



Prekindergarten Syllabus

Jennifer Bodkin

jbodkin@ems-isd.net

Conference Period: 11:02 – 11:47

Prekindergarten Resources:

- CIRCLE Curriculum
- Skillstreaming in Early Childhood
- Positive Action

Grade Level Goals:

Students will complete individualized coursework in accordance with their IEP if applicable.

Students who complete this course successfully may be able to:

- ✓ Recognizes print in the local environment
- ✓ Scribbles from left to right across the page
- ✓ Uses language for different purposes
- ✓ Understands descriptive words
- ✓ Sorts by color, shape and size
- ✓ Shows basic counting readiness by nonverbal or verbal means
- ✓ Observes and/or describes surrounding environment
- ✓ Understands and engages in social interactions with peers

Student Evaluation:

Students will be evaluated based on progress towards their IEP goals if applicable.

Parents will get feedback on progress in the following developmental domains: Math, Emergent Literacy, Emergent Writing, Social Emotional Skills, Language and Communication.

Assignments, exams, expectations outside of the classroom:

All assignments are done inside the class. Please ensure that your is as independent as possible in their home environment. We do ask that you read to your child nightly for 10-15 minutes.

Attendance/Tardy Policy/Make-Up Work:

Students are tardy after 7:55 am for AM class and 12:17 pm for PM class

Classroom Expectations:

Please check your child's folder nightly and initial.

Academic Integrity:



Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.