



Principles of Soccer

Coach Conde
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Conference Period: 4th Period (10:53 – 11:38)

Tutoring Opportunities: Individual for each student by appointment only

Class Materials:

- Purchase of Purple & Golds - \$30 set
- Soccer Ball
- Tennis shoes or soccer cleats (optional)
- Water bottle (Optional)

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

Course Description:

This course is to help build fundamentals and progress to more tactical and game-like scenarios.

Course Goals:

Students who complete this course successfully will be able to:

- Complete basic soccer skills and understand the game
- Understand the importance of a healthy lifestyle that includes physical activity and nutrition.

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum ten per six weeks
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student's conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), "The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

Students would benefit from practicing skills and exercising at home.

Attendance/Tardy Policy/Make-Up Work:

Please limit parent notes to two per six weeks. Please be specific with reasons for sitting out and allow me to use some professional judgement to modify the activity for your child. After two days, a doctor's note will be required and must include the length of time needed as well as any restrictions. Please call and speak with the coach to discuss the situation. Communication is key. Class work may be assigned while students are sitting out.

Classroom Expectations:

- Students are not allowed to leave the gym without teacher permission
- Gum, candy, food, and drinks are not allowed in the gym or locker room
- Horse play, fighting, and profanity are not permitted any time or place
- Respect teammates, coaches, and the rules of the game
- Participate in all class activities
- The bell does not dismiss you, the coaches do

Preliminary Schedule of Topics, Readings, and Assignments

First semester: Students will work on fundamentals as well as daily exercising

Second semester: Students will build upon first semester and progress into tactical and game-like scenarios.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.