*	*	100%	*	10070	100%	100%	100%
Included in Accountability	93%			92%	90%		-	-	*	*	100%	*	92 /0	85%	89%	88%
Not Included in Accountability: Mobile	4%	5%	9%	8%	8%	5%	-	-	*	*	0%	*	8%	12%	10%	9%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	-	*	*	0%	*	0%	3%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) REMINGTON POINT EL (220918107) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.3%	94.2%	94.6%	94.2%	93.2%	*	96.4%	*	95.7%	93.9%	94.0%	95.7%
2021-22	92.2%	92.5%	93.9%	95.0%	93.9%	93.0%	*	95.8%	*	94.8%	94.2%	93.8%	95.1%
Chronic Absenteeism													
2022-23	20.3%	21.1%	17.7%	16.3%	16.7%	24.1%	*	10.0%	*	0.0%	22.6%	17.9%	9.3%
2021-22	25.7%	24.9%	18.6%	18.4%	19.5%	18.0%	*	14.3%	40.0%	7.7%	17.9%	19.2%	11.6%
Annual Dropout Rate (C	Gr 7-8)												
2022-23	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (C	Gr 9-12)												
2022-23	2.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	)-12)											
Class of 2023													
Graduated	90.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.1%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	97.2%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	_	-	_	-	_	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency

### 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) REMINGTON POINT EL (220918107) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

										Two			
										or			
	Chaha	District	Campus	African	Hienonie	\A/bito	American Indian	A aian	Pacific Islander		Special Ed		ED/EI
Craduates TyCUCE	93.2%		Campus	American	піѕрапіс	wnite	muian	ASian	isianuer	Races	Eu	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.5%	-	_	_	-	-	_	-	-	_	_	
Class of 2021													
Graduated	92.2%	97.7%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	1.7%	-	-	-	-	_	-	-	-	-	-	
Graduates and TxCHSE	92.7%	98.2%	-	-	-	-	_	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021		, ,											
Graduated	92.7%	97.7%	-	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.5%	0.4%	-	_	_	_	_	-	-	_	_	_	
Continued HS	0.5%	0.0%	-	_	_	-	_	-	-	_	-	_	
Dropped Out	6.3%	1.8%	-	_	_	_	_	_	_	_	-	_	
Graduates and TxCHSE			_	_	_	_	_	_	_	_	-	_	
Graduates, TxCHSE,	93.7%		-	-	-	-	-	-	-	-	-	-	
and Continuers Class of 2020													
Graduated	92.7%	98.2%											
Received TxCHSE	0.5%		-	-	-	-	-	-	-	-	-	-	
			-	-	-	-	-	-	-	_	-	-	
Continued HS	0.5%		-	-	-	-	-	-	-	_	-	_	
Dropped Out	6.2%		-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE			-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.3%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	96.8%	-	-	-	-	-	-	-	-	-	-	
Class of 2022	89.7%	94.4%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	_	-	-	_	-	-	
Class of 2022	59.5%	*	-	_	_	-	_	-	_	-	-	_	
FHSP-E Graduates (Loi	ngitudi	nal Rate	)										
Class of 2023	4.3%	0.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2022	3.7%	1.7%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (													

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) REMINGTON POINT EL (220918107) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Class of 2023	84.3%		_	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	76.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal R	ate)								
Class of 2023	88.6%	79.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	78.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annua	Rate)											
2022-23	82.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	75.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)												
2022-23	86.8%	77.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	77.6%	-	-	-	-	-	-	-	-	_	-	-

## Texas Education Agency 2023-24 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	-	-	1,687	377,367
By Ethnicity:				
African American	-	-	284	46,822
Hispanic	-	-	683	197,333
White	-	-	552	103,009
American Indian	-	-	7	1,181
Asian	-	-	76	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	78	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	380	49,278
Foundation H.S. Program (Endorsement)	-	-	15	16,475
Foundation H.S. Program (DLA)	-	-	1,292	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	166	34,589
Economically Disadvantaged Graduates	-	-	694	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	151	50,229
At-Risk Graduates	-	-	672	168,430
CTE Completers	_	-	436	116,959

# Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) REMINGTON POINT EL (220918107) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

There is no data for this campus.

## Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) REMINGTON POINT EL (220918107) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

There is no data for this campus.

# Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) REMINGTON POINT EL (220918107) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

There is no data for this campus.

## Texas Education Agency 2023-24 Student Information (TAPR)

		Membership			Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	552	100.0%	23,369	5,517,464	555	100.0%	23,462	5,531,236
Students by Grade								
Kindergarten	87	15.8%	6.1%	6.5%	87	15.7%	6.1%	6.5%
Grade 1	91	16.5%	6.8%	7.0%	91	16.4%	6.7%	7.0%
Grade 2	72	13.0%	7.1%	7.3%	72	13.0%	7.1%	7.3%
Grade 3	97	17.6%	7.3%	7.2%	97	17.5%	7.2%	7.2%
Grade 4	90	16.3%	7.4%	7.2%	90	16.2%	7.4%	7.2%
Grade 5	115	20.8%	7.6%	7.2%	115	20.7%	7.5%	7.2%
Ethnic Distribution								
African American	96	17.4%	19.2%	12.8%	96	17.3%	19.1%	12.8%
Hispanic	292	52.9%	39.3%	53.2%	294	53.0%	39.3%	53.2%
White	127	23.0%	30.3%	25.0%	128	23.1%	30.4%	25.0%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Asian	13	2.4%	5.8%	5.4%	13	2.3%	5.8%	5.4%
Pacific Islander	4	0.7%	0.3%	0.2%	4	0.7%	0.3%	0.2%
Two or More Races	19	3.4%	4.8%	3.1%	19	3.4%	4.9%	3.1%
Sex								
Female	269	48.7%	48.3%	48.9%	269	48.5%	48.2%	48.8%
Male	283	51.3%	51.7%	51.1%	286	51.5%	51.8%	51.2%
Other Student Cohorts								
Economically Disadvantaged	386	69.9%	53.1%	62.3%	386	69.5%	53.0%	62.2%
Non-Educationally Disadvantaged	166	30.1%	46.9%	37.7%	169	30.5%	47.0%	37.8%
Section 504 Students	20	3.6%	7.8%	7.2%	20	3.6%	7.8%	7.2%
EB Students/EL	180	32.6%	16.2%	24.4%	180	32.4%	16.2%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.3%	1.6%	1.9%				
Students w/ Dyslexia	23	4.2%	7.4%	6.0%	23	4.1%	7.3%	6.0%
Foster Care	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Homeless	2	0.4%	0.5%	1.4%	2	0.4%	0.5%	1.4%
Immigrant	6	1.1%	0.7%	2.9%	6	1.1%	0.7%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	552	100.0%	32.8%	65.7%	555	100.0%	32.9%	65.7%
Military Connected	29	5.3%	8.6%	3.9%	29	5.2%	8.6%	3.9%
At-Risk	369	66.8%	50.9%	53.2%	369	66.5%	50.7%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	174	31.5%	15.5%	24.5%	174	31.4%	15.5%	24.4%
Career and Technical Education	0	0.0%	26.2%		-	-	-	_
Career and Technical Education (9-12 grades only)	0					_	_	_

## Texas Education Agency 2023-24 Student Information (TAPR)

	Membership			Enrollment				
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Gifted and Talented Education	33	6.0%	7.4%	8.5%	33	5.9%	7.4%	8.5%
Special Education	77	13.9%	15.4%	13.9%	80	14.4%	15.7%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	77							
Students with Intellectual Disabilities	33	42.9%	48.3%	45.7%				
Students with Physical Disabilities	21	27.3%	15.7%	18.9%				
Students with Autism	10	13.0%	20.3%	16.2%				
Students with Behavioral Disabilities	13	16.9%	15.2%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	66	13.0%	16.7%	16.1%				
African American	16	3.1%	4.9%	3.4%				
Hispanic	34	6.7%	6.0%	8.5%				
White	10	2.0%	4.1%	3.1%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	2	0.4%	0.1%	0.0%				
Two or More Races	3	0.6%	1.0%	0.5%				
Special Ed Students who are Mobile	11	11.8%	16.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	14	8.6%	16.1%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	47	13.3%	21.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	83	17.8%	16.9%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade								
Kindergarten	2.6%	0.9%	1.3%	0.0%	0.9%	3.9%		
Grade 1	0.0%	0.7%	2.1%	0.0%	0.0%	3.3%		
Grade 2	0.0%	0.5%	1.3%	0.0%	0.3%	1.6%		
Grade 3	0.0%	0.1%	0.7%	0.0%	0.0%	0.7%		
Grade 4	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%		
Grade 5	0.0%	0.0%	0.2%	0.0%	0.7%	0.3%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.3	18.8	18.4
Grade 1	17.2	18.5	18.8
Grade 2	15.8	19.7	19.1
Grade 3	18.1	20.2	19.4
Grade 4	22.0	21.3	19.4
Grade 5	19.6	22.0	20.9

## Texas Education Agency 2023-24 Staff Information (TAPR)

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	63.8	100.0%	100.0%	100.0%
Professional Staff	52.4	82.0%	65.9%	63.9%
Teachers	44.5	69.7%	50.5%	48.3%
Professional Support	5.9	9.2%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	3.1%	3.0%	3.3%
Educational Aides	11.5	18.0%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	27.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	62.0	13,870.0
Part-time Counselors	1.0	n/a	5.0	1,172.0
Total Minority Staff	29.8	46.7%	34.5%	54.4%
Teachers by Ethnicity				
African American	2.0	4.5%	5.9%	12.6%
Hispanic	17.6	39.5%	15.9%	30.1%
White	23.9	53.7%	74.1%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	2.2%	1.8%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.3%
Teachers by Sex				
Males	4.0	9.0%	22.0%	24.5%
Females	40.5	91.0%	78.0%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.9%	2.5%
Bachelors	31.2	70.1%	71.3%	71.7%
Masters	13.3	29.9%	25.9%	24.9%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.2%	4.6%	8.7%
1-5 Years Experience	11.7	26.3%	33.2%	27.4%
6-10 Years Experience	9.1	20.4%	19.2%	20.2%
11-20 Years Experience	14.7	33.0%	25.2%	27.1%
21-30 Years Experience	8.0	18.0%	15.2%	13.7%
Over 30 Years Experience	0.0	0.0%	2.6%	3.0%
Number of Students per Teacher	12.4	n/a	15.2	14.7

### Texas Education Agency 2023-24 Staff Information (TAPR)

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	2.0	6.4	6.0
Average Years Experience of Principals with District	2.0	4.4	5.1
Average Years Experience of Assistant Principals	2.0	5.3	5.1
Average Years Experience of Assistant Principals with District	2.0	3.7	4.3
Average Years Experience of Teachers	11.7	10.9	11.1
Average Years Experience of Teachers with District	7.4	5.8	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$60,200	\$50,588	\$54,272
1-5 Years Experience	\$61,407	\$61,344	\$58,185
6-10 Years Experience	\$60,545	\$62,242	\$61,494
11-20 Years Experience	\$65,959	\$65,736	\$65,219
21-30 Years Experience	\$70,713	\$70,765	\$69,723
Over 30 Years Experience	-	\$77,010	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$64,381	\$63,964	\$62,474
Professional Support	\$75,195	\$80,302	\$73,783
Campus Administration (School Leadership)	\$90,257	\$92,134	\$86,738
Instructional Staff Percent	n/a	68.3%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.1	1,970.1

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served)							
Bilingual/ESL Education	6.8	15.2%	2.5%	6.0%			
Career and Technical Education	0.0	0.0%	5.8%	5.5%			
Compensatory Education	0.0	0.0%	2.3%	3.1%			
Gifted and Talented Education	0.6	1.3%	1.7%	1.6%			
Regular Education	30.3	68.2%	70.2%	69.8%			
Special Education	6.8	15.3%	11.2%	10.3%			
Other	0.0	0.0%	6.3%	3.7%			

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)