



English 2 A & B

Kelly Gilbert

kgibert@ems-isd.net

Teacher will contact students with TEAM's link through Odysseyware and Skyward

Conference Period: 2:00 -2:30

Tutoring Opportunities: 12:30-1:00 Tuesday, Wednesday, Thursday

Class Materials:

- Pen, pencil, paper, highlighters
- Odyssey Ware
- TEAMS (Sign up link above) part of Office 365

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students received their SSO login during enrollment.

Course Description:

English II Course: 1020 Grade Placement: 10 Prerequisite: None Credit: 1 In English II, students will engage in activities that build on prior knowledge and skills in order to strengthen their reading, writing, and oral language skills. Students will read and write on a daily basis. Students read extensively in multiple genres, such as stories, dramas, novels, and poetry, from world literature; learn literary forms and terms; and interpret the possible influences of the historical context on a literary work. A writing emphasis is placed on argumentative forms of writing such as logical arguments, expressions of opinion, and personal forms of writing (i.e., response to literature, a reflective essay, or an autobiographical narrative). Composition practice is coordinated with guided reading of fiction, nonfiction, drama, and poetry. Students will revise and edit their writing as part of the writing process. The course will focus on critical thinking skills, literary analysis, and development of writing styles. English II students are required to pass the State of Texas Assessments of Academic Readiness (STAAR) end-of- course (EOC) exam to meet part of the graduation requirements.

Course Goals:

Students who complete this course successfully will be able to:

- master Odyssey Ware lessons in literature and composition and provide written responses.
- complete units in Odyssey Ware in an allotted time frame.

Student Evaluation:

The grading system for this course is as follows:

- Updated grades can be accessed through the student log-in in Odyssey Ware and/or CANVAS.
- Manual progress reports will be mailed home every six weeks.
- We will follow the guidelines outlined in the District Grading and Reporting Handbook to ensure all students have the opportunity to be successful in their coursework.

Assignments, exams, expectations outside of the classroom:

- Students will be expected to complete one or more Odyssey Ware units per week. This shall be in combination of both distance and face to face in school learning.

Attendance/Tardy Policy/Make-Up Work:

Attendance: To receive credit or a final grade in a class, a student in kindergarten-grade 12 must attend at least 90 percent of the days the class is offered. For more information, please see the EMSISD student handbook.

Tardy Policy: Because tardiness disrupts the classroom and negatively affects the learning environment, students should arrive punctually to each of their classes. Students are allowed an adequate passing period to travel from one class to the next. Excessive unexcused tardies will be addressed by campus administration.

Make-Up Work:

- All students shall be allowed to makeup work when they are absent from class.
- Students shall have a time equal to days absent from class plus one day to complete all missed assignments.
- Under extenuating circumstances such as long-term illness or family emergencies, teachers will work with the student to determine the due dates for make-up work missed. Teachers may reduce the length or number of assignments as long as the appropriate TEKS are covered.
- Students returning to class following an absence are responsible for discussing with the teacher what is to be completed and date for such completion, along with securing necessary materials and notes.
- Make-up work, including tests, at teacher discretion may be an alternate version of the original work (including online) as long as it is at the same level of cognition and covers the identical learning target(s).
- Make-up tests should be administered before or after school to prevent a student from missing additional class time. At a teacher's discretion, tests may be made up during the school day.
- Work, including tests, assigned prior to an absence may be due on the first return day. See the late work policy elsewhere in this document for make-up work not turned in when due dates have been set.
- This requirement does not nullify or replace any established campus procedures in place related to "no zero procedures".

Classroom Expectations:

Students must make continual progress on each unit. All work must be finished before it can be scored. Incomplete assignments or projects must be completed.

Preliminary Schedule of Topics, Readings, and Assignments

This course centers on American Literature with a focus on the short story and poetry, increasingly complex grammar concepts, and persuasive compositions. More specific information is listed by topic in each Odyssey Ware unit.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.