



German 1

Bernie Barron

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Remind 81010: 1st Period: German 1 01@khg4a74e7a

7th Period: German 1 07@4g4dgda763

Conference Period: 2nd Period

Tutoring Opportunities:

In Person Instruction: Monday 4:30-5:00 PM; Thursday 8:30-9:00 AM

Lunch: by appointment only

Remote Learning: Thursday 10:00-10:45 AM

Tutorial times are subject to change

Class Materials:

- Textbook: Mosaik 1 (by Vista Higher Learning)
- Link to online textbook (vText) and textbook activities through Single Sign-on Portal (SSO)
Once in Vista, go to the calendar tab in the top toolbar and you will see assignments for that day if applicable.
- Technology device with video and recording capability, earbuds, pen, pencil, paper, binder, highlighter
- Digital tools: Canvas, Teams, Vista Higher Learning

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

Course Description:

German I

Course: 1710

Grade Placement: 9-12

Prerequisite: None

Credit: 1

This course is designed as an introduction to the basic structure and vocabulary of the German language. Pronunciation, speaking, and grammar are emphasized through oral and written exercises. Emphasis is placed on the development of basic vocabulary. German culture will also be introduced.

Course Goals:

Students who complete this course successfully will be able to reach a Novice Mid-Novice High Proficiency level .

Novice Mid students express meaning in highly predictable contexts through the use of memorized and recalled words and phrases. They are best able to understand aural cognates, borrowed words, and high-frequency, highly contextualized words and phrases with repetition. Novice Mid students may be difficult to understand by the most sympathetic listeners and readers accustomed to dealing with language learners. Novice Mid students are inconsistently successful when performing Novice-level tasks. **Novice High students** express meaning in simple, predictable contexts through the use of learned and recombined phrases and short sentences. They are best able to understand sentence-length information within highly contextualized situations and sources. Novice High students may generally be

understood by sympathetic listeners and readers accustomed to dealing with language learners. Novice High students are consistently successful when performing Novice-level tasks. Novice High students show evidence of Intermediate Low proficiency but lack consistency.

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student’s conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

Students should prepare for class and exams by using their notes and the online textbook, which includes audio-visual practice, grammar practice, and vocabulary development activities. Students should study the grammar and vocabulary presentations BEFORE attempting the practice activities. Students should complete assigned practice/homework from teacher created activities, Canvas, Teams and Vista Higher Learning. Students should expect to complete research on various projects. Students should listen to authentic audio or visual programs in German. Students should spend 10 -15 minutes a day reviewing the lesson, their notes, and studying their German vocabulary. They should study vocabulary flashcards on quizlet and/or through the textbook! Some assignments will have to be submitted on Canvas, and others on Vista Higher Learning.

Attendance/Tardy Policy/Make-Up Work:

Make-Up Work General Rules:

- Check Canvas for daily assignments and notes.
- Student has time equal to days absent plus one.
- Students are responsible for obtaining, completing and submitting work.
- Make-up work (includes tests) may be of alternate nature.
- Tests should be administered before or after school or at teacher’s discretion during the school day.
- Work, including tests, assigned before an absence is due on the first day back.

Classroom Expectations:

- Follow all classroom and school rules and procedures.
- Respect your teacher and others as well as school property
- Be on time, begin to clean your designated desk before the bell rings, then be seated and begin bell work.
- Participate actively in class. Students are expected to use German to communicate.
- No food, drink (except water) in the classroom. Exceptions will be made for 1st period.
- Students are expected to participate using electronic devices for educational activities and assessments in the classroom and at home. However, within the classroom, personal use of the electronics is prohibited unless

given permission by the teacher. District and campus guidelines will be followed concerning electronic device usage.

Preliminary Schedule of Topics, Readings, and Assignments

Vocabulary and Culture pertaining to: Meeting Others, School Life, College Life, Sports and Pastimes, Family and Friends
Describing People, Food, Grocery Shopping, Restaurant

Students will progress by expanding vocabulary and learning a variety of grammatical concepts, as well as read cultural selections. Activities and assessments will be used to measure reading, listening, writing, and speaking skills.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.



German 2

Bernie Barron

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Remind 81010: 3rd Period: German 2 03 @bc3d26b6f4

8th Period: German 2 08 @97f2gd9f29

Conference Period: 2nd Period

Tutoring Opportunities:

In Person Instruction: Monday 4:30-5:00 PM; Thursday 8:30-9:00 AM

Lunch: by appointment only

Remote Learning: Thursday 10:00-10:45 AM

Tutorial times are subject to change

Class Materials:

- Textbook: Mosaik 2 (by Vista Higher Learning)
- Link to online textbook (vText) and textbook activities through Single Sign-on Portal (SSO)
Once in Vista, go to the calendar tab in the top toolbar and you will see assignments for that day if applicable.
- Technology device with video and recording capability, earbuds, pen, pencil, paper, binder, highlighter
- Digital tools: Canvas, Teams, Vista Higher Learning

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Course Description:

German II

Course: 1720

Grade Placement: 10-12

Prerequisite: German I

Credit: 1

This course builds on the skills acquired in German I. Basic structure and vocabulary from the first level will be reviewed. Students will continue to develop skills in speaking, listening, reading, and writing as their knowledge of the language increases. Linguistic practice is conducted in a cultural context.

Course Goals:

Students in Level 2 are expected to reach a Novice High – Intermediate Low Proficiency Level at completion of that level of study.

Novice High students express meaning in simple, predictable contexts through the use of learned and recombined phrases and short sentences. They are best able to understand sentence-length information within highly contextualized situations and sources. Novice High students may generally be understood by sympathetic listeners and readers accustomed to dealing with language learners. Novice High students are consistently successful when performing Novice-level tasks. Novice High students show evidence of Intermediate Low proficiency but lack consistency.

Intermediate Low students express meaning in straightforward and personal contexts, by combining and recombining what they know, what they read, and what they hear in short statements and sentences. They are able to understand some information from simple connected statements in oral or written sources. Intermediate Low students are generally understood by sympathetic listeners and readers accustomed to dealing with language learners. Intermediate Low students are inconsistently successful when performing Intermediate-level tasks.

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student’s conduct based on proper/responsive conduct and citizenship
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Assignments, exams, expectations outside of the classroom:

Students should prepare for class and exams by using their notes and the online textbook, which includes audio-visual practice, grammar practice, and vocabulary development activities. Students should study the grammar and vocabulary presentations BEFORE attempting the practice activities. Students should complete assigned practice/homework from teacher created activities, Canvas, Teams and Vista Higher Learning. Students should expect to complete research on various projects. Students should listen to authentic audio or visual programs in German. Students should spend 10 -15 minutes a day reviewing the lesson, their notes, and studying their German vocabulary. They should study vocabulary flashcards on quizlet and/or through the textbook! Some assignments will have to be submitted on Canvas, and others on Vista Higher Learning.

Attendance/Tardy Policy/Make-Up Work:

Make-Up Work General Rules:

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Classroom Expectations:

- Follow all classroom and school rules and procedures.
- Respect your teacher and others as well as school property
- Be on time, begin to clean your designated desk before the bell rings, then be seated and begin bell work.
- Participate actively in class. Students are expected to use German to communicate.
- No food, drink (except water) in the classroom. Exceptions will be made for 1st period.
- Students are expected to participate using electronic devices for educational activities and assessments in the classroom and at home. However, within the classroom, personal use of the electronics is prohibited unless given permission by the teacher. District and campus guidelines will be followed concerning electronic device usage.

Preliminary Schedule of Topics, Readings, and Assignments

Vocabulary and Culture pertaining to: Celebrations, Holidays, and Life events, Clothing and Fashion, At home, Chores, Weather and Seasons, Travel, Transportation, Technology and Media.

Students will progress by expanding vocabulary and learning a variety of complex grammatical concepts, as well as read cultural selections. Activities and assessments will be used to measure reading, listening, writing and speaking skills.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.