



German 4 AP

Frau Bernie Barron

Email: bbarron@ems-isd.net

Remind: @2f84gkk899

Conference Period: 2nd period (10:00-10:50)

Tutoring Opportunities, by appointment only: Monday 4:30 – 5:00 and Thursday 8:30 – 9:00

Class Materials:

Textbook:

- online textbook: Denk Mal
- link to online textbook and textbook assignments: Through SSO – go to VHL (Vista Higher Learning)

Required Materials:

- 1”binder
- Notebook paper
- Pens/pencils
- Highlighters (different colors)
- Earbuds
- 1 pack of lined index cards
- Box of tissues

Digital tools that will be used for student coursework

- Canvas
- VHL (Vista Higher Learning)
- AP classroom

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

Course Description:

[EMS ISD Counseling Website](#)

The AP German Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students’ awareness and appreciation of products, both tangible (e.g., tools, books, music) and intangible (e.g., laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions that underlie both practices and products). The three modes of communication (Interpersonal, Interpretive, and Presentational) defined in the Standards for Foreign Language Learning in the 21st Century are foundational to the AP German Language and Culture course. The AP German Language and Culture course takes a holistic approach to language proficiency and recognizes the complex interrelatedness of comprehension and comprehensibility, vocabulary usage, language control, communication strategies, and cultural awareness. The AP German Language and Culture course strives to promote both fluency and accuracy in language use. The course is taught in the target language. Extra time is required on the part of AP students for class preparation,

outside reading, and completion of assignments. AP courses provide students with a learning experience equivalent to that obtained in most college introductory courses. Students who take German Language and Culture AP are expected to take the Advanced Placement Exam in the spring.

Course Goals:

Language Learners in Level 4 are expected to reach Intermediate Mid – Intermediate High Proficiency Level at completion of that level of study.

Intermediate Mid students express meaning in straightforward and personal contexts, by easily combining and recombining what they know, what they read, and what they hear in short statements and a mixture of sentences and strings of sentences. They are able to understand some information from connected statements in oral or written sources. Intermediate Mid students are generally understood by sympathetic listeners and readers accustomed to dealing with language learners. Intermediate Mid students are consistently successful when performing Intermediate-level tasks.

Intermediate High students express meaning in a variety of contexts, by creating with the language, easily combining and recombining what they know, what they read, and what they hear in a mixture of sentences and connected discourse. They are able to understand information from connected statements in oral or written sources. Intermediate High students are generally understood by listeners and readers unaccustomed to dealing with language learners. Intermediate High students are consistently successful when performing Intermediate-level tasks. Intermediate High students show evidence of Advanced Low proficiency but lack consistency.

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 70% Major 30% Minor
- Major grades – tests (including District Common Assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Each six weeks will count as 1/6 and the semester exam will count as 1/7 of the semester grade.
- A letter system (S, N, U) is used to report a student’s conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments and quizzes. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

▪ **Assignments, exams, expectations outside of the classroom:**

Students are expected to participate fully in classroom activities. Students should prepare for class by reviewing class notes, practicing and memorizing new vocabulary, and completing classwork/homework assignments. Assignments may be hard copy, posted in CANVAS, or assigned in Vista Higher Learning (VHL). Assignments can be teacher created, or textbook/workbook activities. CANVAS and VHL will be used as the digital tools to support the learning. If students are absent or missing assignments, they will be able to find information in CANVAS and VHL. Lessons may be

provided by the teacher. Major Grades: Students should practice vocabulary and grammar, collaborate on projects, or research information to present.

Attendance/Tardy Policy/Make-Up Work:

Make-Up Work General Rules:

- Ask a friend for notes. The teacher will provide you with missed handouts if applicable.
- Check Canvas, VHL, AP classroom
- Student has time equal to days absent plus one.
- Student is responsible for obtaining, completing and submitting work.
- Make-up work (includes tests) may be of alternate nature.
- Tests should be administered before or after school or at teacher's discretion during the school day.
- Work, including tests, assigned before an absence is due on the first day back.

Classroom Expectations:

1. Follow the teacher's directions and procedures
2. Respect the people, equipment, and furnishings of the classroom
3. Do not interrupt instruction and stay on task
4. No food or drink except for bottled water
5. Electronics must be ...
 - silenced and put away
 - used for instructional purposes only (teacher determines appropriate time of use)

Preliminary Schedule of Topics, Readings, and Assignments

- Contemporary Life
- Families and Communities
- Personal and Public Identities
- Beauty and Aesthetics
- Science and Technology
- Global Challenges

Academic Integrity: Update from GRH

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.