



Eric Bentley
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Conference Period: 6th Period

Tutoring Opportunities: By appointment only.

- **Class Materials:**
 - Access to Canvas
- Pencils
- Spiral Wide-Ruled Notebook
- 1 Pkg- Pens (Blue/Black), Pencils #2, and Map Pencils (Each)
- 1 Box of Tissues (Students use these A LOT)
- 1 Pkg-Highlighters
- 1 Pkg- Colored Markers (Optional)

Course Description:

In Psychology, an elective course, students study the science of behavior and mental processes. Students examine the full scope of the science of psychology such as the historical framework, methodologies, human development, motivation, emotion, sensation, perception, personality development, cognition, learning, intelligence, biological foundations, mental health, and social psychology.

Course Goals:

Students who complete this course successfully will be able to:

1. Explain how external motivators and internal effects that influence human behavior.
2. Convey the significance ethical research to study human behavior and development.
3. Clarify psychological disorders and their effect on human behavior.
4. Apply learned content to outside world experiences.

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals, notes; minimum four per six weeks
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student’s conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a failing grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.

- **Assignments, exams, expectations outside of the classroom:**
BRING EVERY DAY: YOU MUST BRING A WRITING UTENSIL, YOUR NOTEBOOK OR SOMETHING TO TAKE NOTES WITH, AND BOOK (PROVIDED)
- Daily Grades: Warm-ups, notes, class/homework assignments, quizzes
- Major Grades: Unit Tests, Projects (Given at the end of each unit)
- Attendance/Tardy Policy/Make-Up Work: All students will be accounted for each class. If you are absent, upon your return to school, please get an excuse slip from the attendance office. It is the student's responsibility to see that their absences are excused and to turn in any assignments due that day. It is the student's responsibility to ask the teacher about the assignments missed, and get them completed and turned in by the agreed upon time.
- Late Work- In almost all cases students are given more than adequate time, to finish assignments so there should be few possible reasons for late assignments. Assignments are due at the beginning of class. If you know you are going to be absent on the day an assignment is due please make an effort to hand in the assignment early.
- Extra Time:
- This is not free time!!! If any assigned work for this class is finished, remainder of class is to be used WISELY (work from other classes, reading, make-up work, etc.)

Attendance/Tardy Policy/Make-Up Work:

Make-up work is based on the student's missed days. For the amount of days missed, the student has that amount of time to complete missing assignments. If the student turns in late work, assignments will have ten points deducted for everyday late. After five days, the maximum grade a student will get on the late assignment will be a 50.

Classroom Expectations:

Don't touch other people.

Get in your seat when the bell rings.

Be courteous and respectful to teachers, staff, and other students.

Respectful language is expected at all times. Cursing in any form will result in discipline.

When teacher is talking, you are ACTIVELY listening. That means I want to see your face!

Bring required materials and assignments to class with you.

Be ready to work every day..I will tell you if you have a "work" day.

Snacks are permitted but you MUST clean your mess/throw away trash. Failure to do this will result in the loss of snack priveleges.

Water bottles, or containers with a lid are permitted.

Preliminary Schedule of Topics, Readings, and Assignments

Unit 1 – History and Science

Unit 2 – Development and Experiences

Unit 3 – Stress and Disorders

Academic Integrity: Update from GRH

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.

Mr. Bentley's hints to success!

Effort is key. Turn in your work, take care of your business and you will pass.

I will not give you free grades.

COMMUNICATE WITH ME.

Handle your work while you are IN CLASS. "I'll do it at home" Doesn't fly.

Homework (what you don't finish in class IS your homework. Work hard in class = no homework!)

Entering class late= tardy pass from office or teacher.

Leaving class early/skipping (DON'T DO IT! I WILL REPORT YOU TO THE AP)

Going to another class (Get a pass from the teacher you need to go see BEFORE coming to my class. I will not write you a pass to go to their class unless I know they need you. AND YOU BETTER GO THERE!)

Respect. Treat people the way you want to be treated.

Be good people.

Help each other.

Take care of your missing assignments!

Expect to be treated as a "young-adult." I treat my classroom like a college class where I expect you to take care of business, be respectful, and responsible.

Create good habits now that carry over to your future. (You may not like school, go to college, etc. BUT this world requires honesty, respect, manners, communication, and hard-work no matter what you do or where you go. Get in the habit of doing these things NOW.)

I am here to HELP YOU. But you must help yourself first. NO FREE PASSES HERE FRIENDS.

Discipline

- 1. First time is a warning.**
- 2. Conference with Student.**
- 3. Conference with Student and contact parent.**
- 4. Contact Coaches and/or Extracurricular leads.**
- 5. Contact Assistant Principal.**