



6th Grade World Cultures

Lance Canterbury

lcanterbury@ems-isd.net

Social Media for course: Nearpod, CANVAS, GIMKITS, YouTube, etc.

Conference Period: 3rd Period

Tutoring Opportunities: 7:45 a.m. Tuesday, Wednesday, and Thursday mornings. You must notify Coach Canterbury in advance if attending tutorials!

Class Materials:

- World Cultures and Geography Textbook
- Composition Notebook for Journal Taking, Pen, and Pencil
- CANVAS, One Note, Laptops

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\) \(Links to an external site.\)](#). Students receive their SSO login during enrollment.

Course Description:

The focus for this class is to improve students' knowledge of World Cultures through hands-on, engaging activities, and students will strengthen their skills and be able to successfully pass the end of course exam. [EMS ISD Counseling Website](#).

Course Goals:

Students who complete this course successfully will be able to increase their knowledge of World Cultures through highly engaged lessons that will allow them to take this into the real world.

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- A letter system (S, N, U) is used to report a student's conduct based on proper/responsive conduct and citizenship

- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing**. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

Students will be required to have a journal to take notes in and complete the warm-up each day in class. They will have a journal check every two weeks to see if they have been doing the activities assigned. Students will have a 6 weeks DCA exam at the end of each 6 weeks to see how well they have understood the subject matter. Test corrections will be available after the exams, however, students are responsible for turning those corrections in to me to receive a passing grade of a 70 or higher.

Attendance/Tardy Policy/Make-Up Work:

Be present **every day** for class. Additionally, make sure you are **always** on time! Instructional time is bell to bell, so if you are not physically present and engaged, you are missing out on valuable learning!

2 Tardies = Verbal Warning; 3 Tardies = Phone Call Home; 4 Tardies = Office Referral

Should you become ill and unable to attend class, your parent may email Coach Canterbury to obtain the missing assignment or you may see Coach Canterbury when you return. Please note: **YOU** are responsible for any assignments, notetaking, or learning that you missed.

Classroom Expectations:

Be on time, on task, and prepared to learn every day! (*Determination is the key.*)

- Respect the teacher, the classroom, other students, and yourself. (*Be the nice kid!*)
- Be responsible for your own learning. (*Work hard; then play hard!*)
- Clean up after yourself and your peers. (*Responsibility & kindness matter!*)
- Keep all personal electronics off and away during the day. Cell phones will need to be kept in your lockers or in your backpacks during the day. They will not be needed in the classroom environment. (*Unless we are using them for an assignment in class*)

Preliminary Schedule of Topics, Readings, and Assignments

August through September we will cover Physical Geography, Human Geography, Economics, and Government. We will also have an entire week dedicated to Celebrate Freedom Week for our country and Democracy. The end of September through early November we will discuss North America and break down each of the three countries in our continent. We will memorize the states during this time period through fun activities and games. November and December will be dedicated to Latin America and we will focus on events and cultures in Central America, the Caribbean, and South America. (We will cover different holidays for different countries at this time too!) January through

early February we will dive into European history and even talk about Holocaust Remembrance week! WWI and WWII will be discussed here too. We will focus on Black History Month during the month of February with biographies to start class discussions. Mid-February through early April we will focus on Asia and study the countries of Russia, China, and India. Citizenship will be taught as well. We will also tie in World Leaders during this month too. We will end the school year with a study over Africa and Oceania. DCA tests will be given to test the knowledge and engage students to see how much they are learning.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.