

Eagle Mountain-Saginaw Independent School District

Boswell High School

2019-2020



Mission Statement

Through an unyielding commitment to fostering a culture of excellence for every student, BHS, in partnership with faculty, staff and community will intentionally provide a high quality education. We will excel in our mission through researched based teaching strategies, involvement in extracurricular activities and prepare all students for post-secondary college or career opportunities.

Vision

To foster a culture of excellence that instills a passion for a lifetime of continuous achievement in every student.

Value Statement

Boswell High School has co-created Collective Commitments. These commitments serve as our Core Beliefs:

Take responsibility for student learning.

Work together in true collaborative teams.

Define clearly what every student needs to learn.

Constantly evaluate effectiveness.

Respond collectively when students do not master the material.

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Goal 2: COLLABORATIVE COMMUNITY: We will provide resources and opportunities enabling staff, students, parents, and community to work together to achieve desired results (ASPIRE 3, 4, 6) 5

Goal 3: SAFE AND NURTURING ENVIRONMENT: We will promote safe, nurturing relationships and environment which positively impact the emotional and physical health of the learning community (ASPIRE 2, 3, 5). 6

Goal 1: STUDENT ACHIEVEMENT: We will provide quality Tier I instruction and systematic intervention to ensure high levels of learning for all students (ASPIRE 1, 2, 4, 5).

Performance Objective 1: Create and monitor PEP for each freshmen student.

Performance Objective 2: Increase Advanced Placement enrollment and participation to meet the district's performance targets.

Performance Objective 3: Increase Advanced Placement performance to 55% score of 3 or better from 52% on AP exams to reach national average.

Performance Objective 4: Track and monitor college, career, and military readiness of seniors through SAT, ACT, TSI, ASVAB, and showing military intent with a goal of 68% or better.

Performance Objective 5: Increase college entrance exam performance to 1060 from 1054 on SAT and 22 from 21 on ACT.

Performance Objective 6: Utilize the Union for academic and social and emotional intervention throughout the year.

Performance Objective 7: Create a comprehensive MTSS plan for students in need.

Performance Objective 8: Increase passing rates to meet or exceed district performance targets as follows: Algebra I (85% to 88%); English I (83% to 85%); and English II (81% to 85%); US History (98% to 99%); Biology (95% to 96%).

Performance Objective 9: Increase maters level performance to meet or exceed district performance targets as follows: Algebra I (26% to 35%); English I (21% to 25%); English II (12% to 15%); US History (59% to 65%); and Biology (24% to 35%).

Performance Objective 10: Use technology as an effective instructional tool.

Goal 2: COLLABORATIVE COMMUNITY: We will provide resources and opportunities enabling staff, students, parents, and community to work together to achieve desired results (ASPIRE 3, 4, 6)

Performance Objective 1: Bi-weekly PLCs will focus on utilizing student data to drive instruction.

Performance Objective 2: Teachers and administration will facilitate a collaborative environment with parents in support of students. This will be evidence by a 90% or higher on the Academic Preparation page of the parent survey.

Performance Objective 3: Attendance rates for students will increase from 95.6% to 97% or higher by the end of the year.

Performance Objective 4: Teachers will be provided targeted professional development opportunities throughout the school year.

Goal 3: SAFE AND NURTURING ENVIRONMENT: We will promote safe, nurturing relationships and environment which positively impact the emotional and physical health of the learning community (ASPIRE 2, 3, 5).

Performance Objective 1: We will provide drug prevention awareness and education of the social/emotional effects throughout the school year.

Performance Objective 2: We will increase security measures on campus and improve safety protocols through the use of monthly drills and assessments.

Performance Objective 3: Increase opportunities to recognize staff individual accomplishments.

Performance Objective 4: Communicate all campus accomplishments to our faculty, which will include State and National assessments, all extra-curricular activities, and individual student/teacher achievements.

Performance Objective 5: We will provide opportunity for all 12th grade student to receive CPR certification

Performance Objective 6: 100% of applicable students will participate in the Fitness Gram with a 2% increase in skill development.