



Kelsey Junkert kjunkert@ems-isd.net

817-237-3314 EXT. 8110 Room: A108

Conference: 8th period

Tutoring Opportunities: Before school by appointment only 8:30-9:00am.

Class Materials:

Supplies Needed Every Day:

- Composition or Spiral Notebook
- Something to write with – pens & pencils o Something to keep it in – folder or binder

Class Supplies:

- Your class period is responsible for bringing:
- Please bring by as soon as possible.

Communication & Technology

- Email: kjunkert@ems-isd.net
- **REMIND:** text 81010 with message @junkert5
- Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

Course Description:

Principles of Law, Public Safety, Corrections, & Security is a course that introduces students to professions in law enforcement, security, corrections, and fire and emergency management services. Students will examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergency services. This course provides students with an overview of the skills necessary for these careers.

Course Goals:

Students who complete this course successfully will be able to:

- Understand what job opportunities are available within the Public Safety field.
- Understand Penal Code laws.
- Understand the real-world problems faced by professionals in Public Safety.

Topics included in Principles of L, PS, C, & S include, but are not limited to:

- Overview of Criminal Justice System
- Courts
- Roles of Public Safety Professionals
- Health & Safety
- History of Criminal Law
- Fire/EMS
- Private Security

- Interagency Cooperation
- Corrections

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – exams, projects, writing prompts, Employability; minimum three per six weeks
- Minor grades – classwork, homework, participation, quizzes; minimum ten per six weeks
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student’s conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.”

Assignments, exams, expectations outside of the classroom:

- Quizzes and exam will not be open-note.
- Homework may be assigned occasionally for this class.
- Each 6-week grading period will have at least one project, if not more. Projects will be completely individually.
- Supplies needed throughout the year for projects: 2-3 poster boards, one empty shoe box, and one empty cereal box.
- This class will also be reading the book *In Cold Blood* by Truman Capote, and will complete a compare/contrast writing assignment.
- Check Skyward Gradebook frequently. It is YOUR responsibility to check gradebook for missing grades and/or low scoring grades.
- Review notes and course materials frequently.
- Come for tutorials if additional help is needed or retesting / make-up work is required.

Attendance/Tardy Policy/Make-Up Work:

- Please refer to the [EMS-ISD Student Handbook](#) regarding all grading policies.
- Late Work - Late work will be accepted per the district policy:

1 day late = max of 85% 2 days late = max of 70% 3 days late = max of 60%

Acceptance of late work that includes daily work assigned to be completed in class will be considered at the discretion of the teacher.

- Make Up Work

Students are responsible for obtaining and completing makeup work – if not made up within the time allotted, a grade of “0” may be given.

Students will have time equal to days absent from class plus one day to complete all missed assignments.

- Tardy Policy
 - 1st/2nd tardy: WARNING
 - 3rd tardy: Referral/PM Detention
 - 4th tardy: Referral/Sat School/ISS
 - 5th tardy: Referral/Sat School/ISS

This policy will reset at the end of each 6-week grading period.

Classroom Expectations:

1. Respect yourself, the teacher, & others.
2. Put forth your best effort at all times.
3. Be prepared for class each day.
4. Follow directions when given.
5. Pay attention, participate, and ask questions.
6. Maintain a safe & positive environment.
7. Take responsibility for your actions.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. **Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination.** The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.

Electronic Devices:

Electronic devices, including ear buds/headphones, should be kept in students' backpacks. Devices should not be out during class, unless otherwise instructed by the teacher.

Mrs. Junkert's Phone Rules:

- Phones will remain silent and placed in bag/backpack out of view.
- Headphones will not be worn in class and will be placed out of view.

Refer to the EMS-ISD Electronic Device Policy (found in the Student Handbook) for more information regarding the electronics policy

Principles of Law, Public Safety, Corrections, and Security

Student Name: _____ Class Period: _____

Principles of L, PS, C, & S

- Read each statement
- Initial each statement
- Sign the bottom, detach, and turn in.

I have read the syllabus for Principles of L, PS, C, & S.

- ➔ I understand the variety of ways to stay connected, the expectations of the classroom, and the supplies required every day of class.
- ➔ I understand the district policy according to the EMS-ISD Student Handbook, as well as Mrs. Junkert's policy regarding phones, headphones, and other electronic devices.
- ➔ I understand this classroom will abide by the policies outlined within the EMS-ISD Handbook regarding grades, re-takes, absent work, etc.

By signing below, I agree to follow the guidelines set by the district and by Mrs. Junkert for the 2019-2020 school year.

Student Signature: _____ Date: _____

DETACH AND TURN THIS SHEET IN TO MRS. J