

Eagle Mountain-Saginaw Independent School District

Gililand Elementary

2019-2020



Mission Statement

Gililland eagles collaborate and support each other and SOAR to excellence.

Vision

Gililland is committed to an evolving educational program that will provide each student the skills needed to become a successful and responsible citizen in an ever-changing society. We want to instill in every student the capacity and knowledge to be an intelligent, responsible, self-sufficient person so that they do well in secondary school and continue to successfully further their learning in whatever calling they choose. We recognize our obligation in partnership with parents and our community to encourage the traits, motivation and attitude needed for lifelong learning.

Value Statement

We believe in a culture of excellence that will encourage students to become responsible citizens of an ever changing society with the traits, motivation, and attitudes needed for lifelong learning. Therefore, we commit to

Develop a meaningful relationship with families by being actively involved in PTA.

Promote the development of positive self-esteem and building student's self-confidence through the implementation of Lion's Quest.

Be open to sharing professional strengths, weaknesses and growing new ideas.

Provide a safe school environment.

Be respectful by addressing concerns in a courteous, professional manner.

Celebrate our achievements.

We believe that through our instruction we are committed to an educational program that will provide all students the skills needed to become successful. In doing so, we commit to...

Improve our skills and competencies by attending professional development.

Collaborate to provide a curriculum that will stress horizontal and vertical alignment.

Set goals.

Implement Fundamental Five as a model for providing high quality instructional practices.

Guarantee student success with setting goals that follow district curriculum and state standards.

Approach our commitments and goals with a growth mindset.

We believe that through intervention we are dedicated to the idea that all students will have the educational opportunity to reach their full potential. We commit to . . .

Continuous improvement by reflecting on our practices and adjusting instructional practices accordingly.

Meet all students where they are in the continuum of learning through the implementation of Enrichment time.

Provide tutorial time for students that need additional support.

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Goal 1: STUDENT ACHIEVEMENT: We will provide quality Tier I instruction and systematic intervention to ensure high levels of learning for all students (ASPIRE 1, 2, 4, 5). 5

Goal 2: COLLABORATIVE COMMUNITY: We will provide resources and opportunities enabling staff, students, parents, and community to work together to achieve desired results (ASPIRE 3, 4, 6). 6

Goal 3: SAFE AND NURTURING ENVIRONMENT: We will promote safe, nurturing relationships, and environment which positively impact the emotional and physical health of the learning community (ASPIRE 2, 3, 5). 7

Goal 1: STUDENT ACHIEVEMENT: We will provide quality Tier I instruction and systematic intervention to ensure high levels of learning for all students (ASPIRE 1, 2, 4, 5).

Performance Objective 1: Increase the percentage of students achieving approaches, meets, or exceeds standards on the STAAR Reading to 80%, STAAR Math to 85%, STAAR Writing to 70%, and STAAR Science to 80% by the end of the 2019-2020 school year.

Targeted or ESF High Priority

Performance Objective 2: Increase the percentage of students achieving advanced performance expectations in each grade level on the STAAR assessment by 10% by the end of the 2019-2020 school year.

Targeted or ESF High Priority

Performance Objective 3: 90% of all kindergarten, first, and second grade students will achieve the EOY level of proficiency for their grade level by the end of the 2019-2020 school year.

Targeted or ESF High Priority

Performance Objective 4: Increase percentage of students improving by at least one level in reading, writing, listening, and speaking on the TELPAS in K-5 to 85% by the end of the 2019-2020 school year.

Performance Objective 5: Increase each identified student group below TEA required percentage to meet TEA Targets by the end of 2019-2020 school year.

Targeted or ESF High Priority

Goal 2: COLLABORATIVE COMMUNITY: We will provide resources and opportunities enabling staff, students, parents, and community to work together to achieve desired results (ASPIRE 3, 4, 6).

Performance Objective 1: 100% of staff members will collaborate with PLC, CLC, and other district and campus opportunities (as available or directed) to improve student achievement.

Performance Objective 2: We will increase attendance/participation in family events, PTA events, and extra curricular events by 10%.

Performance Objective 3: Increase attendance rate from 95.94% to 97%.

Goal 3: SAFE AND NURTURING ENVIRONMENT: We will promote safe, nurturing relationships, and environment which positively impact the emotional and physical health of the learning community (ASPIRE 2, 3, 5).

Performance Objective 1: 100% of student/staff members will understand and implement campus processes and positive behavior management plans.

Performance Objective 2: 100% of students, staff, and community members will implement the district emergency management protocols.

Performance Objective 3: Increase the percentage of students meeting the age-level standards on the Fitnessgram assessment in 3rd-5th grade by 10%.

Performance Objective 4: Throughout the 2019-20 school year, all staff will feel supported, valued, and appreciated.