

Eagle Mountain-Saginaw Independent School District

High Country Elementary

2022-2023 Goals/Performance Objectives/Strategies



Mission Statement

The mission of High Country Elementary is to inspire each child to grow academically and emotionally into lifelong learners through supportive collaboration in a positive environment.

Vision

Walking together on a journey to excellence!

Core Beliefs

We believe all students can learn.

We believe that our school's purpose is to educate all students to exemplary levels of academic performance while fostering positive growth in social/emotional behaviors and attitudes.

We hold ourselves and our students responsible for their success.

We believe a safe and respectful environment is necessary for learning to take place.

We believe education is a joint effort between staff, families, community and student; and communication is a critical component in this partnership.

We believe every student deserves a high quality of instruction every day in every classroom.

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Goals

Goal 1: Excellence in Academics: We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student. (ASPIRE 1,2,4,5).

Performance Objective 1: Index 1: READING: 3 - 5 grade students will increase their Meets standard by 50% on the STAAR test. (3rd - 60%, 4th - 75%, 5th - 77%) and Masters by 30%.

K-2 By the end of 2022-2023 90% of students in K-2 will show a years worth of growth as measured on the BAS and math DCA's.

Evaluation Data Sources: STAAR Data grades 3-5
Interim Tests
DCA's
BAS

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: WIN time in every grade level to address Tier II gaps in understanding and extension time to promote higher level thinking.</p> <p>Strategy's Expected Result/Impact: An increase in mastery across content areas.</p> <p>Staff Responsible for Monitoring: Administration, Classroom Teachers, Interventionists, Instructional Coach</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Results Driven Accountability</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Student data/goal folders will be implemented across 100% of all grade levels with goals based on power standards using PDSA</p> <p>Strategy's Expected Result/Impact: Students will gain proficiency with setting, monitoring, and adjusting their own goals. Increased awareness of individual performance will increase overall student performance and growth.</p> <p>Staff Responsible for Monitoring: Administration, all teachers</p>	Formative		
	Dec	Mar	June

Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Reading and math teachers will utilize the Balanced Literacy Framework/Workshop Model across all grade levels.</p> <p>Strategy's Expected Result/Impact: Students will have regular opportunities to participate in varied literacy rich activities/projects as well as hands on math instruction.</p> <p>Staff Responsible for Monitoring: Administration, coaches, and teachers</p>	Formative		
	Dec	Mar	June
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Inclusion (Push-In) for 25% of special education students to maximize immersion in grade level curriculum while addressing individualized goals and objectives</p> <p>Strategy's Expected Result/Impact: Special education students will spend more time immersed in grade level instruction.</p> <p>Staff Responsible for Monitoring: Administration, all teachers</p>	Formative		
	Dec	Mar	June
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Teachers will receive support from Instructional Coaches and PLC's where data, assessments, and purposeful activities will be discussed.</p> <p>Strategy's Expected Result/Impact: Teachers will be purposeful during planning of their students needs. Students will be more engaged and receive high-quality Tier 1 instruction.</p> <p>Staff Responsible for Monitoring: Administration, Teachers, Instructional Coaches</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction - Results Driven Accountability</p> <p>Funding Sources: Math and Reading Intervention Specialists - 211 - Title 1, Part A - \$130,000, Math and Reading Tutors - 211 - Title 1, Part A - \$80,000</p>	Formative		
	Dec	Mar	June
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: Teachers will have students dictate their answers and then write complete thoughts.</p> <p>Strategy's Expected Result/Impact: EL students will be able to hear themselves and hear their improvement.</p> <p>Staff Responsible for Monitoring: Administrators and teachers</p>	Formative		
	Dec	Mar	June



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 1: Excellence in Academics: We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student. (ASPIRE 1,2,4,5).

Performance Objective 2: Index 1: WRITING: 70% of K-5 students will meet grade level expectations in writing compositions.

Evaluation Data Sources: Post on demand compositions for K-5
Published Compositions

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Create and adhere to HCE campus writing commitments Strategy's Expected Result/Impact: Students will demonstrate growth over the course of the year. Staff Responsible for Monitoring: teachers, writing vertical PLC, instructional coach, administration Funding Sources: Instructional Coach - 211 - Title 1, Part A</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Students will use writing checklists to self-monitor learning and set goals. (Lucy Calkins) Strategy's Expected Result/Impact: Students will demonstrate growth over the course of the year. Staff Responsible for Monitoring: teachers, vertical writing team, instructional coach Funding Sources: instructional coach - 211 - Title 1, Part A</p>	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Teachers will consistently have students write in their journals in all subjects, in response to their learning. Strategy's Expected Result/Impact: Students will be more comfortable writing about their thinking and demonstrate growth over the course of the year. Staff Responsible for Monitoring: teachers, vertical writing PLC, instructional coach, administration Funding Sources: Instructional Coach - 211 - Title 1, Part A</p>	Formative		
	Dec	Mar	June
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Students will record their answers on their device, and then write it down. Strategy's Expected Result/Impact: Students will be able to vocalize and organize their thoughts. EL students will be able to hear what they sound like.</p>	Formative		
	Dec	Mar	June

Staff Responsible for Monitoring: Administrators

Teachers

Coaches



No Progress



Accomplished



Continue/Modify







Discontinue

Goal 1: Excellence in Academics: We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student. (ASPIRE 1,2,4,5).

Performance Objective 3: A minimum of 60% of subpops will show gains in assessments.





Evaluation Data Sources: BAS, DCA's, STAAR

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Teachers will use the ELPS to plan lessons.</p> <p>Strategy's Expected Result/Impact: The strategies used will help EL students have a better understanding of academic vocabulary and the material being taught.</p> <p>Staff Responsible for Monitoring: Teachers, coaches, administrators</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 2: Excellence in Personalized Opportunities: We will support a culture of trust and growth through personalized opportunities and collaborative experiences for staff, students, and community members to achieve desired results. (ASPIRE 3, 4, 6)

Performance Objective 1: 100% of teachers will refine their craft by participating in PLC's, vertical planning, and professional development.





Evaluation Data Sources: CIP Reviews, PLC Minutes, Team artifacts

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: 3-5 math teachers will plan together with another campus during afternoon CLC days. Strategy's Expected Result/Impact: Collaboration will generate new ideas that will engage students in targeted instruction. Staff Responsible for Monitoring: Administration Coaches</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Optional PD will be offered as needed on topics that administration and staff feel are needed. Strategy's Expected Result/Impact: By making the PD optional, the teachers that attend will find more value in the information being presented. Staff Responsible for Monitoring: Campus administration</p>	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Invite district curriculum experts and other specialists to participate in vertical PLC meetings as a resource and participant. Strategy's Expected Result/Impact: Increased communication and feedback from district curriculum experts will refine the vertical PLC process and maintain alignment to district curriculum. Staff Responsible for Monitoring: Administration, District curriculum staff</p>	Formative		
	Dec	Mar	June
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Goal 2: Excellence in Personalized Opportunities: We will support a culture of trust and growth through personalized opportunities and collaborative experiences for staff, students, and community members to achieve desired results. (ASPIRE 3, 4, 6)

Performance Objective 2: 100% of students will routinely make goals using PDSA format.





Evaluation Data Sources: Goal Folders

Strategy 1 Details	Formative Reviews		
Strategy 1: Ask students to explain their goals each time in the classroom. Strategy's Expected Result/Impact: Students will work toward meeting their goals. Staff Responsible for Monitoring: Administration	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Celebrate student success on their goals. Strategy's Expected Result/Impact: Students will be encouraged to work on their goals. Staff Responsible for Monitoring: Administration, Instructional Coach, Teachers	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: Excellence in Personalized Opportunities: We will support a culture of trust and growth through personalized opportunities and collaborative experiences for staff, students, and community members to achieve desired results. (ASPIRE 3, 4, 6)

Performance Objective 3: Increase Parent/Family engagement and participation at Campus Events and volunteer opportunities by 20%.





Evaluation Data Sources: Sing in sheets for both.

Strategy 1 Details	Formative Reviews		
Strategy 1: Use surveys to determine what families want and when the best times would be. Strategy's Expected Result/Impact: Higher turn out and participation in Family Events.	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Advertise events through social media, paper copies home, Remind, and Parent Newsletters. Strategy's Expected Result/Impact: More awareness of when events are happening on campus. Families will feel more connected and we can work closely to help their children. Staff Responsible for Monitoring: Administration	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: Excellence in Organizational Improvement: We will provide safe and structured environments for students, staff and community based on systemic process and procedures that are clearly communicated, monitored, and evaluated. (ASPIRE 2, 3, 5).

Performance Objective 1: 100% of families will indicate that they feel their children are safe at school.





Evaluation Data Sources: Parent Survey

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: 100% of staff will follow the state and district safety guidelines. Strategy's Expected Result/Impact: Clear expectations of actions in relationship to a crisis will increase student and staff safety. Staff Responsible for Monitoring: Administration and Director of Safety and Security</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: All classrooms and areas with students will follow procedures put in place by the state and the district. Strategy's Expected Result/Impact: Doors being locked will better equip teacher to Avoid, Deny, and Defend. Staff Responsible for Monitoring: Administration</p>	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Everyone entering the building will be identified as a district employee or have their identification verified through the Raptor system. Strategy's Expected Result/Impact: Increased consistency in implementation of emergency plan and increased trust from stakeholders. Staff Responsible for Monitoring: Administration</p>	Formative		
	Dec	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: Excellence in Organizational Improvement: We will provide safe and structured environments for students, staff and community based on systemic process and procedures that are clearly communicated, monitored, and evaluated. (ASPIRE 2, 3, 5).

Performance Objective 2: We will support students with pro-social behaviors and SEL through our Student Success Academy in order to decrease disruptions to learning and increase student success.





Evaluation Data Sources: Data from tracking BIP's.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: A system is place for the SSA teacher to coach teachers and students, and to work through care teams to Tier students due to behavior.</p> <p>Strategy's Expected Result/Impact: By coaching and working through the MTSS process, students and teachers will be able to address the behavioral needs of individual students.</p> <p>Staff Responsible for Monitoring: Administration SSA teacher Care Team</p>	Formative		
	Dec	Mar	June
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Goal 3: Excellence in Organizational Improvement: We will provide safe and structured environments for students, staff and community based on systemic process and procedures that are clearly communicated, monitored, and evaluated. (ASPIRE 2, 3, 5).

Performance Objective 3: 90% of students, staff, and parents will agree/strongly agree at HCE is a positive, safe, and nurturing learning environment.

Evaluation Data Sources: Surveys, XSEL data

Strategy 1 Details	Formative Reviews		
Strategy 1: Incorporate Cougar Ambassadors. Strategy's Expected Result/Impact: Students will help one another and have a sense of responsibility. Staff Responsible for Monitoring: Counselor, teachers, administration.	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Celebrate staff and students (meeting goals, showing Cougar character, etc) Strategy's Expected Result/Impact: Build self confidence and encourage following the mission. Staff Responsible for Monitoring: Counselor, teachers, administration	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			