



German 3 Pre-AP

Bernie Barron

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Remind 81010: German 3 Pap 04 @bgb2f3c89b

Conference Period: 2nd Period

Tutoring Opportunities:

In Person Instruction: Monday 4:30-5:00 PM; Thursday 8:30-9:00 AM

Lunch: by appointment only

Remote Learning: Thursday 10:00-10:45 AM

Tutorial times are subject to change

Class Materials:

- Textbook: Mosaik 3 (by Vista Higher Learning)
- Link to online textbook (vText) and textbook activities through Single Sign-on Portal (SSO) instead of Clever!
- Technology device with video and recording capability, earbuds, pen, pencil, paper, binder, highlighter
- Digital tools: Canvas, Teams, Vista Higher Learning

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

Course Description:

German III Pre-AP

Course: 1735

Grade Placement: 11-12

Prerequisite: German II (See Suggested Guidelines)

Credit: 1

This course builds on the skills acquired in German I and II. Structure and vocabulary from the first courses will be reviewed. Students will develop more advanced skills in speaking, listening, reading, and writing through use of the language in the classroom. Students are introduced to German literature, and communicative skills are emphasized. Students who excel in this course may seek advanced placement testing for the possibility of earning college credit.

Course Goals:

Students in Level 3 are expected to reach Intermediate Low – Intermediate Mid Proficiency Level at completion of that level of study.

Intermediate Low students express meaning in straightforward and personal contexts, by combining and recombining what they know, what they read, and what they hear in short statements and sentences. They are able to understand some information from simple connected statements in oral or written sources. Intermediate Low students are generally understood by sympathetic listeners and readers accustomed to dealing with language learners. Intermediate Low students are inconsistently successful when performing Intermediate-level tasks.

Intermediate Mid students express meaning in straightforward and personal contexts, by easily combining and recombining what they know, what they read, and what they hear in short statements and a mixture of sentences and strings of sentences. They are able to understand some information from connected statements in oral or written sources. Intermediate Mid students are generally understood by sympathetic listeners and readers accustomed to dealing with language learners. Intermediate Mid students are consistently successful when performing Intermediate-level tasks.

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student’s conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

Students should prepare for class by using the online textbook, which includes audio-visual practice, grammar practice, and vocabulary development activities. Students should complete assigned practice/ homework from teacher created activities, Canvas, Teams and/or Vista Higher Learning. Students should expect to complete research on various projects. Students should listen to authentic audio or visual programs in German. Students should spend 10 -15 minutes a day reviewing the lesson, their notes, and studying their German vocabulary.

Attendance/Tardy Policy/Make-Up Work:

Make-Up Work General Rules:

- Check Canvas for daily assignments and notes.
- Student has time equal to days absent plus one.
- Students are responsible for obtaining, completing and submitting work.
- Make-up work (includes tests) may be of alternate nature.
- Tests should be administered before or after school or at teacher’s discretion during the school day.
- Work, including tests, assigned before an absence is due on the first day back.

Classroom Expectations:

- Follow all classroom and school rules and procedures.
- Respect your teacher and others as well as school property
- Be on time, begin to clean your designated desk before the bell rings, then be seated and begin bell work.
- Participate actively in class. Students are expected to use German to communicate.
- No food, drink (except water) in the classroom. Exceptions will be made for 1st period.
- Students are expected to participate using electronic devices for educational activities and assessments in the classroom and at home. However, within the classroom, personal use of the electronics is prohibited unless given permission by the teacher. District and campus guidelines will be followed concerning electronic device usage.

Preliminary Schedule of Topics, Readings, and Assignments

Vocabulary and Culture pertaining to: Daily routine, At the doctor, Errands, City, Office, Careers, Nature, and Environment.

Students will build on the interpretive, interpersonal and presentational skills developed in German 2. This course will prepare students for continued study of German language and culture. Students will apply grammar, vocabulary and pronunciation in speaking, listening, reading and writing. Students will review tenses, and learn additional verb tenses and complex grammar concepts, as well as extend their vocabulary skills. Students will also continue to expand their knowledge and appreciation of German Culture through reading and discussion of authentic documents and literature. There will be a strong emphasis in the extension of vocabulary, refining of writing abilities and refining of oral presentation abilities. Participate: Students are expected to fully participate in all classroom activities.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.



German 4 AP

Bernie Barron

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Conference Period: 2nd Period

Tutoring Opportunities:

In Person Instruction: Monday 4:30-5:00 PM; Thursday 8:30-9:00 AM

Lunch: by appointment only

Remote Learning: Thursday 10:00-10:45 AM

Tutorial times are subject to change

Class Materials:

- Textbook: Denk Mal (by Vista Higher Learning)
- Link to online textbook through Single Sign-on Portal (SSO) instead of Clever
- Technology device with video and recording capability, earbuds, pen, pencil, paper, binder, highlighter
- Digital tools: Canvas, Teams, Vista Higher Learning, Collegeboard.com – My AP classroom

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

Course Description:

German IV AP

Course: 1745

Grade Placement: 12

Prerequisite: German III

Credit: 1

The AP German Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of products, both tangible (e.g., tools, books, music) and intangible (e.g., laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions that underlie both practices and products). The three modes of communication (Interpersonal, Interpretive, and Presentational) defined in the Standards for Foreign Language Learning in the 21st Century are foundational to the AP German Language and Culture course. The AP German Language and Culture course takes a holistic approach to language proficiency and recognizes the complex interrelatedness of comprehension and comprehensibility, vocabulary usage, language control, communication strategies, and cultural awareness. The AP German Language and Culture course strives to promote both fluency and accuracy in language use. The course is taught in the target language. Extra time is required on the part of AP students for class preparation, outside reading, and completion of assignments. AP courses provide students with a learning experience equivalent to that obtained in most college introductory courses. Students who take German Language and Culture AP are expected to take the Advanced Placement Exam in the spring.

Course Goals:

Language Learners in Level 4 are expected to reach Intermediate Mid – Intermediate High Proficiency Level at completion of that level of study.

Intermediate Mid students express meaning in straightforward and personal contexts, by easily combining and recombining what they know, what they read, and what they hear in short statements and a mixture of sentences and strings of sentences. They are able to understand some information from connected statements in oral or written sources. Intermediate Mid students are generally understood by sympathetic listeners and readers accustomed to dealing with language learners. Intermediate Mid students are consistently successful when performing Intermediate-level tasks.

Intermediate High students express meaning in a variety of contexts, by creating with the language, easily combining and recombining what they know, what they read, and what they hear in a mixture of sentences and connected discourse. They are able to understand information from connected statements in oral or written sources. Intermediate High students are generally understood by listeners and readers unaccustomed to dealing with language learners. Intermediate High students are consistently successful when performing Intermediate-level tasks. Intermediate High students show evidence of Advanced Low proficiency but lack consistency.

Student Evaluation:

The grading system for this course is as follows:

- Grade Grade averaged 70% Major 30% Minor
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student's conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), "The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

Minor Grades: Students should prepare for class by using the online textbook, which includes audio-visual practice, grammar practice, and vocabulary development activities. Students should complete assigned homework from teacher created activities, Canvas, Teams and/or Vista Higher Learning etc. Students should expect to complete research on various projects. Students should listen to authentic audio or visual programs in German. Students should spend 10 -15 minutes a day reviewing the lesson, their notes, and studying their German vocabulary.

Major Grades: Students should practice vocabulary and grammar, collaborate on projects, or research information to present for evaluation.

Attendance/Tardy Policy/Make-Up Work:

Make-Up Work General Rules:

- Check Canvas for daily assignments and notes.
- Student has time equal to days absent plus one.
- Students are responsible for obtaining, completing and submitting work.
- Make-up work (includes tests) may be of alternate nature.
- Tests should be administered before or after school or at teacher's discretion during the school day.
- Work, including tests, assigned before an absence is due on the first day back.

Classroom Expectations:

- Follow all classroom and school rules and procedures.
- Respect your teacher and others as well as school property
- Be on time, begin to clean your designated desk before the bell rings, then be seated and begin bell work.
- Participate actively in class. Students are expected to use German to communicate.
- No food, drink (except water) in the classroom. Exceptions will be made for 1st period.
- Students are expected to participate using electronic devices for educational activities and assessments in the classroom and at home. However, within the classroom, personal use of the electronics is prohibited unless given permission by the teacher. District and campus guidelines will be followed concerning electronic device usage.

Preliminary Schedule of Topics, Readings, and Assignments

- Contemporary Life
- Families and Communities
- Personal and Public Identities
- Beauty and Aesthetics
- Science and Technology
- Global Challenges

Students will use interpretive, interpersonal and presentational skills. Students will apply grammar, vocabulary and pronunciation in speaking, listening, reading and writing. Students will also continue to expand their knowledge and appreciation of German Culture through reading and discussion of authentic documents and literature. There will be a strong emphasis in the extension of vocabulary, refining of writing abilities and refining of oral presentation abilities. Participate: Students are expected to fully participate in all classroom activities.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.