



## GT Humanities World Cultures 6<sup>th</sup> Grade

**Mrs. Brownlee**

[jbrownlee@ems-isd.net](mailto:jbrownlee@ems-isd.net)

**Conference Period:** 2<sup>nd</sup> Period; 9:11-10:00

**Tutoring Opportunities:** Schedule with Mrs. Brownlee before or after school

### **Class Materials:**

- books will be issued to students as needed
- online access code(s) will be provided to student when necessary
- Composition Notebook for note-taking
- Canvas, OneNote access via Single-Sign-on Portal (SSO)

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

### **Course Description:**

*GT/Advanced Humanities and World Cultures 6:*

*In this GT/Advanced Humanities Social Studies course, students will develop intellectual character by pursuing a conceptual question for each unit in order to engage in complex thinking about advanced content. Students will pursue the same question in GT/Advanced Humanities Reading through other lenses. These units will entail both independent research and collaborative problem solving to produce real-world products. Products will be presented in various forms for authentic audiences. Prerequisites: Students must be identified as gifted/talented OR must have scored masters grade level (formerly Level III) on Reading STAAR for 4th or 5th grade.*

### **Course Goals:**

Students who complete this course successfully will be able to:

- increase their knowledge of world cultures
- engage in complex thinking about advanced content
- research and collaborate about specific real-world issues
- lead presentations about their research in front of their peers

### **Student Evaluation:**

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Each six weeks will count as 1/3 of the semester grade.
- A letter system (S, N, U) is used to report a student's conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), "The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments and quizzes. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%."
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

### Assignments, exams, expectations outside of the classroom:

Students are required to complete a warm-up activity, take notes, and complete assignments within their composition notebooks each day. In addition to separate assignments that are turned in, there will be a notebook check every two weeks to ensure students' organizational skills and success. Any incomplete classwork will become homework and is due the following school day. All late assignments will be entered as a zero until they are received and graded by the teacher. Assignments that are three days late will not be accepted and a zero will remain in the gradebook. Each six-weeks, students will have a DCA to determine their level of mastery for the content we covered in class. Test corrections will be available after the exams; however, students are responsible for scheduling a reteach/correction time and turning those corrections in by the appropriate due date to receive a passing grade of 70 or higher.

### Attendance/Tardy Policy/Make-Up Work:

Participate **every day** in class. Instructional time is bell-to-bell each day, so if you are not physically present and engaged, you are missing valuable learning!

1<sup>st</sup> two tardies = Warning; 3<sup>rd</sup> Tardy = Parent Contact; 4<sup>th</sup> + Tardy = Office Referral; Tardies affect citizenship grades. If you are unable to attend class, please reach out to Mrs. Brownlee through email for your assignments. Otherwise it is expected that you see Mrs. Brownlee the day you return to retrieve any work/instruction you may have missed. This should be done before or after school/class, but never during instructional time. Please note: **YOU** are responsible for any assignments, notetaking, or learning that you miss due to an absence.

### Classroom Expectations:

- Be prompt & prepared.
- PARTICIPATE.
- Be polite.
- Live the Creekview Way! ☺

### Preliminary Schedule of Topics, Readings, and Assignments

The following topics will be covered throughout the school year:

August—September	Physical Geography, Human Geography, Economics, and Government
September—early November	Freedom Week North America (3 countries), state memorization
November—December	Latin America Focus on events and cultures in Central America, the Caribbean, and South America
January—February	European History (including Holocaust Remembrance week) WWI & WWII Black History Month (biographical studies)
Mid-February—April	Asia Study the countries of Russia, China, and India Discuss citizenship and world leaders
Early April—End of School	Africa & Oceania

### Academic Integrity: Update from GRH

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.