2020-21 Texas Academic Performance Report (TAPR)

District Name: EAGLE MT-SAGINAW ISD

Campus Name: CREEKVIEW MIDDLE

Campus Number: 220918043

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School	c		-	African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year	State		-		-		Grade, Sub		1			(Former)	Enrolled	Enrolled	Disadv	Monitored)
Grade 6 Reading			517	AR Fent		ales by T	esteu	Slaue, Sul	jeci, a	nu Feno	innance	Level					
At Approaches Grade Level or Above	2021	62%	61%	73%	80%	63%	79%	-	81%	-	69%	36%	*	75%	70%	61%	67%
	2019	68%	75%	80%	64%	80%	80%	*	81%	-	100%	44%	88%	82%	75%	77%	69%
At Meets Grade Level or Above	2021	32%	32%	40%	50%	32%	43%	-	69%	-	23%	21%	*	44%	34%	35%	38%
	2019	37%	41%	44%	36%	50%	35%	*	46%	-	69%	23%	63%	47%	37%	41%	35%
At Masters Grade Level	2021	15%	13%	16%	15%	10%	23%	-	25%	-	0%	7%	*	18%	13%	17%	18%
	2019	18%	18%	21%	18%	21%	18%	*	23%	-	38%	7%	0%	23%	16%	17%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	68%	74%	80%	64%	79%	-	79%	-	85%	36%	*	73%	74%	70%	74%
	2019	81%	83%	83%	86%	82%	81%	*	85%	-	94%	58%	88%	87%	74%	82%	79%
At Meets Grade Level or Above	2021	36%	33%	44%	40%	35%	51%	-	71%	-	31%	14%	*	50%	35%	30%	36%
	2019	47%	47%	52%	36%	55%	48%	*	54%	-	69%	21%	50%	56%	43%	44%	48%
At Masters Grade Level	2021	15%	12%	18%	15%	14%	20%	-	36%	-	8%	11%	*	22%	11%	12%	21%
	2019	21%	19%	25%	11%	26%	25%	*	27%	-	31%	9%	25%	27%	21%	20%	29%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	69%	81%	73%	75%	86%	-	94%	-	79%	66%	*	81%	80%	72%	61%
	2019	76%	82%	86%	86%	84%	86%	*	85%	*	100%	45%	78%	87%	84%	80%	81%
At Meets Grade Level or Above	2021	45%	46%	61%	50%	53%	72%	-	82%	-	36%	24%	*	64%	57%	49%	42%
	2019	49%	55%	59%	38%	56%	63%	*	75%	*	81%	23%	78%	62%	53%	48%	51%
At Masters Grade Level	2021	25%	24%	36%	27%	30%	45%	-	35%	-	21%	10%	*	38%	33%	28%	13%
	2019	29%	31%	35%	24%	34%	41%	*	30%	*	44%	6%	56%	39%	29%	25%	21%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	42%	60%	59%	51%	73%	-	73%	*	42%	39%	*	61%	60%	52%	55%
	2019	75%	63%	81%	72%	83%	79%	*	100%	*	91%	58%	80%	78%	85%	77%	82%
At Meets Grade Level or Above	2021	27%	11%	24%	6%	21%	30%	-	45%	*	17%	18%	*	25%	22%	13%	31%
	2019	43%	24%	43%	28%	43%	45%	*	77%	*	45%	23%	60%	42%	45%	40%	45%
At Masters Grade Level	2021	12%	2%	7%	0%	7%	7%	-	18%	*	8%	14%	*	7%	7%	2%	10%
	2019	17%	4%	9%	6%	10%	9%	*	8%	*	9%	10%	0%	8%	10%	7%	6%
Grade 7 Writing																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	65%	75%	75%	68%		-	88%	*	77%	33%	*	73%	79%	61%	64%
	2019	70%	73%	79%	79%	77%	79%	*	80%	*	94%	26%	78%			72%	74%
At Meets Grade Level or Above	2021	33%	37%		33%	44%	55%	-	71%	*	38%	19%	*	5070		29%	24%
	2019	42%	47%	52%	38%	53%	56%	*	55%		0570	16%	44%	56%	46%	44%	42%
At Masters Grade Level	2021	10%	12%	21%	13%	19%	26%	-	35%	*	0 70	7%	*	2470	17%	12%	9%
	2019	18%	21%	28%	14%	30%	33%	*	40%	*	19%	10%	33%	32%	21%	20%	28%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	76%	88%	81%	85%	92%	-	90%	-	93%	67%	-	89%	87%	83%	74%
	2019	86%	90%	93%	89%	92%	94%	*	94%	-	100%	45%	100%	95%	88%	91%	92%
At Meets Grade Level or Above	2021	46%	48%	65%	63%	61%	63%	-	70%	-	93%	30%	-	66%	63%	57%	45%
	2019	55%	62%	66%	61%	61%	73%	*	61%	-	69%	14%	71%	68%	60%	61%	59%
At Masters Grade Level	2021	21%	22%	29%	26%	23%	35%	-	35%	-	27%	7%	-	33%	20%	19%	19%
	2019	28%	32%	36%	28%	31%	40%	*	44%	-	44%	7%	14%	38%	30%	33%	32%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	67%	80%	63%	77%	86%	-	91%	-	79%	35%	-	81%	77%	68%	61%
	2019	88%	93%	96%	95%	95%	96%	*	95%	-	100%	48%	100%	97%	93%	94%	95%
At Meets Grade Level or Above	2021	36%	43%	67%	52%	64%	73%	-	73%	-	71%	32%	-	69%	64%	58%	50%
	2019	57%	69%	78%	63%	75%	84%	*	84%	-	78%	28%	80%	82%	66%	70%	79%
At Masters Grade Level	2021	11%	13%	30%	19%	29%	35%	-	27%	-	29%	10%	-	31%	27%	20%	14%
	2019	17%	23%	32%	23%	25%	41%	*	47%	-	33%	17%	50%	34%	29%	24%	31%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	74%	86%	81%	81%	90%	-	95%	-	100%	67%	-	90%	80%	82%	74%
	2019	81%	84%	91%	89%	86%	94%	*	94%	-	100%	38%	100%	93%	84%	85%	81%
At Meets Grade Level or Above	2021	43%	47%	66%	58%	59%	71%	-	76%	-	80%	37%	-	70%	57%	52%	51%
	2019	51%	57%	60%	44%	55%	68%	*	67%	-	69%	24%	43%	61%	56%	54%	46%
At Masters Grade Level	2021	24%	25%	41%	27%	38%	45%	-	48%	-	60%	10%	-	46%	31%	29%	33%
	2019	25%	25%	30%	14%	24%	37%	*	50%	-	44%	10%	14%	31%	28%	22%	14%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	64%	77%	77%	68%	83%	-	86%	-	93%	62%	-	79%	72%	70%	67%
	2019	69%	76%	82%	78%	79%	87%	*	83%	-	81%	31%	100%	84%	77%	73%	76%

	School	State	District	Comput	African	Licpopio	\\/bito	American	Acian	Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
At Masta Crada Lavalari Abaya					American	-		ingian					(Former)				Monitored)
At Meets Grade Level or Above	2021 2019	28% 37%	35% 46%	54% 56%	50% 47%	47%	58% 62%	-	57% 67%			38%	- 86%	59%	43% 49%	48%	47%
At Masters Crede Level						53%	62% 29%				44%	14%				48%	46%
At Masters Grade Level	2021 2019	14% 21%	16% 28%	28% 35%	19% 33%	23% 31%	29% 37%	-	33% 56%		67%	17% 10%	- 43%	0.70	21% 29%	21% 29%	26% 32%
End of Course Alashas I	2019	21%	28%	35%	33%	31%	3/%	T	50%	-	38%	10%	43%	3/%	29%	29%	32%
End of Course Algebra I At Approaches Grade Level or Above	2021	73%	80%	99%	100%	97%	100%	-	100%	-	*	-	-	100%	93%	100%	100%
	2019	85%	88%	100%	*	100%	100%	_	100%	_	*	_	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	46%	95%	100%		100%		100%		*	_	_	97%	87%	94%	100%
	2019	61%	63%	100%	*	100%			100%		*	_	*		100%	100%	100%
At Masters Grade Level	2021	23%	27%	93%	100%	86%	97%		100%		*	_	_		87%	94%	100%
	2019	37%	40%	100%	*	100%			100%		*	-	*		100%	100%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	69%	7 9 %	75%	72%	85%	-	88%	*	81%	49%	57%	80%	76%	71%	68%
	2019	78%	80%	86%	83%	85%	87%	100%	88%	56%	96%	44%	90%	88%	82%	82%	81%
At Meets Grade Level or Above	2021	41%	43%	55%	48%	49%	61%	-	70%	*	55%	26%	29%	59%	48%	45%	43%
	2019	50%	53%	58%	44%	57%	61%	83%	65%	22%	67%	21%	65%	61%	51%	51%	50%
At Masters Grade Level	2021	18%	18%	29%	21%	25%	34%	-	35%	*	28%	10%	0%	32%	22%	21%	21%
	2019	24%	24%	30%	20%	27%	34%	25%	38%	0%	35%	9%	30%	33%	25%	23%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	70%	81%	78%	76%	86%	-	89%	-	81%	56%	67%	82%	79%	73%	68%
	2019	75%	79%	86%	81%	85%	87%	*	86%	*	100%	45%	88%	88%	82%	83%	80%
At Meets Grade Level or Above	2021	45%	46%	56%	55%	50%	60%	-	74%	-	52%	25%	33%	59%	52%	48%	42%
	2019	48%	52%	56%	45%	55%	57%	*	59%	*	73%	20%	71%	59%	50%	50%	47%
At Masters Grade Level	2021	18%	17%	27%	23%	22%	35%	-	32%	-	17%	8%	0%	30%	22%	21%	17%
	2019	21%	22%	30%	24%	28%	33%	*	31%	*	42%	7%	25%	33%	25%	25%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	66%	76%	70%	69%	83%	-	85%	*	71%	37%	50%	77%	72%	67%	67%
	2019	82%	82%	88%	85%	88%	88%	*	92%	*	96%	55%	92%	90%	84%	85%	86%
At Meets Grade Level or Above	2021	37%	36%	53%	41%	48%	61%	-	69%	*	45%	22%	33%	58%	44%	42%	44%
	2019	52%	52%	62%	44%	62%	64%	*	72%	*	69%	23%	67%	66%	53%	54%	59%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic \		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	15%	28%	19%	25%	32%	-	35%	*	21%	11%	0%	32%	20%	19%	22%
	2019	26%	25%	29%	15%	27%	34%	*	36%	*	31%	12%	33%	31%	24%	21%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	57%	75%	75%	68%	80%	-	88%	*	77%	33%	*	73%	79%	61%	64%
	2019	68%	67%	7 9 %	79%	77%	79%	*	80%	*	94%	26%	78%	78%	81%	72%	74%
At Meets Grade Level or Above	2021	30%	30%	48%	33%	44%	55%	-	71%	*	38%	19%	*	50%	46%	29%	24%
	2019	38%	39%	52%	38%	53%	56%	*	55%	*	63%	16%	44%	56%	46%	44%	42%
At Masters Grade Level	2021	9%	9%	21%	13%	19%	26%	-	35%	*	8%	7%	*	24%	17%	12%	9%
	2019	14%	14%	28%	14%	30%	33%	*	40%	*	19%	10%	33%	32%	21%	20%	28%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	77%	86%	81%	81%	90%	-	95%	-	100%	67%	-	90%	80%	82%	74%
	2019	81%	86%	91%	89%	86%	94%	*	94%	-	100%	38%	100%	93%	84%	85%	81%
At Meets Grade Level or Above	2021	44%	50%	66%	58%	59%	71%	-	76%	-	80%	37%	-	70%	57%	52%	51%
	2019	54%	61%	60%	44%	55%	68%	*	67%	-	69%	24%	43%	61%	56%	54%	46%
At Masters Grade Level	2021	20%	22%	41%	27%	38%	45%	-	48%	-	60%	10%	-	46%	31%	29%	33%
	2019	25%	27%	30%	14%	24%	37%	*	50%	-	44%	10%	14%	31%	28%	22%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	78%	77%	77%	68%	83%	-	86%	-	93%	62%	-	79%	72%	70%	67%
	2019	81%	85%	82%	78%	79%	87%	*	83%	-	81%	31%	100%	84%	77%	73%	76%
At Meets Grade Level or Above	2021	49%	54%	54%	50%	47%	58%	-	57%	-	80%	38%	_	59%	43%	48%	47%
	2019	55%	61%	56%	47%	53%	62%	*	67%	-	44%	14%	86%	59%	49%	48%	46%
At Masters Grade Level	2021	29%	31%	28%	19%	23%	29%	-	33%	-	67%	17%	-	31%	21%	21%	26%
	2019	33%	37%	35%	33%	31%	37%	*	56%	-	38%	10%	43%	37%	29%	29%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 6 ELA/Reading	2019	42	44	47	57	47	43	*	52	-	59	36	56	49	43	51	49
	2018	47	51	55	57	51	57	*	45	*	54	33	56	53	57	48	51
Grade 6 Mathematics	2019	54	53	59	61	61	55	*	62	-	59	49	56	65	45	56	59
	2018	56	59	56	62	50	57	*	50	*	69	44	72	56	54	47	43
Grade 7 ELA/Reading	2019	77	78	82	76	81	86	*	80	*	78	59	86	82	84	82	79
	2018	76	76	79	82	84	72	*	78	-	77	82	78	77	81	81	87
Grade 7 Mathematics	2019	62	51	74	67	78	72	*	88	*	73	73	*	71	79	75	79
	2018	67	61	68	72	74	62	*	54	-	72	68	50	69	66	69	78
Grade 8 ELA/Reading	2019	77	78	78	77	76	78	*	81	-	87	76	86	78	76	81	85
	2018	79	77	75	80	72	72	*	85	-	86	75	72	73	81	78	76
Grade 8 Mathematics	2019	82	86	92	94	92	93	*	87	-	94	62	94	92	94	92	92
	2018	81	77	87	89	87	89	*	83	-	83	76	88	86	92	86	93
End of Course Algebra I	2019	75	78	100	*	100	100	-	100	-	*	-	*	100	100	100	100
	2018	72	69	100	100	100	100	-	100	-	-	-	*	100	100	100	100
All Grades Both Subjects	2019	69	69	73	74	72	73	88	73	58	76	56	76	74	70	73	73
	2018	69	70	71	74	72	69	71	67	*	74	62	73	71	71	69	73
All Grades ELA/Reading	2019	68	68	69	71	67	69	*	69	*	74	53	75	69	67	71	70
	2018	69	70	70	72	71	67	83	68	*	72	62	69	68	73	70	73
All Grades Mathematics	2019	70	70	77	76	78	76	*	78	*	77	59	77	79	72	75	76
	2018	70	70	72	75	73	72	58	66	*	76	61	76	73	69	69	74

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CREEKVIEW MIDDLE (220918043) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School	Ctata	District	Compus	Bilingual Education					Bilingual (Exception)			ESL Pull-Out	ESL (Waiyor)	Parental		EB/EL (Current)	Former EB/EL
	rear	Sidle	District	Campus			1	-		mance Leve		Daseu	Pull-Out	(waiver)	Denial	CD/CL	(Current)	ED/EL
All Grades All Subjects					JIAAK	renoma	ice Rate Dy	Subjecta	inu Penoi		-							
At Approaches Grade Level or Above	2021	67%	69%	79%	_	_	_	-	-	-	61%	70%	58%	-	*	81%	61%	97%
	2019	78%	80%	86%	-	-	_	-	-		68%	66%	76%		76%	0170	69%	5770
At Meets Grade Level or Above	2021	41%	43%	55%	_	_	_	_	_	-	33%	36%	33%			57%	34%	83%
	2019	50%	53%	58%	-	-	-	-	-		26%	23%	41%		65%		30%	
At Masters Grade Level	2021	18%	18%	29%	-	-	-	-	-	-	13%	13%	13%			30%	13%	56%
	2019	24%	24%	30%	-	-	-	-	-		7%	3%	22%		24%		9%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	70%	81%	-	-	-	-	-	-	60%	61%	60%	-	. *	84%	60%	100%
	2019	75%	79%	86%	-	-	-	-	-		66%	64%	71%		60%		65%	
At Meets Grade Level or Above	2021	45%	46%	56%	-	-	-	-	-	-	31%	36%	28%	-		59%	31%	92%
	2019	48%	52%	56%	-	-	-	-	-		24%	23%	29%		60%		27%	
At Masters Grade Level	2021	18%	17%	27%	-	-	-	-	-	-	7%	6%	7%	-	*	29%	7%	58%
	2019	21%	22%	30%	-	-	-	-	-		6%	4%	12%		40%		8%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	66%	76%	-	-	-	-	-	-	62%	76%	53%	-	*	77%	62%	92%
	2019	82%	82%	88%	-	-	-	-	-		77%	74%	88%		100%		79%	
At Meets Grade Level or Above	2021	37%	36%	53%	-	-	-	-	-	-	37%	33%	40%	-	*	55%	38%	75%
	2019	52%	52%	62%	-	-	-	-	-		39%	32%	59%		80%		41%	
At Masters Grade Level	2021	18%	15%	28%	-	-	-	-	-	-	18%	15%	19%	-	*	29%	17%	46%
	2019	26%	25%	29%	-	-	-	-	-		13%	6%	35%		0%		12%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	57%	75%	-	-	-	-	-	-	54%	*	52%	-	-	77%	54%	100%
	2019	68%	67%	7 9 %	-	-	-	-	-		50%	52%	*		*		52%	
At Meets Grade Level or Above	2021	30%	30%	48%	-	-	-	-	-	-	19%	*	20%	-	-	52%	19%	43%
	2019	38%	39%	52%	-	-	-	-	-		9%	10%	*		*		9%	
At Masters Grade Level	2021	9%	9%	21%	-	-	-	-	-	-	8%	*	8%	-	-	23%	8%	14%
	2019	14%	14%	28%	-	-	-	-	-		0%	0%	*		*		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	77%	86%	-	-	-	-	-	-	68%	*	67%	-	*	89%	69%	100%
	2019	81%	86%	91%	-	-	-	-	-		70%	67%	*		*		69%	
At Meets Grade Level or Above	2021	44%	50%	66%	-	-	-	-	-	-	38%	*	36%	-	*	68%	40%	100%
	2019	54%	61%	60%	-	-	-	-	-		10%	11%	*		*		23%	
At Masters Grade Level	2021	20%	22%	41%	-	-	-	-	-	-	21%	*	18%	-	*	43%	20%	82%
	2019	25%	27%	30%	-	-	-	-	-		0%	0%	*		*		0%	
All Grades Social Studies																		

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CREEKVIEW MIDDLE (220918043) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	78%	77%	-	-	-	-	-	-	62%	*	61%	-	*	79%	60%	100%
	2019	81%	85%	82%	-	-	-	-	-		60%	67%	*		*		62%	
At Meets Grade Level or Above	2021	49%	54%	54%	-	-	-	-	-	-	35%	*	33%	-	*	55%	34%	91%
	2019	55%	61%	56%	-	-	-	-	-		10%	11%	*		*		23%	
At Masters Grade Level	2021	29%	31%	28%	-	-	-	-	-	-	15%	*	12%	-	*	28%	14%	73%
	2019	33%	37%	35%	-	-	-	-	-		0%	0%	*		*		15%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	98%	93%	90%	94%	93%	-	97%	40%	96%	91%	100%	93%	93%	91%	96%
Included in Accountability	83%	91%	88%	77%	89%	88%	-	95%	40%	88%	87%	64%	90%	82%	84%	91%
Not Included in Accountability: Mobile	3%	5%	6%	12%	4%	5%	-	1%	0%	8%	4%	36%	2%	11%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	2%	7%	10%	6%	7%	-	3%	60%	4%	9%	0%	7%	7%	9%	4%
Absent	2%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	1%
Other	10%	2%	7%	10%	6%	7%	-	3%	60%	4%	9%	0%	7%	7%	9%	4%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	87%	96%	95%	100%	100%	69%	91%	94%	91%	97%	89%	93%	95%
Not Included in Accountability: Mobile	4%	6%	6%	13%	4%	5%	0%	0%	31%	9%	5%	9%	3%	11%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CREEKVIEW MIDDLE (220918043) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

										Two			
				African			American		Pacific	or	Special	Econ	
	State	District	Campus		Hispanic	White	Indian					Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.0%	98.5%	98.6%	98.4%	98.5%	*	99.2%	*	98.7%	97.5%	98.2%	98.8%
2018-19	95.4%	95.7%	96.1%	96.9%	95.6%	95.9%	*	97.6%	96.4%	96.0%	94.9%	95.3%	96.9%
Chronic Absenteeism													
2019-20	6.7%	5.4%	3.6%	4.1%	4.4%	3.0%	*	0.0%	*	5.6%	7.1%	5.3%	4.1%
2018-19	11.4%	10.3%	8.6%	5.7%	10.4%	8.6%	*	0.0%	33.3%	10.5%	16.3%	13.4%	7.2%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.1%	0.2%	0.0%	0.0%	0.4%	*	0.0%	-	0.0%	1.5%	0.4%	0.0%
2018-19	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CREEKVIEW MIDDLE (220918043) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

										Two			
				A fui a a u			A		Desifie	or	Createl	Feen	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	97.2%	-	-	-	-	-	-	-	-	_	-	-
Received TxCHSE	0.6%	0.7%	-	_	-	-	-	_	_	_	_	_	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	_	-	-	_	-
Dropped Out	6.1%	1.9%	-	-	-	-	-	-	_	-	-	_	-
Graduates and TxCHSE	92.8%	97.9%	-	-	-	-	-	-	-	-	-	_	-
Graduates, TxCHSE, and Continuers	93.9%	98.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2018													
Graduated	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	_	-	-	-	_	_	-	-	_	-
Dropped Out	6.1%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	sions (Gr 9	-12)								
Class of 2020	90.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CREEKVIEW MIDDLE (220918043) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	State	District	Comput	African American	Hispopie	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	ED/EI
Class of 2020	83.5%		-	American	пізрапіс	white	mulan	ASIdII	ISIdiluer	Races	Eu	DISauv	ED/EL
Class of 2020	83.5%			-	-								
RHSP/DAP/FHSP-E/FHS				- Ritudinal P	- (ate)	_	_	_	-	_	-	-	
				gituuniai r									
Class of 2020	87.8%			-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annua	l Rate)											
2019-20	81.8%	76.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DL/	A Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) CREEKVIEW MIDDLE (220918043) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	lates)			
Total Graduates	-	-	1,518	360,220
By Ethnicity:				
African American	-	-	199	44,729
Hispanic	-	-	536	184,060
White	-	-	630	105,215
American Indian	-	-	14	1,226
Asian	-	-	69	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	62	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	312	49,535
Foundation H.S. Program (Endorsement)	-	-	46	15,689
Foundation H.S. Program (DLA)	-	-	1,160	292,532
Special Education Graduates	-	-	135	29,018
Economically Disadvantaged Graduates	-	-	592	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	71	29,639
At-Risk Graduates	-	-	540	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) CREEKVIEW MIDDLE (220918043) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) CREEKVIEW MIDDLE (220918043) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) CREEKVIEW MIDDLE (220918043) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
		100.00/				100.00/	24.245		
Total Students	800	100.0%	21,155	5,359,040	800	100.0%	21,245	5,371,586	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.6%	0.4%	
Pre-Kindergarten	0	0.0%	1.6%	3.7%	0	0.0%	1.6%	3.7%	
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%	
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%	
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%	
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.0%	7.1%	
Grade 4	0	0.0%	7.1%	7.2%	0	0.0%	7.0%	7.2%	
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%	
Grade 6	237	29.6%	7.7%	7.7%	237	29.6%	7.7%	7.7%	
Grade 7	276	34.5%	8.5%	7.9%	276	34.5%	8.5%	7.8%	
Grade 8	287	35.9%	8.4%	7.9%	287	35.9%	8.4%	7.9%	
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%	
Grade 10	0	0.0%	8.3%	7.8%	0	0.0%	8.2%	7.8%	
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.6%	7.2%	
Grade 12	0	0.0%	6.9%	6.8%	0	0.0%	7.0%	6.8%	
Ethnic Distribution:									
African American	79	9.9%	14.9%	12.7%	79	9.9%	14.9%	12.7%	
Hispanic	311	38.9%	38.9%	52.9%	311	38.9%	38.9%	52.9%	
White	313	39.1%	36.5%	26.5%	313	39.1%	36.6%	26.5%	
American Indian	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%	
Asian	55	6.9%	4.5%	4.7%	55	6.9%	4.5%	4.7%	
Pacific Islander	4	0.5%	0.3%	0.2%	4	0.5%	0.3%	0.2%	
Two or More Races	37	4.6%	4.5%	2.7%	37	4.6%	4.5%	2.7%	
Sex:									
Female	388	48.5%	48.0%	48.9%	388	48.5%	48.0%	48.9%	
Male	412	51.5%	52.0%	51.1%	412	51.5%		51.1%	
Economically Disadvantaged	296	37.0%	42.3%	60.3%	296	37.0%	42.3%	60.2%	
Non-Educationally Disadvantaged	504	63.0%	57.7%	39.7%	504	63.0%	57.7%	39.8%	
Section 504 Students	88	11.0%	7.8%	7.2%	88	11.0%	7.8%	7.2%	
EB Students/EL	100	12.5%	12.5%	20.7%	100	12.5%	12.5%	20.6%	
Students w/ Disciplinary Placements (2019-20)	3	0.3%	1.0%	1.2%					
Students w/ Dyslexia	35	4.4%	3.2%	4.5%	35	4.4%	3.2%	4.5%	
Foster Care	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%	

		Mem	bership		Enrollment			
	Campus		- -		Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.1%	0.8%	1.1%	1	0.1%	0.8%	1.1%
Immigrant	3	0.4%	0.7%	2.0%	3	0.4%	0.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	30.7%	64.5%	0	0.0%	30.7%	64.5%
Military Connected	44	5.5%	6.3%	2.7%	44	5.5%	6.3%	2.7%
At-Risk	335	41.9%	44.7%	49.2%	335	41.9%	44.5%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	99	12.4%	12.0%	21.0%	99	12.4%	12.0%	20.9%
Gifted and Talented Education	79	9.9%	6.9%	8.3%	79	9.9%	6.9%	8.3%
Special Education	101	12.6%	11.3%	11.1%	101	12.6%	11.7%	11.3%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	101							
By Type of Primary Disability Students with Intellectual Disabilities	62	61.4%	43.4%	42.5%				
Students with Physical Disabilities	5	5.0%	17.3%	21.3%				
Students with Autism	16	15.8%	17.3%	14.1%				
Students with Behavioral Disabilities	18	17.8%	21.2%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	76	8.7%	14.8%	13.8%				
By Ethnicity: African American	9	1.0%	3.2%	2.8%				
Hispanic	33	3.8%	5.2%	7.1%				
White	29	3.3%	5.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	5	0.6%	0.7%	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	11.1%	17.6%	16.5%				
Count and Percent of EB Students/EL who are Mobile	12	12.4%	15.3%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	44	12.3%	19.5%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	56	10.1%	17.7%	16.6%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	1.3%	1.4%	-	4.8%	4.8%			
Grade 1	-	0.7%	1.9%	-	0.6%	3.2%			
Grade 2	-	0.5%	1.0%	-	1.1%	1.4%			
Grade 3	-	0.2%	0.5%	-	0.5%	0.6%			
Grade 4	-	0.2%	0.3%	-	0.6%	0.4%			
Grade 5	-	0.2%	0.2%	-	0.4%	0.3%			
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%			
Grade 7	0.4%	0.1%	0.3%	0.0%	0.0%	0.3%			
Grade 8	0.0%	0.1%	0.2%	0.0%	0.0%	0.4%			
Grade 9	-	2.7%	4.7%	-	2.4%	7.8%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.9	17.7
Grade 1	-	19.6	18.0
Grade 2	-	20.2	18.0
Grade 3	-	19.6	18.2
Grade 4	-	20.5	18.3
Grade 5	-	21.6	19.8
Grade 6	18.5	22.1	19.4
Secondary:			
English/Language Arts	21.7	20.4	15.7
Foreign Languages	23.0	21.1	17.8
Mathematics	21.9	22.6	16.9
Science	23.0	23.0	17.9
Social Studies	24.0	22.9	18.3

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	77.6	100.0%	100.0%	100.0%
Professional Staff:	63.6	82.0%	67.8%	64.3%
Teachers	55.1	71.0%	52.9%	49.6%
Professional Support	5.5	7.1%	11.3%	10.6%
Campus Administration (School Leadership)	3.0	3.9%	2.8%	3.0%
Educational Aides:	14.0	18.0%	9.7%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	23.0	4,290.0
Part-time Librarians	1.0	n/a	1.0	582.0
Full-time Counselors	2.0	n/a	62.0	13,211.0
Part-time Counselors	1.0	n/a	1.0	1,126.0
Total Minority Staff:	17.7	22.8%	29.5%	51.5%
Teachers by Ethnicity:				
African American	1.0	1.8%	4.3%	11.1%
Hispanic	7.0	12.7%	12.1%	28.4%
White	44.1	79.9%	79.5%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	2.0	3.6%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.9%	2.1%	1.2%
Teachers by Sex:				
Males	16.5	30.0%	22.6%	23.8%
Females	38.6	70.0%	77.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.2%
Bachelors	43.1	78.2%	74.4%	73.0%
Masters	11.0	20.0%	22.0%	25.0%
Doctorate	1.0	1.8%	2.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.8%	3.1%	6.7%
1-5 Years Experience	14.1	25.6%	23.3%	27.8%
6-10 Years Experience	9.1	16.5%	22.1%	20.3%
11-20 Years Experience	20.2	36.7%	33.4%	29.1%
21-30 Years Experience	5.6	10.1%	15.4%	13.0%
Over 30 Years Experience	5.1	9.2%	2.7%	3.1%

	Campus				
Staff Information	Count/Average Per		District	State	
Number of Students per Teacher	14.5	n/a	15.0	14.5	
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals	17.0			6.0	6.
Average Years Experience of Principals with District	17.0			4.6	5.
Average Years Experience of Assistant Principals	2.5			4.9	5.
Average Years Experience of Assistant Principals with Distric	t 2.5			3.9	4.
Average Years Experience of Teachers:	14.2		1	2.3	11.
Average Years Experience of Teachers with District:	7.3			6.1	7.
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$51,508		\$53,9	919	\$50,84
1-5 Years Experience	\$56,959		\$56,	744	\$53,28
6-10 Years Experience	\$58,532		\$59,0	039	\$56,28
11-20 Years Experience	\$62,708		\$62,9	946	\$59,90
21-30 Years Experience	\$69,468		\$67,	669	\$64,63
Over 30 Years Experience	\$75,090		\$75,4	427	\$69,97
Average Actual Salaries (regular duties only):					
Teachers	\$62,168		\$61,4	414	\$57,64
Professional Support	\$72,079		\$75,	602	\$68,03
Campus Administration (School Leadership)	\$92,127		\$92,	610	\$83,42
Instructional Staff Percent:	n/a		64.	2%	64.69
Contracted Instructional Staff (not incl. above):	0.0			0.8	5,731

	Cam	pus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.5	0.9%	2.9%	6.2%			
Career and Technical Education	1.6	2.9%	5.4%	5.1%			
Compensatory Education	0.0	0.0%	1.8%	2.8%			
Gifted and Talented Education	0.7	1.2%	1.7%	1.8%			
Regular Education	36.8	66.8%	67.5%	71.0%			
Special Education	7.5	13.6%	12.9%	9.4%			
Other	8.0	14.5%	7.8%	3.6%			

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)