

Eagle Mountain-Saginaw Independent School District

Watson High School/Alternative Discipline Center

2019-2020



Mission Statement

Watson High School strives to be a community in which all students are inspired to embrace life-long learning and become productive citizens.

Vision

Every student has unique potential regardless of his or her life experiences.

Core Beliefs

1. Every student has unique potential regardless of his or her life experiences.
2. Teamwork is essential to create a culture that empowers students to attain the highest level of their potential.
3. Expectations must be clearly communicated to facilitate success.
4. Accountability is essential to success.
5. Relationship building is critical for student success.

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Goal 1: STUDENT ACHIEVEMENT: We will provide quality Tier I instruction and systematic intervention to ensure high levels of learning for all students (ASPIRE 1, 2, 4, 5). 4

Goal 2: COLLABORATIVE COMMUNITY: We will provide resources and opportunities enabling staff, students, parents, and community to work together to achieve desired results (ASPIRE 3, 4, 6) 5

Goal 3: SAFE AND NURTURING ENVIRONMENT: We will promote safe, nurturing relationships and environment which positively impact the emotional and physical health of the learning community (ASPIRE 2, 3, 5). 6

Goal 1: STUDENT ACHIEVEMENT: We will provide quality Tier I instruction and systematic intervention to ensure high levels of learning for all students (ASPIRE 1, 2, 4, 5).

Performance Objective 1: There will be a 2% or more gain in STAAR/EOC growth in English, Algebra, U.S. History, and Biology by providing targeted interventions for all students.

Performance Objective 2: We will increase the number of graduates and promote awareness of credits needed to all students through personal education plans.

Performance Objective 3: We will increase the number of students who feel that what they are learning in school is relevant to the outside world from 36% to 50% as measured by the 2020 student survey.

Performance Objective 4: Our CCMR Readiness goal is 17% as measured by the State and Federal accountability system.

Goal 2: COLLABORATIVE COMMUNITY: We will provide resources and opportunities enabling staff, students, parents, and community to work together to achieve desired results (ASPIRE 3, 4, 6)

Performance Objective 1: 100% of staff will participate in PLC's and RTI meetings to monitor student progress, behavior, and attendance and develop plans using MTSS if needed.

Performance Objective 2: We will maintain an attendance rate of 85% or higher.

Performance Objective 3: All staff will participate in relative professional learning to enhance their daily instruction to meet the needs of every student.

Goal 3: SAFE AND NURTURING ENVIRONMENT: We will promote safe, nurturing relationships and environment which positively impact the emotional and physical health of the learning community (ASPIRE 2, 3, 5).

Performance Objective 1: We will implement the Standard Response Protocols 100% of the time when completing drills to ensure student and staff safety.

Performance Objective 2: We will implement Lion's Quest training and social/emotional skills into our student leadership course as well as our advisory and Why Try periods 100% of the time.

Performance Objective 3: We will celebrate staff and student successes through PBIS, CHAMPS, and credit celebrations 100% of the time.

Performance Objective 4: Each student will be assigned an advisor that will assist students in tracking their credits, address personal concerns, and build positive relationships to decrease the number of students that drop out.

Performance Objective 5: We will provide bullying information to students, train staff in suicide warning signs, provide workshops to students to prevent dating violence, safe use of electronics, and provide support in making better choices through Recovery Resource.

Performance Objective 6: All staff will be highly qualified.