



United States History Since 1877

Coach McGarry

Email: smcgarry@ems-isd.net

**Conference Period: 7<sup>th</sup> Period**

**Tutoring Opportunities: Tuesday-Friday mornings before school. Other times by appointment.**

**Class Materials:**

- Folder with Brads
- Pens and/or Pencils
- Highlighters
- Colored Pencils
- Notebook Paper
- McGraw Hill online textbook <https://my.mheducation.com/login>
- Canvas Classroom <https://emsisd.instructure.com>

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

**Course Description:**

This United States history course surveys the history of the United States since the end of Reconstruction to the present. Beginning with Westward Expansion, after the Civil War, we will explore the social and political development of the United States as our country grows into a world power and leader of the free world in the New Millennium.

**Course Goals:**

Students who complete this course successfully will be able to:

Develop effective communication skills using a variety of written and oral assignments

Develop skills for both presentations and discussions

Develop critical thinking skills through the analysis and critique of primary sources

Gain proficiency in researching, and the use of everyday technology

Understand the events of the past responsible for shaping the world today

To better understand how the world works

Discover and analyze the cause-and-effect of United States history in the context of its increasingly global role

Gain an appreciation for the cultural, religious, racial, gender, and socioeconomic diversity found in modern America

**Student Evaluation:**

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Semester exams will count 1/7 of the semester grade

- A letter system (S, N, U) is used to report a student’s conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.

**Assignments, exams, expectations outside of the classroom:**

Students will be graded on a variety of assignments including reading, writing, class participation, group and independent projects, tests, quizzes, study guides for tests, and occasionally homework.

**Attendance/Tardy Policy/Make-Up Work:**

Late-work will be accepted according to district policy, as follows:

- Students will have time absent plus one day to complete missed assignments without a late penalty.
  - One day late – Maximum grade of 85 (earned credit X .85)
  - Two days late – Maximum grade of 70 (earned credit X .70)
  - Three days late – Maximum grade of 65 (earned credit X .65)
  - **It is your responsibility to make the time to receive and complete a missed assignment.**
- } If you have questions or concerns about my comments on an assignment or a grade you received please see me before or after school or contact me via email. I will not discuss grades during class time to help ensure your privacy and out of respect for this shared time
- } Retesting Procedures: If a student receives lower than 70% on a **summative assessment**, students have the option to correct up to a 70. If a student receives higher than a 70% but lower than an 85% they have the option to correct up to an 85%. The original grade will be recorded if the student fails to take advantage of the correction opportunity. Corrections must be completed during tutorials within **one week** of receiving the test.
- } There are no correction opportunities for daily grades.
- } I do **on occasion** give out extra credit, but this is when I think of an enriching activity we do not have time for in class and it cannot be depended upon to save your grade – therefore you must take responsibility for completing assignments on time.
- Extra credit will **at my discretion** either apply additional points to an assessment grade or replace a daily grade, I will announce which when I announce the assignment. When replacing a daily grade extra credit will not be applied to any grade affected by lateness or plagiarism.
  - Extra credit opportunities if offered will only be offered to the entire class in accordance with the district grading policy.

**Academic Integrity:**

Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.