



Prekindergarten Syllabus

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Remind: <https://remind.com/join/inaugh>

Conference Period: 11:02 am – 11:47 am

Prekindergarten Resources:

- Scholastic Big Day
- Heggerty
- Fountas and Pinnell
- Microsoft TEAMS - Access to TEAMS is available to students through our [Single Sign-on Portal \(SSO\)](#).
SSO Login: StudentID# (6 digits)
SSO Password: First letter of student's first name capitalized, the first letter of student's last name lowercase, student's birthday (2 digits for month, 2 digits for day, 4 digits for year)

Grade Level Goals:

Students who complete this course successfully will be able to:

- ✓ Recognize, spell, write first name
- ✓ Draw pictures and dictate sentences about stories and experiences
- ✓ Uses language for different purposes: carrying on conversations and sharing information, answering questions
- ✓ Hear and manipulate sounds in spoken language beginning with whole words then to individual phonemes
- ✓ Describes and names attributes of shapes (circle, square, triangle, rectangle) such as corner, sides, edges
- ✓ Show basic counting readiness and counting to 30 by nonverbal and verbal means.
- ✓ Use informal and formal strategies to make a collection larger and smaller.
- ✓ Describe and demonstrate attributes of persons and objects and sort them by one or more attribute.

Student Evaluation:

The grading system for prekindergarten is as follows:

- Standards based report card, based on mastery of skills assessed/observed by teacher
- Parents will get feedback on progress in the following developmental domains: Math, Emergent Literacy, Emergent Writing, Alphabet Knowledge, Social Emotional Skills, Language and Communication.
The reporting categories are as follows:

Category	Description
■	Skill not introduced
/	Skill Emerging
X	Skill Established



Assignments, exams, expectations outside of the classroom:

Daily: Review Homework Folder Inserts and read a minimum of five minutes each night.
Reading logs will be checked on a weekly basis.

Attendance/Tardy Policy/Make-Up Work:

Students are expected to attend class daily. Work not completed in the classroom may be sent home to be completed.

Classroom Expectations:

Review Homework Folder daily for important notes and / or unfinished work. Review and initial each school day on the calendar regarding behavior.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.