



Sixth Grade Basic English Language Arts and Reading

Penny Davis

pdavis02@ems-isd.net

Conference Period: 6th period 1:06-1:52

Tutoring Opportunities: Before School at 7:45 on Mondays, Wednesdays, and Fridays

Other times available by appointment

Class Materials:

- Pens, pencils, notebook paper
- Independent reading book
- Canvas access online
- Blue Planner

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

Course Description:

English Language Arts 6

Students will learn different forms of writing and be able to vary sentence type and consistently use end punctuation. Students will be increasing the amount of writing they produce and adding more details and descriptions to their work. Students will edit their writing based on their knowledge of grammar and usage, spelling, and punctuation to produce final error-free pieces of written composition.

Literature 6

Students will learn decoding strategies for literacy development using the Reading Horizons program. Students will also practice rate and fluency and common words. Students will read fiction, nonfiction, poetry and drama.

Course Goals:

Students who complete this course successfully will be able to:

Reading Goals

- Students will learn decoding word strategies.
- Students will develop stamina for independent reading practices.
- Students will navigate fiction and nonfiction texts while analyzing the features of each genre.

Writing Goals

- Students will develop stamina when writing.
- Students will produce coherent text using details
- Students will practice conferring with partners and small groups in order to revise and edit their writing.

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor

- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student’s conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- Official grades will be in Skyward only and can be accessed by a student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

Outside of Class

Student should be reading nightly self-selected books to build up stamina. Students should be prepared to work outside of class for projects and tests.

Organization

Organization is key to success; therefore, students are expected to record assignments daily. It is their responsibility to monitor their missing work due to being absent or failure to turn it in.

Major Grades

One of the major grades given each six weeks will be the district reading comprehension assessment. The best way to prepare is to have your child reading at home nightly.

Attendance/Tardy Policy/Make-Up Work:

When a student is absent, he or she should request the missed assignments and check the make-up folder for the work. Students have one day for each day missed plus one additional day in which to complete all make-up work. If there are special circumstances, the student should visit with me to consider arranging an extension of the due date. Any assignments given before the absence are due upon the student's return to school.

If a pre-arranged absence is required, a parent should send a note to school prior to the absence. As much as possible, assignments may be given and completed ahead of time. Any assignments given before the absence are due upon the student's return to school.

Students who are absent on the day that a test is given should be prepared to take the test upon their return to school. Make-up tests may need to be completed before or after school.

Students are required to be in their assigned seats at the beginning of class as determined by the tardy bell. The Wayside Discipline Policy will be followed when a student is tardy to class.

- 1) Warning
- 2) Parent Phone Call
- 3) Teacher Detention
- 4) Office Referral

Classroom Expectations:

Upon entering the classroom, students should locate their materials and begin working with a sharpened pencil on the assigned task noted on the board. Students should be prepared to work independently and in small groups in order to read and write. They should always have their independent reading material. Students should be prepared to progress monitor their reading as it is our goal to build stamina and comprehension. Students will be expected to follow all health and safety protocols at the campus. In addition, the Wayside 5 is followed.

Preliminary Schedule of Topics, Readings, and Assignments

1st six weeks

- Reading Focus: launching reader's notebook and structures to support reading workshop.
- Writing Focus: launching writer's notebook and structures to support writing workshop.

2nd six weeks

- Reading Focus: tapping the power of nonfiction
- Writing Focus: research- based information writing

3rd six weeks

- Reading Focus: thinking through language: analyzing sound, structure and imagery across literary texts
- Writing Focus: applying author's craft to poetry and literary analysis

4th six weeks

- Reading Focus: deep study of character unit of study
- Writing Focus: the literary essay

5th six weeks

- Reading Focus: multiple genres unit
- Writing Focus: narrative writing

6th six weeks

- Reading Focus: putting it all together and preparing for high stakes reading
- Writing Focus: spiral previously taught concepts through multi-genre projects

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.