



Electives Classes

Mrs. Dougher

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Resources: Odysseyware learning platform, Remind.com, Microsoft Teams Virtual Classroom

Conference Period: 2:46pm – 3:36pm

Tutoring Opportunities: 7:45am – 8:20am, 2:46pm – 3:36pm

*additional times available by appointment

Class Materials:

- The Odysseyware learning platform
<https://emsisd.owschools.com/>
Logon ID: Student ID #
Default PW: 1st letter first name, capitalized + 1st letter of last name + 8-digit birthdate
Example: For Susie Student, logon would be
Ss07231999 (birthdate July 23, 1999)
- Computer
- Notes from lessons
- Pencils

Access to Canvas and Office365 tools is available to students through our Single Sign-on Portal (SSO). Students receive their SSO login during enrollment.

Course Description:

Depending on the elective course, high school students will learn topics designed to help them prepare for success in making financial decisions throughout their lives, advantages of goal setting, and career skills. Social studies electives take a deeper look into past wars, psychological theories, influences on human behavior and development, social interaction. Sociology delves into human relationships and institutions, causes and consequences of behaviors between many social groups.

Course Goals:

Students who complete these courses successfully will be able to:

- Beginnings of psychology, sociology
- Discover various research methods
- Explore behavior, mental disorders, abnormal behavior and treatment
- Analyze methods of learning, memory, language and consciousness
- Investigate the history of various countries and events leading up to war, recovery, impact
- Apply critical thinking skills to explore in deeper detail fighting techniques, outcomes in policy

A complete list of goals is listed on the opening page of each course assigned.

Student Evaluation:

The grading system for this course is as follows:

- Updated grades can be accessed through the student log-in in OdysseyWare and/or CANVAS.
- Manual progress reports will be mailed home every six weeks.
- We will follow the guidelines outlined in the District Grading and Reporting Handbook to ensure all students have the opportunity to be successful in their coursework.

Assignments, exams, expectations outside of the classroom:

Students will be required read all teacher communications and respond. Students will be expected to be logged on and working during regular school hours to be counted present for attendance. Students must work a minimum of 240 minutes per day to meet their daily progress goals.

Attendance/Tardy Policy/Make-Up Work:

Communicate with teacher. District guidelines are found in the Student Handbook.

Classroom Expectations:

To be successful in class, two-way communication, following instructions, and asking for assistance when needed is vital.

- Be Respectful – Treat others the same way you would want to be treated
- Be Prepared – Have all your school supplies ready each day
- Stay on Task – Work on assigned elective
- Appropriate Use of Technology

Preliminary Schedule of Topics, Readings, and Assignments

These are listed in detail in the opening page of each class assigned.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.