



World Geography

World History

US History

Ms. J. Ferrell

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Conference Period: 8:25:a - 9:20a M-F

Tutoring Opportunities: 8:25a – 9:20a M-F, TEAMS Availability throughout school day.

Class Materials:

- Digital Tools used: Canvas, Teams, Office365
- Textbooks used will be linked through Canvas in each course module in Canvas.
- Students will need a computer with internet access.

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

Course Description:

Historical content focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies, and reform movements, including civil rights. Students examine the impact of geographic factors on major events and eras and analyze their causes and effects. Students use critical-thinking skills and a variety of primary and secondary source material to explain and apply different methods that historians use to understand and interpret the past, including multiple points of view and historical context.

Course Goals:

Students who complete this course successfully will be able to:

1. Use critical thinking skills and a variety of primary and secondary source material to explain and apply different methods to understand and interpret the past.
2. Understand the interaction of physical and human systems
3. Analyze the impact of technological innovations
4. Analyze the connections between major developments in science and technology and the growth of industrial economies.
5. Determine the significant people, events, and issues from the earliest times to the present

Student Evaluation:

The grading system for this course is as follows:

- Updated grades can be accessed through the student log-in in Odyssey Ware and/or CANVAS.
- Manual progress reports will be mailed home every six weeks.
- We will follow the guidelines outlined in the District Grading and Reporting Handbook to ensure all students have the opportunity to be successful in their coursework.

Assignments, exams, expectations outside of the classroom:

The courses at Watson High School are accelerated focusing on individual student strengths, there are no due dates listed for any assignments or tests. However, students must meet progress goals each week. At this time, that is the completion of one Module and test a week or approximately every 4 days. This is an independent, self-paced accelerated course environment and students are expected to work in Canvas every day school is in session.

SEE CANVAS CLASS for the most updated information.

Attendance/Tardy Policy/Make-Up Work:

To be counted present, students in the in-person and remote learning must be engaged daily in the lessons, complete and turn assignments in on time, interact with the teacher, and show progress in the learning. A student will be considered absent if the student does not have documented engagement listed above. A student must participate in the learning platform (CANVAS/TEAMS) for EACH class period each day to be counted present per class (90% rule). Students who are receiving remote asynchronous instruction are considered enrolled on the first day the student participates through one of the engagement methods listed in this document.

SEE CANVAS CLASS for the most updated information

Classroom Expectations:

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Preliminary Schedule of Topics, Readings, and Assignments

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Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.