



## 6<sup>th</sup> Grade World Cultures

Mrs. Cason

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**Conference Period: 10:00-11:00**

**Tutoring Opportunities:** Distance Learning: 11:00-12:00 M-F; In person, 7:45

**Class Materials:**

- Colored pencils
- gluestick
- scissors
- Canvas

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

**Course Description:**

**Designed as a study of the people and places of the contemporary world, this course is built on the Social Studies strands: history, geography, economics, government, citizenship, culture, science and technology and social studies skills. The content, as appropriate for the grade level, includes an assortment of written, visual and auditory, primary and secondary sources**

**Course Goals:**

Students who complete this course successfully will be able to:

**Understand and apply important elements of basic geography, economics, government, and culture throughout the world.**

Student Evaluation

**Student Evaluation:**

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor (**Advanced courses 70% Major 30% Minor**)
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum ten per six weeks
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student's conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), "The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- **Official grades will be in Skyward only and can be accessed by student and parent through Family Access.**

**Assignments, exams, expectations outside of the classroom:**

A majority of student assignments will be completed during class time. If students do not complete assignments in class, it may be assigned as homework for completion.

**Attendance/Tardy Policy/Make-Up Work:**

**When student misses class, he or she is responsible for attending tutoring before or after school to get missing work. Assignment will be due within 2 days after receiving assignment.**

**Classroom Expectations:**

**FOLLOW THE CREEKVIEW WAY (BE RESPECTFUL, BE SAFE, BE RESPONSIBLE, BE HONEST, WORK HARD)!**

**Preliminary Schedule of Topics, Readings, and Assignments**

**Students will learn about basic map skills, geography, and culture throughout the world. Academic Integrity:**

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.