



ESL - English as a Second Language

Dr. Carolyn Choate

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Conference Period: 8:20-9:07 am

Tutoring Opportunities: Tuesday and Thursday 3:45-4:30 pm

Class Materials:

- One composition book, Highlighters, Pens, Pencils, Notebook Paper (additional materials may be required as needed).
- Available Classroom Library. *If a student needs a copy of a text, please contact teacher.*
- Canvas. Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

Course Description:

ESOL students receive language support through participating in a section of ESOL. This class is for two periods and will be in fulfillment of the English class requirement. This class is offered to identified English language learners to help them develop proficiency in listening, speaking, reading, and writing. Language skills are strengthened and applied through appropriate activities.

Course Goals:

The goals for ESL instruction are to help students understand, speak, read, and write English as quickly and as fluently as possible so they can, within a reasonable period of time, fully participate in their regular classroom programs and achieve their grade level requirements. We will work in groups, in pairs and independently, and utilize technology to achieve this goal.

Types of Assignments:

- Class, group, and independent reading
- Speaking opportunities
- Enhanced vocabulary
- Writing (words, sentences, paragraphs, etc...)
- Listening continuously
- Group activities

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments (DCA), six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Final Exam (Semester 1 and 2) will count as a major grade
- A letter system (S, N, U) is used to report a student's conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), "The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes,

six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.

- Official grades will be in Skyward only and can be accessed by students and parents through Family Access.

Assignments, exams, expectations outside of the classroom:

- Independent reading will be a significant part of the course.
- This course will develop creative, critical, and analytical thinking.
- Abstract and complex ideas and concepts will be explored through many lenses.
- Students will work both collaboratively and independently.
- Discussion and debate will occur regularly.

Attendance/Tardy Policy/Make-Up Work:

Attendance: please adhere to district policy

Tardy policy: 3 tardies will result in parent contact; 4+ tardies will result in an office referral

Make-up Work Policy: It is the student's responsibility to obtain make-up work after an absence. Students receive one make-up day per day they are absent plus one additional day to turn in make-up work. Example: 4 days absent = 5 make-up days. Previously assigned projects and assessments will be due/administered on the day you return from the absence. Refer to the district website for further information.

Classroom Expectations:

- Students will abide by the Respect Agreement they create the first week of school. This agreement will foster a mutually (teacher and student) beneficial and safe learning environment.
- Students will be expected to follow all health and safety protocols in place at the campus.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.