



English 3 A & B

Kelly Gilbert

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Teacher will contact student with TEAM's link through Odysseyware and Skyward.

Conference Period: 2:00 -2:30

Tutoring Opportunities: 12:30-1:00 Tuesday, Wednesday, Thursday

Class Materials:

- Pen, pencil, paper, highlighters
- Odyssey Ware
- TEAMS (Sign up link above) – part of Office 365

Access to Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students received their SSO login during enrollment.

Course Description:

English III Course: 1030 Grade Placement: 11 Prerequisite: None Credit: 1 In English II, students will engage in activities that build on prior knowledge and skills in order to strengthen their reading, writing, and oral language skills. Students will read and write on a daily basis. Students will read extensively in multiple genres from American and world literature, learn literary forms and terms; and interpret the possible influences of the historical context on a literary work. Students will write in a variety of forms including informational, personal, literary, and argumentative texts. Students will plan, draft, and complete a research paper. Using the writing process, students will plan, draft, revise, and edit their writings. Students will use proper grammar conventions and mechanics in their work.

Course Goals:

Students who complete this course successfully will be able to:

- master Odyssey Ware lessons in literature and composition and provide written responses.
- complete units in Odyssey Ware in an allotted time frame.

Student Evaluation:

The grading system for this course is as follows:

- Updated grades can be accessed through the student log-in in Odyssey Ware and/or CANVAS.
- Manual progress reports will be mailed home every six weeks.
- We will follow the guidelines outlined in the District Grading and Reporting Handbook to ensure all students have the opportunity to be successful in their coursework.

Assignments, exams, expectations outside of the classroom:

- Students will be expected to complete one or more Odyssey Ware units per week. This shall be in combination of both distance and face to face in school learning.

Attendance/Tardy Policy/Make-Up Work:

Attendance: To receive credit or a final grade in a class, a student in kindergarten-grade 12 must attend at least 90 percent of the days the class is offered. For more information, please see the EMSISD student handbook.

Tardy Policy: Because tardiness disrupts the classroom and negatively affects the learning environment, students should arrive punctually to each of their classes. Students are allowed an adequate passing period to travel from one class to the next. Excessive unexcused tardies will be addressed by campus administration.

Make-Up Work:

- All students shall be allowed to makeup work when they are absent from class.
- Students shall have a time equal to days absent from class plus one day to complete all missed assignments.
- Under extenuating circumstances such as long-term illness or family emergencies, teachers will work with the student to determine the due dates for make-up work missed. Teachers may reduce the length or number of assignments as long as the appropriate TEKS are covered.
- Students returning to class following an absence are responsible for discussing with the teacher what is to be completed and date for such completion, along with securing necessary materials and notes.
- Make-up work, including tests, at teacher discretion may be an alternate version of the original work (including online) as long as it is at the same level of cognition and covers the identical learning target(s).
- Make-up tests should be administered before or after school to prevent a student from missing additional class time. At a teacher's discretion, tests may be made up during the school day.
- Work, including tests, assigned prior to an absence may be due on the first return day. See the late work policy elsewhere in this document for make-up work not turned in when due dates have been set.
- This requirement does not nullify or replace any established campus procedures in place related to "no zero procedures".

Classroom Expectations:

Students must make continual progress on each unit. All work must be finished before it can be scored. Incomplete assignments or projects must be completed.

Preliminary Schedule of Topics, Readings, and Assignments

This course centers on American Literature with a focus on the novel, drama, and poetry, increasingly complex grammar concepts, and a research paper. More specific information is listed by topic in each Odyssey Ware unit.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.



English IV A & B

Kelly Gilbert

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Teams: Teacher will contact students and provide a daily TEAMS link through Odyssey Ware and Skyward.

Conference Period: 2:55-3:30pm

Tutoring Opportunities: 12:30-1:00pm Tuesday, Wednesday, Thursday

Class Materials:

- Paper, pen, pencil, highlighters
- Odyssey Ware
- Teams (sign in via SSO link part of Office 365)

Access to Odysseyware and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

Course Description:

In English IV, students will engage in activities that build on their prior knowledge and skills in order to strengthen their reading, writing, and oral language skills. Instruction emphasizes an in-depth study of British and world literature. Students read extensively in multiple genres from British literature and world literature, learn literary forms and terms, and interpret the possible influences of the historical context on a literary work. Students plan, draft, and complete a research paper. Students revise and edit their papers for clarity and the correct use of the conventions and mechanics of written English.

Course Goals:

Students will be able to complete research needed to successfully write a research paper. In addition, students will become familiar with the literature offered in Odyssey Ware and be able to write responses. Students will complete the units offered in Odyssey Ware within the allotted time frame.

Student Evaluation:

The grading system for this course is as follows:

- Updated grades can be accessed through the student log-in in Odysseyware and/or CANVAS.
- Manual progress reports will be mailed home every six weeks.
- We will follow the guidelines outlined in the District Grading and Reporting Handbook to ensure all students have the opportunity to be successful in their coursework.

Assignments, exams, expectations outside of the classroom:

Students will be expected to complete one or more units per week minimum in Odyssey Ware from home in order to complete the course by the deadline given by the teacher.

Attendance/Tardy Policy/Make-Up Work:

Attendance: To receive credit or a final grade in a class, a student in kindergarten-grade 12 must attend at least 90 percent of the days the class is offered. For more information, please see the EMSISD student handbook.

Tardy Policy: Because tardiness disrupts the classroom and negatively affects the learning environment, students should arrive punctually to each of their classes. Students are allowed an adequate passing period to travel from one class to the next. Excessive unexcused tardies will be addressed by campus administration.

Make-Up Work:

- All students shall be allowed to makeup work when they are absent from class.
- Students shall have a time equal to days absent from class plus one day to complete all missed assignments.
- Under extenuating circumstances such as long-term illness or family emergencies, teachers will work with the student to determine the due dates for make-up work missed. Teachers may reduce the length or number of assignments as long as the appropriate TEKS are covered.
- Students returning to class following an absence are responsible for discussing with the teacher what is to be completed and date for such completion, along with securing necessary materials and notes.
- Make-up work, including tests, at teacher discretion may be an alternate version of the original work (including online) as long as it is at the same level of cognition and covers the identical learning target(s).
- Make-up tests should be administered before or after school to prevent a student from missing additional class time. At a teacher's discretion, tests may be made up during the school day.
- Work, including tests, assigned prior to an absence may be due on the first return day. See the late work policy elsewhere in this document for make-up work not turned in when due dates have been set.
- This requirement does not nullify or replace any established campus procedures in place related to "no zero procedures".

Classroom Expectations:

Students must focus on the assignments to be completed by the due date given to each student. Because of this, students will not be allowed to use their phone in class. Students will be expected to be respectful of everyone in the class and respect each person's time.

Preliminary Schedule of Topics, Readings, and Assignments

This course centers on Western literature, humanism, philosophical writing of 17th-19th century, romantic works, grammar concepts, and research. More specific information is listed by topic in each Odyssey Ware unit.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.