



The Principles of Soccer – Tactical Skills

Coach Brac

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Conference Period: 4th Period 1055AM - 1130AM

Tutoring Opportunities: Monday thru Friday 0750AM - 0815AM

Class Materials:

- Canvas <https://emsisd.instructure.com/courses/79872>
- Purchase of Purple and Gold \$30 Sets
- Proper athletics shoes with laces

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

Course Description:

This is an athletics course with an emphasis on the sport of soccer. In the first half of the fall semester, students will review and refine their dribbling, passing and shooting skills. At approximately halfway through the fall semester, students will transition to focus on formations, tactical skills and game like situations. Strength and conditioning will be incorporated throughout both semesters.

Course Goals:

Students who complete this course successfully will be able to:

- Demonstrate understanding of basic soccer terms
- Demonstrate understanding of soccer dribbling
- Demonstrate understanding of soccer passing
- Demonstrate understanding of soccer shooting
- Demonstrate spatial awareness and problem solving skills on the field
- Demonstrate ability to adapt during play to counter the other team on both defense and offense

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum ten per six weeks
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student's conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), "The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

From time to time, homework will be administered. Homework is to be turned in on the assigned due date.

Attendance/Tardy Policy/Make-Up Work:

Students are expected to be in class on time each day. On the fourth tardy, the student will be issued an administrative disciplinary referral. In the event of an absence, it is the responsibility of the student to report to tutoring the following morning to obtain make-up work.

Classroom Expectations:

Students will be accepted to arrive on time each class day with the required supplies. Supplies are listed under materials on the previous page. On assignment due dates, they are to be turned in at the beginning of class in the designated basket.

Preliminary Schedule of Topics, Readings, and Assignments

- Strength/Resistance Training
- Conditioning Training
- Soccer Terms
- Dribbling
- Passing
- Shooting

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.