



## **English I A & B/English IV A & B**

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**Conference Period:** 2:55-3:30pm

**Tutoring Opportunities:** 12:30-1:00pm Tuesday, Wednesday, Thursday

### **Class Materials:**

- Paper, pen, pencil, highlighters
- Odyssey Ware
- Teams-part of Office 365
- Remind
- Canvas (only for any handouts)

Access to Odysseyware and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

### **Course Description:**

In English I and IV, students will engage in activities that build on their prior knowledge and skills in order to strengthen their reading, writing, and oral language skills. Students read extensively in multiple genres, such as stories, dramas, novels, and poetry from world literature. English I students are required to pass the State of Texas Assessments of Academic Readiness (STAAR) end-of- course (EOC) exam to meet part of the graduation requirements.

### **Course Goals:**

Students will become familiar with the literature offered in Odysseyware and be able to write responses. Students will complete the units offered in Odysseyware within the allotted time frame.

### **Student Evaluation:**

The grading system for this course is as follows:

- Updated grades can be accessed through the student log-in in Odysseyware and/or CANVAS.
- Manual progress reports will be mailed home every six weeks.
- We will follow the guidelines outlined in the District Grading and Reporting Handbook to ensure all students have the opportunity to be successful in their coursework.

### **Assignments, exams, expectations outside of the classroom:**

Students will be expected to complete one or more unit per week minimum in Odysseyware units from home in order to complete the course by the deadline given.

### **Attendance/Tardy Policy/Make-Up Work:**

**Attendance:** To receive credit or a final grade in a class, a student in kindergarten-grade 12 must attend at least 90 percent of the days the class is offered. For more information, please see the EMSISD student handbook.

**Tardy Policy:** Because tardiness disrupts the classroom and negatively affects the learning environment, students should arrive punctually to each of their classes. Students are allowed an adequate passing period to travel from one class to the next. Excessive unexcused tardies will be addressed by campus administration.

**Make-Up Work:**

- All students shall be allowed to makeup work when they are absent from class.
- Students shall have a time equal to days absent from class plus one day to complete all missed assignments.
- Under extenuating circumstances such as long-term illness or family emergencies, teachers will work with the student to determine the due dates for make-up work missed. Teachers may reduce the length or number of assignments as long as the appropriate TEKS are covered.
- Students returning to class following an absence are responsible for discussing with the teacher what is to be completed and date for such completion, along with securing necessary materials and notes.
- Make-up work, including tests, at teacher discretion may be an alternate version of the original work (including online) as long as it is at the same level of cognition and covers the identical learning target(s).
- Make-up tests should be administered before or after school to prevent a student from missing additional class time. At a teacher's discretion, tests may be made up during the school day.
- Work, including tests, assigned prior to an absence may be due on the first return day. See the late work policy elsewhere in this document for make-up work not turned in when due dates have been set.
- This requirement does not nullify or replace any established campus procedures in place related to "no zero procedures".

**Classroom Expectations:**

Students must focus on the assignments to be completed by the due date given to each student. Because of this, students will not be allowed to use their phone in class. Students will be expected to be respectful of everyone in the class and respect each person's time.

**Preliminary Schedule of Topics, Readings, and Assignments**

This course focuses on short stories, literary nonfiction, epic poetry, drama, the novel, and poetry as well as grammar concepts, and expository writing. Students will also prepare for the STAAR English I EOC, if needed. More specific information is listed by topic in each Odysseyware unit.

**Academic Integrity:**

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.