



Algebra 1

Casey Adams
cadams@ems-isd.net

Conference Period: 2nd

Tutoring Opportunities: Monday (AM by appointment), Tuesday & Wednesday (PM)

Class Materials:

- Graph composition notebook **OR** Three ring binder with graph paper
- Pencil and/or Erasable Pens
- Optional: Colored Pens for notes
- Optional: AAA Batteries

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment. If your student needs a textbook for home, contact his/her teacher.

Course Description:

In Algebra I, students will build on the knowledge and skills for mathematics in Grades 6-8, which provide a foundation in linear relationships, number and operations, and proportionality. Students will study linear, quadratic, and exponential functions and their related transformations, equations, and associated solutions. Students will connect functions and their associated solutions in both mathematical and real-world situations. Students will use technology to collect and explore data and analyze statistical relationships. In addition, students will study polynomials of degree one and two, radical expressions, sequences, and laws of exponents. Students will generate and solve linear systems with two equations and two variables and will create new functions through transformations. Algebra 1 students are required to pass the State of Texas Assessments of Academic Readiness (STAAR) end-of-course (EOC) Algebra 1 exam to meet part of the graduation requirements. Students enrolled in a high school level math course (including middle school algebra), Chemistry, or Physics will be using a Texas Instruments TI 84 PLUS or a TI 84 PLUS CE graphing calculator. This calculator can be found online and in many stores that sell school supplies. The calculator can be used throughout all high school courses a child attends during their enrollment. If you have any specific questions or concerns, please contact me via email.

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student's conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), "The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be no more than a high score of 70%.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignment Breakdown per Six Weeks:

- Minor:
 - End of Week Quizzes (Friday's Only) – 3 – 6 Quizzes per six weeks
 - Vocabulary Pop Quizzes (Unannounced) – 3 – 6 Quizzes per six weeks
 - Daily Work/Worksheets – 2 – 6 Assignments per six weeks
- Major:
 - Notebook – 1 per six weeks
 - Unit Tests – 2 – 3 per six weeks

Assignments, exams, expectations outside of the classroom:

Every Friday students will have an **End of Week Quiz** based on the classwork assigned during that week. Quizzes will be 5 to 10 questions long, and be timed as appropriate. Students who are absent on Friday will be required to make-up their quiz the following Monday, or when the student returns to school. Students who fail their End of Week Quiz are strongly encouraged to attend tutorials to achieve mastery of concepts. There are no re-tests offered for End of Week Quizzes. Students will be required to memorize a list of key vocabulary terms each six weeks. **Vocabulary Pop Quizzes** will be given once per week, and will be unannounced. Vocabulary Quizzes will be 5-10 questions long, and times as appropriate. Students absent on a Vocabulary Pop Quiz day will be required to make-up their quiz upon their return. There are no re-tests offered for Vocabulary Pop Quizzes.

Attendance/Tardy Policy/Make-Up Work:

Regular school attendance is essential for a student to make the most of his or her education—to benefit from teacher-led and school activities, to build each day's learning on the previous day's, and to grow as an individual. Absences from class may result in serious disruption of a student's mastery of the instructional materials; therefore, the student and parent should make every effort to avoid unnecessary absences. Two state laws—one dealing with the required presence of school-aged children in school, e.g., compulsory attendance, the other with how a student's attendance affects the award of a student's final grade or course credit—are of special interest to students and parents.

Classroom Expectations (In Person Learning):

- Arrive on time with all required materials.
- Student cell phones are to be placed in their calculator pocket upon arrival. (Or, teacher desk)
- At the end of class all students are to return to their seat and wait for the bell.

Classroom Expectations (Virtual Learning):

- Submit your attendance question by 11:59pm Monday through Friday.
- Submit all your weekly assignments by 11:59pm Sunday.
- Reach out for help via email or teams (see link in Canvas)

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.