



## 6<sup>th</sup> Grade English Language Arts and Reading

Coach David Brown  
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Conference Period: **2<sup>nd</sup> Period 9:10-10:00**

Tutoring Opportunities: **Schedule through teacher before or after school.**

### ***Class Materials:***

- **Books will be issued by teacher when needed.**
- **Any online access code will be provided to students.**
- **1 Composition Notebooks (one for ELA, one for Literature)**
- **1" three ring-binder with loose-leaf paper**
- **Canvas, OneNote**

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

### ***Course Description:***

***English Language Arts:*** Along with developing research and language skills, students are able to select and use different forms of writing. Students vary sentence structure and use more complex punctuation such as hyphens, semicolons, and possessives. Students edit their writing based on their knowledge of 6 TH GRADE English/Language Arts 14 grammar and usage, spelling, and punctuation to produce final error- free pieces of written composition.

***Literature:*** Emphasis on vocabulary, listening skills, reading rate and the reading/writing connection is an ongoing part of the program. Strong attention is given to increasing both the ability and desire to read. Students study fiction, nonfiction, poetry and drama.

### ***Course Goals:***

*Students who complete this course successfully will be able to:*

- **Increased fluency and stamina for reading**
- **Analyze texts with various genres**
- **Investigate and synthesize topics across multiple texts**
- **Generate ideas for writing using multiple strategies**
- **Use the writing process to compose, revise, and edit essays over assorted topics**

### ***Student Evaluation:***

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student's conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), "The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing**

grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.

***Assignments, exams, expectations outside of the classroom:***

Incomplete classwork will result in homework. Students are expected to turn-in incomplete classwork the following class day. Points will be deducted for late work, and a zero will be entered in the gradebook until assignment(s) are turned in.

***Attendance/Tardy Policy/Make-Up Work:***

Be present ***every day*** for class. Additionally, make sure you are ***always*** on time! Instructional time is bell to bell, so if you are not physically present and engaged, you are missing valuable learning!

1 Tardy= Warning; 2 Tardies = detention; 3 Tardies = detention and parent contact; 4 Tardies = Office Referral

Tardies will affect your citizenship grade. Should you become ill and unable to attend class, your parent may email Coach Brown to obtain the missing assignment or you may see Coach Brown when you return after you have checked the Absent Folders. Please note: **YOU are responsible for any assignments, notetaking, or learning that you missed.**

***Classroom Expectations:***

- Be prompt
- Be prepared
- Be polite

***Preliminary Schedule of Topics, Readings, and Assignments***

Please see parent letters issued through Family Access each six-week period. Students will participate in Reading and Writing Workshop covering a variety of genres and topics.

***Academic Integrity:***

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.