



## **World History**

Mr. Brown

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**Conference Period:** 1<sup>st</sup> Period (Conference) & 3<sup>rd</sup> (Lunch)

**Tutoring Opportunities:** By appointment only.

### **Class Materials:**

- 10<sup>th</sup> Grade- TEKS World History (McGraw Hill)
- McGraw-Hill ConnectED <https://my.mheducation.com/login?logout=true>
- 3 Ring Binder (At Least 1 Inch)
- Pens & Pencils, Highlighters, Markers, Map Pencils
- 1 Box of Tissues (Students use these A LOT)
- Digital Tools: Canvas, OneNote

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

### **Course Description:**

World History Studies is a survey of the history of humankind. Due to the expanse of world history and the time limitations of the school year, the scope of this course should focus on "essential" concepts and skills that can be applied to various eras, events, and people within the standards for this course. The major emphasis is on the study of significant people, events, and issues from the earliest times to the present. Traditional historical points of reference in world history are identified as students analyze important events and issues in western civilization as well as in civilizations in other parts of the world. Students evaluate the causes and effects of political and economic imperialism and of major political revolutions since the 17th century. Students examine the impact of geographic factors on major historic events and identify the historic origins of contemporary economic systems. Students analyze the process by which constitutional governments evolved as well as the ideas from historic documents that influenced that process. Students trace the historical development of important legal and political concepts. Students examine the history and impact of major religious and philosophical traditions. Students analyze the connections between major developments in science and technology and the growth of industrial economies, and they use the process of historical inquiry to research, interpret, and use multiple sources of evidence.

### **Course Goals:**

Students who complete this course successfully will be able to:

1. Understand how past human experiences shape contemporary and future civilizations, societies and events.
2. Understand the significance of physical and cultural geography on the development of eastern and western civilizations and societies.
3. Understand the impact that significant people, ideas and events had on the development of values and traditions as well as the social, economic and political institutions in the civilization under study.

4. Understand the processes used to create and interpret history.
5. Understand the interactions among science, technology and society within the historical contexts of specified eastern and western civilization.
6. Apply research, study, critical thinking and decision making skills and demonstrate the use of new and emerging technologies in problem solving.

**Student Evaluation:**

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals, notes; minimum four per six weeks
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student’s conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.

**Assignments, exams, expectations outside of the classroom:**

**BRING EVERY DAY:**

**YOU MUST BRING A WRITING UTENSIL, YOUR NOTEBOOK OR SOMETHING TO TAKE NOTES WITH, AND BOOK (PROVIDED)**

**Daily Grades:** Warm-ups, notes, class/homework assignments, quizzes

**Major Grades:** Unit Tests, Projects (Given at the end of each unit)

**Attendance/Tardy Policy/Make-Up Work:**

All students will be accounted for each class. If you are absent, upon your return to school, please get an excuse slip from the attendance office. It is the student's responsibility to see that their absences are excused and to turn in any assignments due that day. It is the student’s responsibility to ask the teacher about the assignments missed, and get them completed and turned in by the agreed upon time.

**Late Work-** In almost all cases students are given more than adequate time, to finish assignments so there should be few possible reasons for late assignments. Assignments are due at the beginning of class. If you know you are going to be absent on the day an assignment is due please make an effort to hand in the assignment early.

**Extra Time:**

This is not free time!!! If any assigned work for this class is finished, remainder of class is to be used WISELY (work from other classes, reading, make-up work, etc.)

**Classroom Expectations:**

Don't touch other people.

Get in your seat when the bell rings.

Be courteous and respectful to teachers, staff, and other students.

Respectful language is expected at all times. Cursing in any form will result in discipline.

When teacher is talking, you are ACTIVELY listening. That means I want to see your face!

Bring required materials and assignments to class with you.

Be ready to work every day..I will tell you if you have a "work" day.

Snacks are permitted but you MUST clean your mess/throw away trash. Failure to do this will result in the loss of snack priveleges.

Water bottles, or containers with a lid are permitted.

**Mr. Brown's Consequences:**

1. Warning
2. Private conversation
3. Private conversation/call/ e-mail home.
4. Call home/extracurricular coaches.
5. AP Involvement

**Mr. Brown's Personal "STUFF":**

Effort is key. Turn in your work, take care of your business and you will pass. I will not give you free grades.

COMMUNICATE WITH ME.

Handle your work while you are IN CLASS. "I'll do it at home" Doesn't fly.

Homework (what you don't finish in class IS your homework. Work hard in class = no homework!)

Tardies (I will lock you out even if I see you down the hall...it is the expectation across campus and a safety issue now.)

Entering class late.

Leaving class early/skipping (DON'T DO IT! I WILL REPORT YOU TO THE AP)

Going to another class (Get a pass from the teacher you need to go see BEFORE coming to my class. I will not write you a pass to go to their class unless I know they need you. AND YOU BETTER GO THERE!)

Respect. (Talk appropriately to me, don't cuss to me and DEFINITELY not at me cause cya! This means to fellow students as well.)

Be good people.

Help each other.

Take care of your missing assignments!

Expect to be treated as a “young-adult.” (You act like an “adult” you will be treated as such. This of this like a college class.)

Create good habits now that carry over to your future. (You may not like school, go to college, etc. BUT this world requires honesty, respect, manners, communication, and hard-work no matter what you do or where you go. Get in the habit of doing these things NOW.)

I am here to HELP YOU. But you must help yourself first. NO FREE PASSES HERE FRIENDS.

### **Preliminary Schedule of Topics, Readings, and Assignments**

- **Unit 1- Neolithic Revolution and the First Civilizations (8000BCE – 500 BC):**
- **Unit 2- Classic Civilizations and World Religions (500 BC – 600 AD):**
- **Unit 3- Post-Classical Empires and Afro Eurasian Interactions (600 AD – 1450 AD)**
- **Unit 4- Worldwide Exchanges and the Emergence of Europe (1450 – 1750)**
- **Unit 5- Revolutions, Imperialism, and Modernity (1750 –1914)**
- **Unit 6- The World Wars, The Cold War, and Globalization (1914 – Present)**

### **Academic Integrity:**

Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.

You are now Sophomores, which means you are only a few years away from going to college, joining the workforce, etc. **Expect to be treated as such!** Your success or failure is ultimately up to you. I am just here to help you along the way.

I expect to have a great and smooth year with everyone. If you ever need anything, just know that I am here for YOU! LET’S HAVE A GOOD & PRODUCTIVE YEAR TOGETHER! GO RANGERS!

**PARENT SIGNATURE**

Please sign this and return notifying you have reviewed the syllabus!

Student Name: \_\_\_\_\_

Parent Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_