

Eagle Mountain-Saginaw Independent School District

Dozier Elementary

2019-2020

Accountability Rating: C

Distinction Designations:
Academic Achievement in Science



Mission Statement

The mission of the Eagle Mountain-Saginaw Independent School District is to foster a culture of excellence that instills a passion for a lifetime of continuous achievement in every student.

Vision

The mission of Dozier Elementary

We commit to inspire a love of learning by providing a nurturing environment that builds positive relationships and meets students' individual needs.

Build Relationships

Nurture Growth

Inspire Success!

Value Statement

We believe:

1. Every student is a unique individual with unique potential.
2. Effective communication is key to success.
3. Engaged and interested students learn more effectively.
4. Respect is a key to success.
5. Education is a team effort.

6. High quality educational facilities optimize student and staff success.
7. Accountability is essential to success.
8. A physically and emotionally safe environment promotes student learning.
9. A high quality education is barrier free.

Our objectives:

1. Each student will have a dynamic-customized education plan from registration to graduation which contains post-secondary goals and inspires individual success.
2. Each student will be equipped with innovative technological skills to compete and contribute in a constantly-evolving global society.
3. Each student will be challenged to fulfill the district's high expectations and leave the district prepared and qualified to succeed in their chosen path(s).

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Goal 1: STUDENT ACHIEVEMENT: We will provide quality Tier I instruction and systematic intervention to ensure high levels of learning for all students (ASPIRE 1, 2, 4, 5). 5

Goal 2: COLLABORATIVE COMMUNITY: We will provide resources and opportunities enabling staff, students, parents, and community to work together to achieve desired results (ASPIRE 3, 4, 6) 6

Goal 3: SAFE AND NURTURING ENVIRONMENT: We will promote safe, nurturing relationships and environment which positively impact the emotional and physical health of the learning community (ASPIRE 2, 3, 5). 7

Goal 1: STUDENT ACHIEVEMENT: We will provide quality Tier I instruction and systematic intervention to ensure high levels of learning for all students (ASPIRE 1, 2, 4, 5).

Performance Objective 1: By the end of the 2019-2020 school year, 88% of kindergarten, first, and second grade students will meet grade level standards on the Fountas & Pinnell Assessment System.

Performance Objective 2: By the end of the 2019-2020 school year, 80% of 3rd grade students will meet the approaching standard and 54% of students will Meet standard on the 2020 STAAR Reading Assessment; 85% of 4th grade students will meet or exceed Approaching Standard and 50% of students will Meet Standard on the 2019 STAAR Reading Assessment; 93% of 5th grade students will meet or exceed Approaching Standard and 70% will Meet standard by the second administration of the 2019 STAAR Reading Assessment.

Performance Objective 3: By the end of the 2019-2020 school year, 85% of 3rd grade students will meet or exceed Approaching Standard and 55% will Meet standard on the 2019 STAAR Math assessment; 70% of 4th grade students will meet or exceed Approaching standard and 55% of students will meet or exceed Meets Standard on the 2019 STAAR Math Assessment; 93% of 5th students will meet or exceed Approaching Standard and 70% will Meet standard by the second administration of the 2019 STAAR Math Assessment.

Performance Objective 4: By the end of the 2019-2020 school year, 70% of students will meet or exceed Approaching Standard and 40% of students will Meet standard on the 2019 STAAR Writing Assessment.

Performance Objective 5: By the end of the 2019-2020 school year, 90% of students will meet or exceed Approaching Standard and 75% of students will meet or exceed Meeting Standard on the 2019 STAAR Science Assessment.

Goal 2: COLLABORATIVE COMMUNITY: We will provide resources and opportunities enabling staff, students, parents, and community to work together to achieve desired results (ASPIRE 3, 4, 6)

Performance Objective 1: Throughout the 2019-2020 school year, Dozier Elementary will hold a minimum of 8 family events, encouraging partnerships between and home and school. A minimum of 1 event focusing on the areas of math and literacy.

Performance Objective 2: During the 2019-2020 school year 100% of the staff will participate in professional learning opportunities at least one time per month.

Goal 3: SAFE AND NURTURING ENVIRONMENT: We will promote safe, nurturing relationships and environment which positively impact the emotional and physical health of the learning community (ASPIRE 2, 3, 5).

Performance Objective 1: Increase from an attendance rate of 96.3% to 97.0% for the 2019-2020 school year

Performance Objective 2: 100% of students will be provided with a safe and secure environment that fosters personal, academic, social/emotional, and extra curricular excellence.

Performance Objective 3: 100% of teachers will utilize one or more methods of communication with each parent

Performance Objective 4: 80% of Teachers and staff will rate the morale and the feedback/engagement sections of the Employee Engagement survey at agree or strongly agree

Performance Objective 5: 100% of the staff will utilize the CHAMPS to implement a structure for tier 1 behavioral expectations.