



## Family and Consumer Sciences Electives

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**Conference Period: 2:46 – 3:36**

**Tutoring Opportunities:** 12:30 – 1:00 on non-Advisory days

### **Class Materials:**

**All courses will be accessed through Canvas by [Single Sign-on Portal \(SSO\)](#)**

#### Child Development

- Lifespan Development, 2nd Edition
- [www.g-wonlinetextbooks.com](http://www.g-wonlinetextbooks.com)
  - Username: eagle02 (that is a zero, not the letter O)
  - Password: ld18

#### Counseling and Mental Health

- Teacher provided text and materials.

#### Dollars and Sense

- OdysseyWare course  
[Single Sign-on Portal \(SSO\)](#)

#### Principles of Education and Training

- OdysseyWare course
- [Single Sign-on Portal \(SSO\)](#)

#### Principles of Human Services

- Principles of Human Services
- [www.g-wonlinetextbooks.com](http://www.g-wonlinetextbooks.com)
  - Username: eagle03 (that is a zero, not the letter O)
  - Password: phs18

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

### **Course Description:**

#### Child Development

This course is designed to address knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills. Students will use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education of children.

#### Counseling and Mental Health

This course is designed for students to model the knowledge and skills necessary to pursue a counseling and mental health career through simulated environments. Course content includes a focus on career opportunities in counseling and mental health, effective communication techniques, characteristics of various mental illnesses, and use of technology in the profession. Students are expected to apply knowledge of ethical and legal responsibilities, limitations, and the implication of their actions.

#### Dollars and Sense

This course is designed to promote financial responsibility among teens by building their basic money management skills. Students will apply critical-thinking skills to analyze financial options based on current and projected economic factors. Students will gain knowledge and skills necessary to set long-term financial goals through investment, tax planning, asset allocation, and risk management. Special emphasis is placed on bank record management, use of credit, investing, insurance, and budgets. In addition, students are introduced to financial market and securities analysis. Current economic events indicate that it is never too early for students to gain an awareness of factors that will impact their short-term and long-term financial plans.

#### Principles of Education and Training

Students are introduced to careers available within the education and training career cluster, such as teaching, coaching, director, trainer, educational counseling, and educational administration. Students will create an educational/career plan for working within this career cluster and will begin building a career portfolio that will be developed throughout the education and training course path.

#### Principles of Human Services

This course will enable students to investigate careers in the human services career cluster, including counseling and mental health, early childhood development, family and community, and personal care services.

#### **Course Goals:**

Students who complete this course successfully will be able to guide career choices and have knowledge and skills related to the course necessary for success in their personal and professional lives.

#### **Student Evaluation:**

The grading system for this course is as follows:

- Updated grades can be accessed through the student log-in in OdysseyWare and/or CANVAS.
- Manual progress reports will be mailed home every six weeks.
- We will follow the guidelines outlined in the District Grading and Reporting Handbook to ensure all students have the opportunity to be successful in their coursework.

#### **Assignments, exams, expectations outside of the classroom:**

Students may work on courses outside of class, if they choose. See Mrs. Lumsden for materials check-out.

#### **Attendance/Tardy Policy/Make-Up Work:**

EMS-ISD attendance policy will be followed.

#### **Classroom Expectations:**

Show respect for others.

No put-downs or bullying.

Don't allow yourself to be a distraction.

Show respect for the classroom.

Tend to your own trash.

Return materials to the right place.

Show respect for yourself.

Put yourself closer to your graduation goal.

Make progress in your course every day.

#### **Preliminary Schedule of Topics, Readings, and Assignments**

Courses were designed to be completed in nine weeks based on one period in the class per day. Most modules can be completed in five class periods. The number of periods per day a student spends on a course will affect the expected completion date.

**Academic Integrity:**

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.