



Journalism 1

Jennifer Bass
jbass@ems-isd.net
Remind @b9733caah8

Follow me on twitter @MrsBassYrbk
Saginaw High School @theRider_SHS

Conference Period: 1:40-2:30

Tuesday 8-9:30 a.m.
Wednesday 12:10-12:40 p.m.
Wednesday 4:30-5 p.m.

Remote Conference Period:

Tuesday 10:00-11:00 am
Thursday 2:00-3:00 pm

Class Materials:

- Computer, notebook, pens, folder

Access to Canvas, OneNote and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

Course Description:

In this course students will learn skills necessary in communicating in the print/electronic media with emphasis on writing, but including interviewing, observing, and reporting. Students will become intelligent consumers of the mass media and learn legal, moral, and ethical responsibilities inherent in the free press. The student will learn the elements of lead writing, inverted pyramid, journalistic story construction, attribution, and appropriate Associated Press (AP) style.

Course Goals:

Students who complete this course successfully will be able to:

- Write informative and ethical stories using AP style criteria for publication
- Interview effectively
- Understand basic photo and design composition
- Understand media literacy and its impact on society

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests, stories for publication (including six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student’s conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- **Official grades will be in Skyward only and can be accessed by student and parent through Family Access.**

Assignments, exams, and expectations outside of the classroom:

During remote and in-person learning students will be expected to do daily lessons and complete exit tickets.

- Students will take part in discussions in class and/or on the Canvas discussion board.
- Students are expected to use time management to complete assignments and meet deadlines
- As part of campus student media, students must remember they represent the publication, staff and school while on assignment. Professionalism is the expectation.
- Communication and collaboration are expected of all students

Attendance/Tardy Policy/Make-Up Work:

- Remote Attendance: Attendance is determined by logging into Canvas and engaging in the learning process for that specific day. Per Reconnect 2020, “To be counted present, students in the remote learning must be engaged daily in the lessons, complete and turn assignments in on time, interact with the teacher, and show progress in the learning.”
- In-Person Attendance: Normal school year procedures will be followed as outlined in the handbook.

Classroom Expectations:

- Earbuds out and phones away unless given specific permission.
- Stay seated during direct instruction.
- No one is done until everyone is done. How can you help?
- Clean up space before you leave.
- Respect each other: please; thanks; hands, feet and objects to yourself
- Appropriately worn masks at all times.

Remote Expectations:

Along with the above criteria students should also:

- must be appropriately dressed; pajamas are not appropriate
- should select a location that is conducive to the educational process. I.e. not in your bed under the covers

Preliminary Schedule of Topics, Readings, and Assignments

- First Amendment
- Interviewing
- Student Media Rights
- Feature Writing
- Media Literacy, ethics and the history of journalism
- Editorial Writing
- Photography
- Design
- Multimedia story
- Work for Publication

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.

